



YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	D.A.V. (P.G.) College, Dehradun
• Name of the Head of the institution	Prof. (Dr.) K.R. Jain
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	01352743555
• Mobile no	9837269039
• Registered e-mail	info@davpgcollege.com
• Alternate e-mail	iqacdavpg@gmail.com
• Address	KARANPUR
• City/Town	Dehradun
• State/UT	Uttarakhand
• Pin Code	248001
2.Institutional status	
• Affiliated /Constituent	AFFILIATED
• Type of Institution	Co-education
• Location	Urban
• Financial Status	UGC 2f and 12(B)

• Name of the Affiliating University	HEMWATI NANDAN BAHUGUNA GARHWAL (CENTRAL) UNIVERSITY SRINAGAR UTTARAKHAND				
• Name of the IQAC Coordinator	Dr ONIMA SHARMA				
• Phone No.	9997109503				
• Alternate phone No.	9412823480				
• Mobile	9997109503				
• IQAC e-mail address	iqacdavpg@gmail.com				
• Alternate Email address	onimal@rediffmail.com				
3. Website address (Web link of the AQAR (Previous Academic Year))	https://davpgcollege.in/download/file/chLHV0ga5T.pdf				
4. Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://davpgcollege.in/download/file/xVB6ZTgC31.jpg				
5. Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	78.50	2004	04/11/2004	04/11/2009
Cycle 2	B	2.46	2019	06/12/2019	06/12/2024
6. Date of Establishment of IQAC			25/09/2005		
7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Dr. Prashant Singh	Water resource management through spring and catchment rejuvenation in uttarakhand for improving water security	NMHS, MOEFF&CC, New Delhi	2019, 3 years	1,68,000,00
Dr. Prashant Singh	Science awareness activities/ exposure visits/ hands in trainings	UCOST, Dehradun	2021, 1 year	11,15,000
Dr. Prashant Singh	Water energy food nexus through solar-green house based hydroponic solutions with android mobile application of vegetable market for rural farmers and urban users	DST, New Delhi	2020, 3 years	3,00,024,00
Dr. Prashant Singh	Water quality in uttarakhand : graphic books volume 1 and 2	UCOST, Dehradun	2022, 3 years	5,95,000

Dr. Prashant Singh	Water safety planning of microbiological contamination for improved public drinking water sources in dehradun and haridwar	UCB, Haldi, U S Nagar	2022, 3 years	19,20,000
Dr. Prashant Singh	Bioprocess development for the biological removal of iron from subsurface drinking water	UCB, Haldi, U S Nagar	2022, 3 years	16,60,000
Dr. Archana Pal	Concurrent Monitoring of Implementation of R and R Activities Naitwar-mori hydro electric project	Government of Uttarakhand	2021, 2 years	5,29,000
8. Whether composition of IQAC as per latest NAAC guidelines		Yes		
<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 		View File		
9.No. of IQAC meetings held during the year		08		
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been 		Yes		

uploaded on the institutional website?	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> If yes, mention the amount 	
11. Significant contributions made by IQAC during the current year (maximum five bullets)	
<p>1. In the context of upcoming Vidhan Sabha Elections in Uttarakhand, IQAC took initiative to spread awareness about the importance of voting through an election awareness campaign on 14th February 2022. Students made posters to address the important values of voting in the Indian Democratic Republic and spread awareness about various political rights.</p>	
<p>2. The IQAC in collaboration with Uttarakhand State Council of Science and Technology (UCOST) organized a State Level Webinar on "Science Popularization in Uttarakhand". Dr D.P. Uniyal, Joint Director of UCOST was the Keynote Speaker. More than 250 participants were present from all over the State.</p>	
<p>3. On the occasion of 'World Water Day 2022' IQAC in collaboration with UCOST organized a Poster Making Competition, Street Plays and Inaugurated Underground Water Recharge Pit on the theme "Ground Water: Making Visible from the Invisible".</p>	
<p>4. IQAC in collaboration with UCOST celebrated WORLD EARTH DAY on 21st and 22nd April 2022. Two Nukkad Nataks (Street Plays) were organized on this occasion by the Dramatics Club of our College on the theme - 'Invest in our Planet'. A Science Popularization Lecture was organized with Dr Rajendra Dobhal, DG UCOST as guest speaker. It was followed by inauguration of Vermi Compost Pit in the college campus.</p>	
<p>5. IQAC in association with SANJIVINI (The Uttarakhand Civil Service Officers' Wives Association) inaugurated a Sanitary Napkin Vending Machine and Incinerator in College on May 4th, 2022 and organized an interactive session on Menstrual Hygiene and Health Care for Students, it was followed by distribution of 100 menstrual kits to girl students, comprising of 4 sanitary napkins, 100 iron tablets</p>	

and a guide book issued by Women Empowerment and Child Development Department (Uttarakhand).

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
1. College to undertake Green Initiatives.	1. Water Management/Vermicomposting; Rain Water Harvesting initiated in college. Drives like Tree Plantation, Say No to Plastic and Cleanliness Drives.
2. To organize co-curricular and extension activities in the college.	2. For the holistic development of the students total workshops, numerous guest lectures and training programmes were organized.
3.To motivate teachers to publish quality papers in UGC approved Journals and proceedings, present papers in seminars and conferences; and participate in workshops.	3. The faculty members were motivated by IQAC to publish quality research papers and total papers were published in UGC CARE Listed Journals.
4. Observation of Special Days	4. National Science Day/ Swachh Bharat Pakhwada/ Independence Day/ Republic Day celebrated in college with full participation from Teachers and Students.
5. Improving Online Teaching learning process for all the stakeholders and further developing digital infrastructure.	5. Organized multiple sessions with teachers and students to help them learn the intricacies of the platforms like Zoom, Google Meet and use them adequately to proceed with teaching learning without any noticeable hindrance
6. Incorporation of Energy Conservation Initiatives in the College Campus.	6. Energy conservation initiatives in the college like efficient lighting, Solar Roof Top Power Plant.
7. To organize Webinars and Online Interactions	7. Online interactions and Webinars with experts during COVID-19 lockdown.were
8.Student Feedback and Grievance Mechanism	8. The IQAC implemented a robust mechanism to capture student

	<p>feedback on various academic and administrative aspects. Online surveys were utilized to collect feedback from students, enabling us to identify areas for improvement. Additionally, the IQAC streamlined the grievance redressal system, ensuring prompt and fair resolution of student grievances.</p>
<p>9. Quality Enhancement Initiatives</p>	<p>9. To foster a culture of continuous improvement, the IQAC introduced several quality enhancement initiatives throughout the academic year. These initiatives included the implementation of outcome based education, establishment of a mentorship program for students, strengthening of the library resources, enhancement of infrastructure facilities, and expansion of co-curricular and extra-curricular activities. The IQAC closely monitored the progress and effectiveness of these initiatives through periodic assessments and feedback mechanisms.</p>
<p>10. Student Support Services</p>	<p>10. The IQAC focussed on enhancing student support services to address their diverse needs and promote holistic development. This included the establishment of counselling and career guidance centers, organizing workshops on soft skills and employability. The IQAC also promoted inclusivity and diversity within the college community.</p>
<p>13. Whether the AQAR was placed before statutory body?</p>	<p>Yes</p>

- Name of the statutory body

Name	Date of meeting(s)
Board of Management D.A.V (P.G) College, Dehradun	21/07/2023

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	15/02/2023

15. Multidisciplinary / interdisciplinary

D.A.V (PG) College has always focussed on providing an interdisciplinary/multidisciplinary education to its students. Under the CBCS system, students are mandated to choose a Generic Elective Subject, in a discipline different from their major. Similarly, the AECC Course is a mandatory course for all students, as part of which they study one language in one semester and Environmental Studies in another semester. Under the newly implemented NEP, this multidisciplinary approach is encouraged even more, since students get more choice in the subjects to study. A student majoring in a particular discipline, can choose a Generic Elective (GE), a Value Added Course (VAC), a Skill Enhancement Course (SEC) and an Ability Enhancement Course (AEC) in any discipline of their choice. This ensures that the students receive a multidisciplinary education, which would prepare them for the global job market, and enhance their interest in multidisciplinary research and entrepreneurship. In the academic year 2021-22, each department of the college offered at least one Generic Elective (GE) course to all students, various departments offered the AECC Course to all students of the college, and all departments offered an SEC Course to their own students.

By effectively implementing distance/online education strategies, our College ensured continuity in education and provided students with the opportunity to progress in their academic pursuits despite the challenges posed by the pandemic. The college remains committed to continuously enhancing the distance/online education experience and innovative pedagogical approaches to provide a high quality and engaging learning environment for all students

16. Academic bank of credits (ABC):

This shall be applicable as per implementation of the New Education Policy of India.

17.Skill development:

D.A.V (PG) College offers its students a variety of Skill Development Courses, both as part of the curriculum as well as outside the curriculum, each department offers a variety of Skill Enhancement Courses (SECs) to its students. These courses are designed to supplement the curriculum of the Core Papers, as well as teach students a variety of skills that will help them put up the theoretical knowledge learned as part of their syllabi into praxis. The college also conducts regular skill development seminars and workshops for both students and faculty.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

D.A.V (PG) College ensures that the education its students receive is not distanced from their cultural and social values. As part of the curriculum, many departments offer papers that enhance their students knowledge of Indian society and culture. Outside the curriculum too, the college ensures that students are provided avenues to learn more about Indian Knowledge Systems through frequently held Seminars, Talks and Workshops.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

D.A.V (PG) College has been offering a curriculum that has been designed to focus on outcomes. This curriculum focuses on providing students the best theoretical knowledge as well as skills required for their life after college. As part of this curriculum, each paper offered by every department is presented in an outcome-based structure, with well defined learning outcomes. This ensures that each paper gives necessary practical skills to the students and does not confine them to their textbooks. This curriculum system also includes well-defined papers such as Ability Enhancement Compulsory Course (AECC), and Skill Enhancement Course (SEC) that provide students skills to supplement what they learn from the core papers.

OBE has been the key focus of the college in the academic year 2021-22. The institution has embraced the principles of OBE to ensure that our students achieve the desired learning outcomes and develop the necessary competencies for their future careers. The implementation of OBE has involved a systematic approach, including the identification of clear and measurable learning outcomes, the alignment of curriculum and assessments, and the adoption of learner-centered teaching methodologies. Throughout the year, faculty

members have been actively engaged in designing and delivering courses that align with the defined learning outcomes, incorporating various teaching strategies and assessment methods to promote active student participation and critical thinking. By embracing OBE, the college aims to ensure that our graduates are well-prepared, possessing the necessary knowledge, skills and attributes to excel in their chosen fields and contribute positively to society.

20.Distance education/online education:

Most of the academic activities and extracurricular activities in the year 2021 had to be held via online mode, given the COVID-19 Pandemic. College adapted well to the online mode, and ensured that all curricular and extra-curricular activities continue as always. After the Pandemic, and once in-person classes started, the college continues in its mission to provide more accessible knowledge by continuing some extra-curricular activities, competitions and talks in hybrid mode.

As part of the NEP too, the College continues to offer courses in the hybrid mode, and is planning to sustain the online/distance education model, given its usefulness and accessibility.

In response to the unprecedented circumstances posed by the COVID-19 pandemic, the institution swiftly adapted to ensure uninterrupted education through distance/online learning modes. The institution leveraged technology and digital platforms to provide an engaging and interactive virtual learning environment for students.

Faculty members were equipped with the necessary skills and resources to navigate online platforms, design engaging online courses, and effectively utilize digital teaching tools.

To ensure fair and reliable assessments, the institution implemented online assessment methods and examinations. These included online quizzes, assignments, project submissions. By effectively implementing distance/online education strategies, the institution ensured continuity in education and provided students with the opportunity to progress in their academic pursuits despite the challenges posed by the pandemic. The institution remains committed to continuously enhancing the distance/online education experience and innovate pedagogical approaches to provide a high quality and engaging learning environment for all students.

Extended Profile

1.Programme

1.1	32
Number of courses offered by the institution across all programs during the year	
File Description	Documents
Data Template	View File
2.Student	
2.1	12072
Number of students during the year	
File Description	Documents
Institutional Data in Prescribed Format	View File
2.2	4798
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	View File
2.3	2551
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	137
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	185
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4. Institution

4.1 Total number of Classrooms and Seminar halls	56
4.2 Total expenditure excluding salary during the year (INR in lakhs)	4276000
4.3 Total number of computers on campus for academic purposes	102

Part B**CURRICULAR ASPECTS****1.1 - Curricular Planning and Implementation**

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

1. Regular theory and practical classes as per time table are conducted. 2. Dissertation, projects, field visits, experiential learning, internships, assignments, presentations and group discussions are conducted as a multi pedagogy approach at UG and PG levels. 3. Due to pandemic and covid 19 lockdown situation till December 2021, online classes through zoom, Google meet, WebEx platforms were taken by teachers. 4. Faculty members prepared their teaching videos which were uploaded by Uttarakhand EDUSAT channel of UK higher education department. 5. Teachers made whatsapp groups classwise and paperwise to share google meet, zoom link for online classes and for sharing subject content. 6. Classes in hybrid mode were conducted from January 2022 and from the month of March, 2022, all the classes started in offline mode.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	NIL

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous

Internal Evaluation (CIE)

The college is affiliated to HNB Garhwal central university, Srinagar and follows the University academic calendar as CBCS system is followed in evaluation. Continuous internal evaluation is done through internal exams in each semester. In Jan-Feb. 2022 for UG 3rd, 5th sem, PG 3rd sem and in July 2022 for UG 4th and 6th sem. assignment questions were uploaded on college portal, students were instructed to submit assignments online on the college portal. The assignments were evaluated and internal marks were uploaded on the HNB Garhwal University portal. University conducted the Semester end exams in Aug-Sept. 2021 as MCQ for one hour duration and in Feb- March 2022 written exam for 2 hours duration

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	NIL

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

29

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

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File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

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File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

D.A.V (P.G) College, is affiliated to HNB Garhwal (Central) University, Srinagar and follows the syllabus prescribed by the University in all UG, PG and Ph.D. Programs. Issues relevant to Professional Ethics, Gender, Human Values, Environment and

Sustainability are integrated in the curriculum of B.Ed, LLB, M.Sc. (Botany), M.A. (Sociology) B.A and M.A. History, B.A Sanskrit and Geography etc.

1. Professional Ethics:

- LLB IIIrd Semester Clinical/Practical Paper -Professional Ethics and Professional Accounting system .
- B.A Sanskrit Upanishad and Geeta, Neeti Literature,
- B.A. Sanskrit VI Sem Ethical and moral issues

2. Gender:

- B.Ed IVth Sem, Gender School and Society
- LLB Vth Sem- paper Women and Law
- B.A. History IV Sem Indian History and Culture
- B.A. V SEM History Gender.
- M.A. History I Sem Women in Indian History
- B.A IV Sem Sociology Gender sensitization
- 3. Human Values:
- B.Ed IVth Sem -Value Education
- B.A II Sem Human Geography
- 4. Environment:
- LLB Vth Sem Paper Environment Law
- B.Ed IVth Sem Paper Environmental Education
- M.Sc III Sem Botany Natural Resource Management in the Himalya
- M.Sc III Sem Botany Ecology and Remote Sensing
- M.A. Sociology Paper on Sociology of Environment
- B.A. Geography, IV Sem environmental Geography and Physical Geography in I sem

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

4

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

242

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	https://davpgcollege.in/download/file/YYt780fhms.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows**C. Feedback collected and analyzed**

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://davpgcollege.in/download/file/YYt780fhms.pdf

TEACHING-LEARNING AND EVALUATION**2.1 - Student Enrollment and Profile****2.1.1 - Enrolment Number Number of students admitted during the year****2.1.1.1 - Number of students admitted during the year**

6036

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

2962

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

To distinguish and identify high and low achievers in higher education, we use the following ways:1. We distinguish students who perform well as high achievers, whereas those who struggle or

perform poorly are the low achievers.2. Low achievers tend to stay distracted or uninterested. High achievers actively participate in discussions and interactions.3. We encourage students to participate in extracurricular activities, indicating student's academic success, while a lack to do so may indicate the contrary.

4. Reflecting on their own performance, we encourage students to judge their progress and decide to consider themselves high or low achievers, hence working on it accordingly.

Now, here are some practices that we follow to address their individual needs: 1. We support students based on their academic needs, such as tutoring or mentorship. 2. Tailored to the needs of students with impairments and learning difficulties, our teaching plans ensure that all the support is given.

3. We use different ways to offer variable degrees of academic assistance, depending on the needs of students. 4. We encourage students to create academic goals, providing them with all the help they need to do so. 5. To help students improve their work, we provide a feedback on their academic performance. 6. We use inclusive teaching strategies for a universal design for learning.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
6237	137

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college's teaching approach is centred on the student and aims to facilitate their learning. Through this approach, every student

is encouraged to engage in class activities at their own pace, which promotes self-assessment and makes them active participants in their education. It is recognized that each student is unique, and it is therefore unrealistic to expect consistent learning outcomes from a teacher-centred class. At the beginning of each course, the college emphasizes the course objectives, program-specific objectives, and program outcomes to provide a comprehensive understanding of what the primary focus should be. To make the classes more interactive and foster participatory learning, the faculty employs various techniques such as audio-visual media, fieldwork, real-life experiences, and industrial visits. Internal assessments are designed to encourage research and develop writing skills, and students are encouraged to discuss contemporary issues to promote reflection and analysis. Additionally, the college promotes sports and arts as a means for students to learn and participate. The administration places a strong emphasis on student representation, which fosters leadership skills and improves decision-making processes, promotes transparency, and instils a sense of responsibility in students.

File Description	Documents
Upload any additional information	View File
Link for additional information	NIL

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers have continued to use ICT to facilitate the teaching and learning process even after the COVID-19 pandemic. In addition to traditional teaching methods, faculty members are using audio-visual aids to impart advanced knowledge and practical learning. ICT has made communication between teachers and students more accessible through mediums such as email, e-learning, and portals for assignment submission and evaluation. The use of ICT in teaching has been implemented in various ways in our college. Faculty members have been encouraged to use PowerPoint presentations, access digital libraries, search engines, and websites. Seminar and conference rooms have been digitized for guest lectures, expert talks, and competitions. Online quizzes have been conducted after each unit, and lectures have been delivered via Zoom and Google Meet. Video lectures have also been recorded and made available to students, while online competitions, workshops, and professional development opportunities have been organized. Students have been provided with

open resource materials, and Google Classroom has been used for assignment allocation and submission. The use of ICT has made the teaching and learning process more effective and flexible, providing opportunities for independent learning that are not restricted by location or time.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

137

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

137

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**114**

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**2.4.3.1 - Total experience of full-time teachers****2973**

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college has established a system for evaluating students that is transparent and regularly conducted. To ensure that internal assessment is fair, the process is explained in advance to students and the principal directs the faculty to carry out the process effectively. Admissions are based on merit and the list of enrolled students is displayed publicly. Throughout their academic journey, newly enrolled students are assessed through a variety of methods such as group discussions, unit tests, assignments, field visits, and seminars. Students' performance is displayed on notice boards and communicated to them accordingly. Poor-performing students receive guidance to help them improve. Second and third-year students are asked to give seminars on the subjects they are studying, and their teachers assign them topics to prepare for

PowerPoint presentations. The following mechanisms ensure transparent assessment: Internal Examination Committee, Question Paper Setting, Conduct of Examination, Result display, and Interaction with students regarding their internal assessment. Internal assessment helps teachers to evaluate students more effectively and has resulted in increased student interest in attending classes and participation in co-curricular and extra-curricular activities, which contribute to their skill development.

File Description	Documents
Any additional information	View File
Link for additional information	NIL

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The College employs a variety of methods to evaluate students' progress throughout the semester, including assignments, tests, presentations, seminars, and debates that are tailored to each course's specific requirements. Students who perform poorly are given the opportunity to retake the course or improve their grades. This approach ensures that all students receive a quality education and the support needed to succeed in their studies. The faculty is responsible for uploading students' marks onto the university website for summative assessment, and any errors are addressed through a formal grievance redressal process. The grievance committee, comprising faculty members and departmental heads, is tasked with examining grievances and resolving them within a specified time frame to ensure that the process is completed efficiently and in time to provide results. The college takes internal assessment seriously and closely monitors it to promote transparency and accountability for all stakeholders, from students to faculty.

File Description	Documents
Any additional information	View File
Link for additional information	NIL

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

At our esteemed college, we take pride in offering a comprehensive college experience that caters to all aspects of student life. Our learning outcomes are thoughtfully aligned with our rich legacy, vision, and mission, and we regularly update them to reflect the latest advancements in knowledge and the workplace. We work collaboratively as a community to ensure that our students achieve these objectives. Our website offers in-depth information about each course's syllabus and the expected outcomes for our students. We go the extra mile by providing our students with options for Generic Electives and Ability and Skill Enhancement Courses, and we hold counselling sessions to help students make informed decisions about their course choices. At the start of each course, our faculty sets clear learning objectives and expected outcomes, which they reinforce through discussions, small group tutorials, and other interactive activities during the course. Our laboratory courses are designed in such a way that the learning outcomes are evident in the form of the results of the exercises or experiments undertaken. Finally, our continuous internal assessment process ensures that our desired outcomes are met and that our students receive a high-quality education that prepares them for the future.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	NIL
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

DAV (PG) College prioritizes the enhancement of teaching-learning practices and aims to promote comprehensive development of its students. The college ensures the attainment of its vision and mission by implementing a continuous evaluation process to measure the level of achievement. The college courses are designed to define the intended learner's outcomes for the entire course and every paper. Upon enrolment, students receive a comprehensive overview of each course, including the expected level of performance. The faculty members also provide a clear understanding of the teaching methodology to be adopted during the course, including lectures, tutorials, and practical. The end-semester results of students based on both centralised examinations and internal assessments indicate that the college meets the needs of the majority of students, as our motto suggests: "no student is left behind." Additionally, numerous

students secure prestigious scholarships, internships, and placements, which reflect the attainment of our desired goals. The college values the feedback provided by students to improve and devise effective strategies.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	NIL

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

4572

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	NIL

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://davpgcollege.in/download/file/YYt780fhms.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

2066.169

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

114

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

02

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	NIL

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge Response: The

institution is having separate Research and Development (R & D) Committee comprising of faculty members from the departments . The college has excellent laboratories and highly qualified faculty members who undertake projects funded by agencies like DBT, DST, UGC, ICSSR etc. College Laboratories give helping hand for conduction of practical classes and practical exams of Indira Gandhi, National Open University (IGNOU) for which the college has signed MoU. Department of Chemistry is doing Research Projects funded by Government of India in collaboration with other external institutions. NCC D.A.V. (P.G) College, aims and put efforts at developing discipline, character, brotherhood, the spirit of adventure and ideals of selfless service amongst the students of college through class room classes, regional and national camps. The College has strong Student's Union and create an atmosphere for development of leadership qualities, as a result the College has produced many Politicians to the State of Uttarakhand. This year college has installed a vermicompost unit for recycling of biodegradable waste. Inorder to harvest rain water a unit has been installed in the campus. College is also tapping solar energy to fulfill its energy needs.

Thus the college develops a holistic environment for development of innovative atmosphere in college

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	NIL

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

00

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

3.3 - Research Publications and Awards	
3.3.1 - Number of Ph.Ds registered per eligible teacher during the year	
3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year	
0.34	
File Description	Documents
URL to the research page on HEI website	NIL
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded
3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year	
3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year	
55	
File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File
3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year	
3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year	
128	
File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

In order to sensitize the students towards important social issues different departments of college organize various extension activities. All the students are encouraged to participate in such Page 32/70 16-05-2023 12:06:53 Annual Quality Assurance Report of D. A. V. (P.G.) COLLEGE activities which are key to holistic development of personality. Extension activities are organized especially by NCC, NSS, Mantrana Debating Society, Music Department. Following extension activities are organized in college:

- Awareness campaigns in fields of cleanliness, health and hygiene, say no to plastic, are organized through NSS, NCC.
- Debates on topics of social importance.
- Mantrana Debating Society every year organize a Pan India Debate for Literature Festival Annually organized by Valley of Words. This gives exposure to organize, administer, and manage the Literature festival organized in Dehradun every year.
- NCC D.A.V (P.G) organize foot march, rallies, plogging, and cleanliness drive in the neighborhood community to sensitize the community towards social issues.
- International Yoga day is organized on line, offline mode as situation prevails.
- Swachhta Pakhwada is organized in the campus and neighborhood community.
- Poster exhibition, competition, are organized from time to time on various occasion.
- Nukkad Natak is organized by the students on topics of social importance. NCC Cadets of college represents state in RDC parade at New Delhi every year, they also participate in State Independence Day and Republic Day Parade.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

3

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

19

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

3893

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration**3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year****3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

05

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year**3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**

00

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The campus of Dayananda Anglo Vedic PG College is, spread over 12 acres with pink building, established in 1904 with the inspiration of Thakur Puran Singh Negi who donated his entire immovable property to our educational institution situated at Karanpur, Dehradun. The

total covered area of college buildings is 17560.31 sq.mtr. Learning space The College has adequate facilities for best teaching - learning. The college intends to impart quality education for all round personality development of the students. Keeping it in mind, the college has total commitment towards providing quality education. The college recently got constructed 18 new class rooms for creating conducive environment for effective teaching and learning. Out of which, six are smart class rooms equipped with audio visual communication equipments. The college has well equipped laboratories, classrooms, museum and library with 1,47,911 Books. The administrative block has sufficient number of spacious rooms for catering and maintaining the records of the bonafide students and faculty members. Regular Class rooms, labs and other equipments are necessary for smooth conduction and operation of Education in any organization. At present, College has forty normal class rooms and 6 audio video equipped smart rooms of different seating capacities which meet the educational requirements of students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://davpgcollege.in/download/file/YF1RyzYb1L.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Sports

College understands the need of games and physical education for the grooming of students. It has provided sports facilities for outdoor as well as indoor games like cricket, Hockey, Handball, Basketball, Volleyball, Kabaddi, Football, Chess, Badminton etc.

Specific strategies adopted with regard to outdoor and indoor games include :

1. College trials for all the games as per all India games calendar provided by university so that deserving students may participate in Inter-College and Inter - University tournaments.
2. Sports Kits: College provides sports kits and refreshments to the participating students during competitions and Camps.

3. **Inter-college competitions:** The College arranges transportation facilities under the guidance and supervision of concerned coach and faculty in charge and bears the cost of registration in case of students are participating in inter-college Competitions.

Achievements in the field of sports indicate the success rate of implementation of college policies.

Cultural activities

Various intrastate & national competitions are conducted with regard to the cultural programs like dance, singing, essay writing, mehendi, rangoli, drama, stage shows etc. to reduce the stress of education and for enhancing and developing the personality of the students.

1. Every Department celebrates Fresher Party, Cultural Programme and Fare -well party in association with Student Union. Swaranjali- A Musical / Classical Tribute Programme and all India debate competition in memory of Late Shri Virendra Swarup ji.

Students Union Week - college conducts following programmes

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NIL

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

8

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	NIL
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1959833

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is partially automated since 2017, with ILMS software DGranthalya. It is a tailor made software designed as per the needs of the college. Library is computerized, with the bar code assisted system which is used for the management of books.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	NIL

4.2.2 - The institution has subscription for the following e-resources e-journals e-

D. Any 1 of the above

ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

.059

File Description	Documents
Any additional information	View File
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

3318

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Internet is an essential learning tool for the research scholars as well as traditional learners enrolled under traditional and modern

curriculum. The College understands and recognizes the need of student and faculty members. Hence in collaboration with Reliance Jio, the College established a Wi-Fi campus spread over entire college premises with the expenditure of about 40 lakhs enabling free Wi-Fi to all students and faculty members. It encourages the utilization of the e-libraries established by Govt. of India in collaboration with IITs. It provides a data limit of 35 MB text surfing per user a day which is sufficient for reference purposes. Five fiber premium connections with 200 mbps speed in different locations of the college.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NIL

4.3.2 - Number of Computers

102

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

B. 30 - 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

1959833

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institution has established well oiled systems and procedures for maintaining physical, academic and support facilities like laboratories of Physics, Chemistry, Botany, Zoology, Geography and other practical subjects, library, computers and classrooms. These are managed by different committees as mentioned below consisting of teachers, non-teaching staff and students but overall monitored by the Principal and the board of management. Building and Maintenance Committee-It creates necessary arrangements for adding new academic infrastructure in the college as per the needs of the departments/college. It also carries out the required civil works in the college such as whitewashing, constructing / renovating buildings and other repair works. The established procedure as adopted in the college is that first the concerned department or office will submit its requirements to the convener maintenance committee after getting the approval of the head of the institution for undertaking that work. Thereafter the work is completed to the entire satisfaction of all concerned and payment is done through crossed cheque. This committee is also responsible for the maintenance of computers, printers, photocopiers etc. The Office Supdt. with his supporting staff inspects all classrooms and wash rooms in the morning for the purpose of cleanliness and its proper maintenance.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NIL

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year
5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

294

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year
5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

04

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills
Language and communication skills Life skills
(Yoga, physical fitness, health and hygiene)
ICT/computing skills**

A. All of the above

File Description	Documents
Link to Institutional website	NIL
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

12

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

12

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

14

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

08

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

10

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

03

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

DAV PG College follows the policy of participative management on the part of the students in certain areas with a view to encourage their role in various crucial committees. This enables them to

articulate their grievances. They take part in all decision making committees of the college which are related or concerned with students. This fact can be illustrated with the help of this proof that they are in the Library Advisory Committee, Games Committee and Cultural Committee. Whenever Convocation is organised in the college, these students' representatives take the lead in it. Students enthusiastically take part in the Students' Union Elections held annually, Besides, two students each represent the student fraternity in IQAC and Gender Sensitization Cell. The Mantrana Debating Society, an innovative step of this college, is run totally by students and competes in various national, state and Inter College debating competitions. Along with NCC, NSS and Rovers and Rangers, the college endeavours to hone the overall skills of its students and bring about their holistic development by inducting them in all academic and administrative bodies/committees. The Mantrana Civil Services Forum is an exemplary academic venture by the students where they are mentored by fellow students preparing for Civil Services.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

11

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

DAV Alumni Association aims to provide a conducive and healthy platform to the alma mater to give a boost to the educational, social and cultural activities of the college. It has helped organize programs to spread the message of national integration and cultural harmony and supported relief measures for disaster hit victims in the state. Luminaries like Mr. H.N. Bahuguna, former CM of UP have been its glorious past. Our alumni is found all over the country in key sectors like Defence, Oil, Politics, Administration and so on. The association functions as a registered body. At present, it has 156 members with the Principal of the college as one of its patrons. In the past, our noted alumni member, Some of our distinguished alumna Dr. Alka Mittal, Chairman and MD ONGC, SH. Brahm Dutt EX. Union Minister of State for petroleum and natural gas, Himani Shivpuri, noted Indian actress, Ms. Bachendri Pal, Famous Indian Mountaineer and many more. Every year, meetings are organized by the association to assess the progress made by the college and the difficulties being faced by it in attaining its objectives. It provides technical, financial and logistic assistance in the overall development of the students. Teachers are also motivated by the alumni to do research in their respective field so that the institution may attain name and fame on that score.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision and Mission Statement: Vision : 1. Excellence which while retaining its regional roots is able to encompass and articulate global concerns and the wider social imperatives. It seeks to achieve a wholesome synergy between academic practices, social empathy, cultural proclivities and co-curricular responsibilities so that all stakeholders may benefit and students particularly, may develop to their fullest potential 2. Undertaking programmes and projects for excellence teaching, research, and administration. 3. Continual development in line with the vision. 4. Promoting research based programmes and events. Mission Statement: • To provide a holistic education to develop skill, knowledge and value through well-structured curriculum and instructions To make students readily acceptable to the corporate world and promote entrepreneurship. Aims & Objectives • To expand the range of disciplines/subjects available to students at the under-graduate level. • To consistently upgrade its teaching-learning policy, methods and apparatus so as to be able to deliver its core services in a relevant and up-to-date manner. • To incorporate value-added, vocational and technical courses in its curriculum. • To partner with the government in the spread of continuing. Annual Quality Assurance Report of D. A. V. (P.G.) COLLEGE adult, mass education (through the Open and Distance Mode) Institute promotes the senior faculties for improvement and higher education like P. hD. and also for research activity.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Institute supports a trend of decentralized governance system with proper well defined inter-relationships The management of the institute has two main basic committees, Governing Body (GB), Management Committee (MC). There are different levels of administrative structure under which all the activities of the institute are carried out. Institute level - All the main decisions related to the institute are taken by the Principal in consultations with the Head of departments. Principal is the academic and administrative head of the Institute and the Member of the Governing Body. Department level - The Department Heads are responsible for day-today administration of the department and report to the Principal. In addition, any institute staff member can give

suggestions and idea for improvement. Students also participate through different formal and informal feedback mechanisms.

Participative management The institute always promotes the culture of participative management by involving staff and students in various activities. All decisions of the institution are governed by management.

1. **Strategic Level** The Principal, HODs, Dean academics and staff members are involved to defining the policies and procedures, making guidelines and rules/regulations pertaining to admission, placement, discipline, grievance, counselling, training & development, and library services etc.,

2. **Functional Level** At functional level the staff members are also involved in deciding academic activities and examinations to be conducted in the institute.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

In line with its vision and mission, the College ensures a holistic teaching-learning environment.

During the post pandemic period the institution introduced blended mode of learning via various platform like google clasroom, zoom , google meet etc. and online submission of assignments at the college portal both at undergraduate and post gradudate level.

- Within the classroom, students weretaught by teachers who are experts in their fields. A democratic, interactive classroom atmosphere is ensured. The focus is not just on the curriculum, but also on inculcating critical -analytical skills in the students.

- Students are encouraged to participate in a variety of extracurricular activities, facilitated by cultural societies and clubs, which also aid in community- formation, and developing interpersonal skills

- Students' mental health is also taken care of, with the helpCounselling Cell of Psychology Department. A mentorship system also ensures teacher-student communities within each department.

- All departments regularly organize seminars and knowledge-sessions. Research Students are also encouraged to contribute to, and manage, high-quality journals and publications.

- Similarly college also decided to go to online admission process efficiently managed by IT cell on the basis of online submission of merit forms and online admission process.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	https://davpgcollege.in/download/file/iVxdU1hUyL.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college functions under the aegis of Dayanand Shiksha Sansthan, Kanpur, Uttar Pradesh (BOM). The BOM takes care of the overall functioning and operations of the academic and administrative aspects of the institution.

SERVICE RULES : D.A.V. (P.G.) College is affiliated to the H.N.B. Garhwal Central University. The institution comes under the Directorate of Higher Education, Haldwani. The College is a Government aided College. The rules of service are the same as followed by the State of Uttarakhand and governed by the U.P. State University Act 1973 with respect to aided colleges,

PROMOTIONAL POLICIES For its teaching staff, the college pursues the policy of promotion as per the (API) prescribed in the UGC Career Advancement Scheme Regulations, 2010 and 2018. Forms filled are scrutinized internally at institutional level and then forwarded to the External Committee consisting of the subject experts appointed by the University, Representatives of the Directorate of Higher Education and the Board of Management. The finally the promotion is approved by the Director of Higher Education, Uttarakhand.

RECRUITMENT PROCEDURES: Recruitment is done for various posts, both teaching and nonteaching. Its procedure is the same as that for all other recruitments in State Govt. aided colleges.

File Description	Documents
Paste link for additional information	NIL
Link to Organogram of the institution webpage	NIL
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has effective welfare measures for teaching and non-teaching staff

Health benefits which include medical reimbursement isensured.

-In case of serious illnessan amount of Rs. 1,12,500/- will be paid.

- In case of serious illness other than mentioned in requiring hospitalization for the more than a week, an amount of maximum of Rs. 22,500/- will be paid.

- In case of minor illnessor minor accident or requiring hospitalization for less than a week, 25% of the actual bill/ expenses, or Rs.11,250/- will be paid.

- In case of the death of teacher during service, a sum of Rs

1,12,500/-will be paid to the next of kin.

The College also provides various infrastructural facilities to its staff, such as a Canteen, a well-appointed Staffroom, a reading room, a photocopy and stationery shop, parking spaces, ramps as well as support in the form of the Internal Complaints Committee (ICC), the Internal Quality Assurance Cell (IQAC), and the Grievance Redressal Committee.

The College have the Regd. Cooperative Society for the welfare of all Teaching Staff

To ensure the emotional and mental well-being of its staff, the Counselling Cell of the College is also open to the staff.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

4

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

50

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Teaching Staff

The annual performance appraisal of the faculty members is done by two bodies through self appraisal forms, to be filled up by Annual Quality Assurance Report of D. A. V. (P.G.) COLLEGE individual faculty members. These two bodies are - the IQAC, for the

preparation of the Annual Quality Assurance Report (AQAR) of the respective year. The second body is the Board of Management. These appraisal forms enable the individual faculty members to self assess their annual performance and contribution in the fields of academics, research, extra- curricular activities as well as professional development. The self appraisal form, collected by the Board of Management, requires documents in support of the information provided by the concerned faculty members.

Non Teaching Staff

The performance of the non teaching staff is assessed personally at periodic intervals by the respective heads of different sections like office, library, scholarship department, maintenance etc. This assessment is communicated to the OS (Office Superintendent) on a regular basis. After verification of the performance appraisal, the OS communicates it to the Principal, who finally takes it up to the level of the Secretary, Board of Management.

File Description	Documents
Paste link for additional information	https://davpgcollege.in/download/file/aVsIwMI5eL.pdf
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college accounts are periodically subject to both statutory audit by a Chartered Accountant as well as by the CAG of Uttarakhand. Prior to the external audit by the CAG, the accounts audited by the CA (Saurabh Kishan and Co. are the Chartered Accountants of the College) are scrutinized by the Board of Management of the college. Prima facie objections, if any, are communicated to the Principal, who then refers them to the concerned section heads, departments and teachers for clarification and rectification. Objections raised in this manner by the Management, are settled by the Principal officially before the processed accounts are presented to the CAG for external audit.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0.142

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Fee revenue is the chief mode of mobilizing resources for the college. Outlined below are the various means of resource mobilization:

The College receives UG and PG Development Grants from the U.G.C. All these grants have been put to proper utilization. Teachers have also been mobilizing funds for major and minor research projects from various funding agencies. The College has received funds/sponsorship from the government academic bodies like the UGC, ICSSR, FIST, UCOST, IAES, CISR etc. for various seminars .The College also raises financial support from the local bodies like the Central Bank of India, local industrialists, alumni and universities. The College has entered into an agreement with M/s Hast Nirmat Kagaz Udyog Cooperative Society Ltd. which supplies readymade stationery of handmade paper to the College in exchange for waste paper from the College. The College has installed solar electric panels (25kWp; 25kWp and 10 kWp)to generate electricity for its own requirements, as well as to supply to the State Grid to the extent possible.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) has played a pivotal role in institutionalizing quality assurance strategies and processes, fostering a culture of excellence, and driving continuous improvement within the institution during the academic year 2021-22. The IQAC spearheaded the establishment of a robust quality framework that aligns with national standards. The framework encompasses key quality parameters, criteria, and guidelines that serve as a foundation for evaluating and enhancing various aspects of the institution's functioning.

The IQAC diligently worked towards streamlining the accreditation process, ensuring compliance with accrediting agency guidelines and criteria. The successful completion of the accreditation process has been a testament to the institution's commitment to maintaining high standards in education and governance.

Recognizing the significance of Outcome Based Education, the IQAC collaborated with academic departments to implement OBE practices. Learning outcomes were defined, and curriculum mapping was undertaken to align course content with the intended outcomes, fostering a student-centric approach to education.

The IQAC consistently gathered feedback from students, faculty, and other stakeholders through surveys and consultations. The feedback has been instrumental in identifying areas for improvement, shaping policies, and enhancing the overall learning experience.

The IQAC also actively facilitated the sharing of best practices within the institution and with peer institutions. By disseminating successful initiatives, the IQAC promoted a culture of collaboration and learning from each other's experiences.

File Description	Documents
Paste link for additional information	https://davpgcollege.in/Pages.aspx?p=15
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The two examples of institutional reviews in the college are as follows:

1. Feedback is obtained formally and informally from students and teachers, on a regular basis. Student and teachers' feed back is collected every year. feed back is also collected from student representatives.
2. The second method of reviewing the teaching learning quality is through the system of internal assessment with two sessionals at the post graduate level of 20 marks each and one sessional at the under graduate level of 30 marks, which are conducted in every semester.
3. TEACHING LEARNING REFORMS FACILITATED BY THE IQAC: Specialized talks by Subject experts from other colleges and universities. Educational trips & tours. IQAC organises workshops & meetings of teachers and students to understand their needs and expectations. IQAC constantly advises the various departments to regularly upgrade their departmental libraries. Reputed distributors and booksellers are invited to the College to provide the latest standardized reference and text books. IQAC from time to time presses upon the need for the up gradation and renovation of science laboratories with the latest equipment and infrastructure. IQAC also monitors and evaluates the faculty members' annual appraisal report.

File Description	Documents
Paste link for additional information	https://davpgcollege.in/download/file/Hy2pgWELgr.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of

C. Any 2 of the above

**Internal Quality Assurance Cell (IQAC);
Feedback collected, analyzed and used for
improvements Collaborative quality initiatives
with other institution(s) Participation in NIRF
any other quality audit recognized by state,
national or international agencies (ISO
Certification, NBA)**

File Description	Documents
Paste web link of Annual reports of Institution	https://davpgcollege.in/download/file/xeT6wIhY6x.pdf
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution has initiated various gender equity measures these are as follows:

- The college has a girls common room where girls students approach during their free hours.
- Equal participation of boys and girls is encouraged in all the fields for example sports, extra curricular activities, academic activities etc.
- The college has two companies of NCC, 29 UK for boys and 11 UK for girls each company has a strength of 160 cadets.
- The college has 7 NSS units three units for boys and 3 units for girl students and one unit is for PG students.
- Girl students are given 30% horizontal reservation in all the categories of reservations.
- SC, ST and OBC scholarships are equally provided to both the genders by the State Government of Uttarakhand through DBTL.
- College has a Gender Sensitization Cell against Sexual Harassment, its is widely displayed in the college campus.
- CCTV Cameras are installed in the campus to look after safety

and security within the college campus.

- To look after the requirement of girls a Napkin Dispensor and incinerator is instaled in ladies toilet.
- An interactive session was organised onSession on Menstrual Hygiene and Health Care.

File Description	Documents
Annual gender sensitization action plan	NIL
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://davpgcollege.in/download/file/DRIjMBnpPb.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college takes all measures to ensure that the campus is free of plastic and other wastes that harm the environment. In the following three areas the efforts and initiatives being practiced are described here under:

Solid waste management-In order to reduce solid waste in the college premises, dustbins are installed at various places which are cleaned regularly by the college staff. The use of polythene is also discouraged in the college campus. Waste paper is sent for recycling to the main office of 'Hast Nirmat Kagaj Udyog Sahakari Samiti Limited' at Mannuganj, Dehradun. In exchange of the waste papers the Samiti provides recycled stationary products.

A vermicompost unit is installed in the campus to recycle the biodegradable waste.

Liquid waste management- Regular monitoring of water consumption is done by the team. Seven water tanks are having attached soak pits for waste water conservation which is helpful in ground water recharge.

Chemicals are used in college in various laboratories like Chemistry, Zoology and Botany. Before disposing the chemicals the acid and bases are neutralized with each other.

E-waste management- The College makes optimum use of electronic gadgets. Minor repair work is done by staff and lab assistants. Professional technicians are called for major repairs. Damaged computers are repaired upgraded and utilized.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles

A. Any 4 or All of the above

- 3. Pedestrian-friendly pathways**
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Institutional Efforts

- The main thrust area of DAV PG College is to provide an equal educational, academic and extracurricular opportunity to students from all sections of society. The college aims at providing an inclusive environment for cultural, regional, linguistic, communal, socio, economic and other diversities. Year 2020-21 being Pandemic in which college started its activities in blended mode.
- DAV (PG) College is one of the biggest colleges in Garhwal Region and it is a government aided college so it provides subsidized education to all sections of society.
- Scholarship is provided to students from socio-economically backward sections of society.
- various programmes, like nukkad natak, debates, essay writing etc are organised to give all students the opportunity to polish their skill.
- Three Faculties of Languages namely Sanskrit, English, Hindi are supervising research works also.
- various cultural academic activities are organized by NCC, NSS, Rovers and Rangers for promotion of an inclusive environment.
- NCC cadets participate in National Camps organised for cultural sharing, learning regional diversity, physical Endurance.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college sensitises teachers, non teaching staff and students of the college to the constitutional obligations in various manner.

- Flag hoisting is done in college campus on a daily basis in which students and all the employees of the institution participates.
- At the time of flag hoisting the National anthem is played and the campus becomes stand still as the national anthem goes on.
- In the evening the National Flag is lowered down.
- The college celebrates various constitutional days like Independence Day, Republic Day, Gandhi jayanti, Constitutional Day etc.
- Constitution day is celebrated on 26 November and various programs like debates, lectures, speech, poster making, slogan writing, competitions are being organised to spread the awareness about the constitution of India.
- Republic Day is celebrated every year. On this day the meritorious students of the college and the winners of various competitions organised time to time in the college are being honoured.
- 2nd of October Gandhi Jyanti is celebrated every year.
- Clean India program are being organised in the campus every year.
- Every year girls and boys NCC cadets participate in RDC parade organised at Delhi and at State level.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://davpgcollege.in/download/file/u76ppekBqb.pdf
Any other relevant information	NIL

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

C. Any 2 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution celebrates/organises National and International commemorative days events and festivals.

- Independence Day and Republic Day is celebrated every year.
- Days of constitutional importance like Gandhi Jayanti, Ambedkar Jayanti, Constitution Day are celebrated every year.
- To spread awareness about the environment day, Earth Day are celebrated and various programs are organised on these days.
- Harela Parv is organised and trees are planted in the campus.
- Youth festival is celebrated in the month of January to celebrate the birth anniversary of Swami Vivekananda on 12th of January.
- Parakram diwas is celebrated in the month of January.
- International yoga day is celebrated and yoga sessions are being organised in the college campus every year.
- Other important days like Say No to Child Labour, Anti Drug Day, Army Day, Kargil Divas all are celebrated and various programs are organised on these days. Various programmes like essay competitions debates poster competitions are organised

to celebrate these commemorative days.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practices

Title: Recycling of biodegradable waste and establishment of vermicompost unit through the initiative of IQAC.

Objective: An effort towards inculcating the practice of sustainable development.

Context: In absence of any recycling method the dry leaves produced were burnt and a lot of smoke was produced. After the installation of vermicompost unit these dry leaves now can be recycled.

Evidences of success Compost was ready within 40 days of installation for distribution and for campus use.

II

Title: Rainwater harvesting and recharging the groundwater.

Objective: In order to tap the run-away water efforts were made to collect the rainwater and channelise it to the ground in order to recharge the groundwater.

Context: There is a minimum scope left for recharging the groundwater in the college campus so in order to answer this problem IQAC of the college applied efforts to install a unit of rainwater harvesting.

Practice: Higher educational institute should take the responsibility of teaching students the need of sustainable development and what role could water conservation play in the

process of sustainable development.

Evidence of success: the rainwater harvesting unit has decrease the amount of run away water from the college campus which has also solved the problem of waterlogging in the campus.

Problems encountered:

1. Availability of finances for installation of vermicompost unit.
2. Cemented roof was required over the vermicomposting unit and the funds were exhausted
3. Maintenance of the unit is the major problem.

File Description	Documents
Best practices in the Institutional website	https://davpgcollege.in/download/file/B2fCOKqgQL.pdf
Any other relevant information	NIL

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The institution's core priority of providing inclusive, quality, and affordable education to all sections of society has been resolutely upheld during the academic year 2021-22. Through a comprehensive approach that encompasses education and extra-curricular activities, the institution has made significant strides in creating an inclusive learning environment that nurtures holistic development.

Recognizing the importance of extra-curricular activities in nurturing well-rounded individuals, the institution has offered a wide array of opportunities for students engagement beyond academics. Various clubs, cultural events, and community service initiatives have been organized to promote the holistic development of students and instill a sense of social responsibility.

The institution has worked diligently to create inclusive physical spaces that are accessible to all. The campus is equipped with ramps, and other facilities to ensure that students with physical

disabilities can move around in the campus comfortably and participate fully in all activities.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Plan of Action

1. College to undertake Green Initiatives.
2. To organize co-curricular and extension activities in the college.
3. To motivate teachers to publish quality papers in UGC approved Journals and proceedings, present papers in seminars and conferences; and participate in workshops.
4. Observation of Special Days. To involve more and more students in these activities so that human values of tolerance, sense of responsibility, could be inculcated in them.
5. Improving Online Teaching learning process for all the stakeholders and further developing digital infrastructure. Provide on job training to the teaching and non-teaching staff to help them learn the intricacies of the platforms like Zoom, Google Meet and use them adequately to proceed with teaching learning without any noticeable hindrance
6. Incorporation of Energy Conservation Initiatives in the College Campus.
7. To organize Webinars and Online Interactions, for smooth functioning of online administration and academic activities
8. Student Feedback and Grievance Mechanism.
9. To foster a culture of continuous improvement.
10. Quality Enhancement Initiatives. These initiatives to include the implementation of outcome-based education, establishment of a mentorship program for students, strengthening of the library resources, enhancement of infrastructure facilities, and expansion of co-curricular and extra-curricular activities.
11. To increase Student Support Services. In order to facilitate various administrative and academic activities.

