

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. *(Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)*

Part – A

I. Details of the Institution

1.1 Name of the Institution

D.A.V.(PG)COLLEGE

1.2 Address Line 1

Karanpur

Address Line 2

City/Town

Dehradun

State

Uttarakhand

Pin Code

248001

Institution e-mail address

info@davpgcollege.com

Contact Nos.

0135-2743555

Name of the Head of the Institution:

Dr.Devendra Bhasin

Tel. No. with STD Code:

0135-2743555

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Name of the IQAC Co-ordinator:

Dr.H.S.Randhawa

Mobile:

9412915687

IQAC e-mail address:

hr4207@gmail.com

1.3 NAAC Track ID

UACOGN1184

1.4 Website address:

davpgcollege.in

Web-link of the AQAR:

<http://davpgcollege.in/IQAC/AQAR 2012-13.pdf>

For ex. <http://www.ladykeanecollege.edu.in/AQAR201213.doc>

1.5 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B+		2004	2009
2	2 nd Cycle				
3	3 rd Cycle				
4	4 th Cycle				

1.6 Date of Establishment of IQAC :DD/MM/YYYY

25-09-2005

1.7 AQAR for the year (*for example 2010-11*)

2012-13✓

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

- i. AQAR _____ 207-08 _____ (DD/MM/YYYY)
 ii. AQAR _____ 2008-09 _____ (DD/MM/YYYY)
 iii. AQAR _____ 2009-10 _____ (DD/MM/YYYY)
 iv. AQAR _____ 2010-11 _____ (DD/MM/YYYY)

1.9 Institutional Status

University State ☐ Central ☐ Deemed ☐ Private ☐

Affiliated College Yes ☒ No ☐

Constituent College Yes ☐ No ☐

Autonomous college of UGC Yes ☐ No ☐

Regulatory Agency approved Institution Yes ☐ No ☐

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education ☒ Men ☐ Women ☐

Urban ☒ Rural ☐ Tribal ☐

Financial Status Grant-in-aid ☒ UGC 2(f) ☒ UGC 12B ☒

Grant-in-aid + Self Financing ☐ Totally Self-financing ☐

1.10 Type of Faculty/Programme

Arts ☒ Science ☒ Commerce ☒ Law ☒ PEI (Phys Edu) ☐

TEI (Edu) ☐ Engineering ☐ Health Science ☐ Management ☐

Others (Specify)

- 1) Self financing Professional Courses.

2) Distance Learning Courses-IGNOU

1.11 Name of the Affiliating University (*for the Colleges*)

HNB Garhwal University Srinagar
(Garhwal)

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence

UGC-CPE

DST Star Scheme

UGC-CE

UGC-Special Assistance Programme

DST-FIST

UGC-Innovative PG programmes

Any other (*Specify*)

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers

7

2.2 No. of Administrative/Technical staff

1

2.3 No. of students

2

2.4 No. of Management representatives

2.5 No. of Alumni

2.6 No. of any other stakeholder and
community representatives

1

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

2

2.9 Total No. of members

13

2.10 No. of IQAC meetings held

3

2.11 No. of meetings with various stakeholders: No. Faculty

Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

- **Conducting meetings with faculty and department representatives.**
- **Holding social and legal awareness programmes conducted for teaching and non teaching staff.**
- **Compiling relevant data and information from different departments**

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year :

Plan of Action	Achievements
Initiating and promoting research work in the college with IT/ (Network Media)	Successfully conducted
Administering various evaluation systems in the college	Collection of report on performance based assessment of staff.

2.15 Whether the AQAR was placed in statutory body Yes ☒ No ☐

Management ☐ Syndicate ☐ Any other body ☐

Provide the details of the action taken

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	18			
PG	18		02	
UG	03		01	
PG Diploma			02	
Advanced Diploma				
Diploma				
Certificate				
Others				
Total	39	-	05	-
Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	05
Trimester	---
Annual	03

1.3 Feedback from stakeholders*

Alumni ☒ Parents ☐ Employers ☐ Students ☒

(On all aspects)

Mode of feedback : Online ☐ Manual ☒ Co-operating schools (for PEI) ☐

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
132	71	61	-	-

2.2 No. of permanent faculty with Ph.D.

122

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V

2.4 No. of Guest and Visiting faculty and Temporary faculty

11

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended			
Presented papers	15	146	23
Resource Persons			

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- **Organising camps to enhance awareness amongst students and locals of marginalised areas.**
- **Promoting learning by using models,**
- **Inviting subject experts, using Audiovisual aids,**
- **Legal awareness camp and Legal Aid Clinic.**
- **Moot court**
- **Encouraging students to participate in seminars, quizzes and making ppts.**

2.7 Total No. of actual teaching days during this academic year

180

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding,

- **Giving students both internal and external examination before and at semester /session end.**
- **Giving them assignments, projects.**
- **Showing them their answer sheets of internal exams with the comments of**

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

09

2.10 Average percentage of attendance of students

75-78%

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :
experimenting with new technique to enhance teaching skills

I

- **Encouraging teachers to take part in conferences and observing high quality parameters for teaching and administration.**
- **Promoting the restructuring of the syllabus in order to incorporate the latest trends in the subject concerned**
- **Feedback on teaching learning and research in the collage as obtained through staff evaluation reports, staff appraisal, subject H.O.D.s after its discussion in the officials' meeting.**

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
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Refresher courses	23
UGC – Faculty Improvement Programme	
HRD programmes	
Orientation programmes	03
Faculty exchange programme	
Staff training conducted by the university	
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	08
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	70	36	-	-
Technical Staff	26	22	-	-

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Making the best possible use of available equipment and resources to maximise teacher proficiency and learning output. Holding seminars, workshops to underline this aspect to the teachers that there is the need for fresh approaches and innovations in their stream. Managing the flow of scholarship funds from the sponsorers to the researchers and students and conducting workshops on the

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-----	02	-----	-----
Outlay in Rs. Lakhs	96,76,200			

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	06	02	07	06
Outlay in Rs. Lakhs	2,49,226			

3.4 Details on research publications

	International	National	Others
Peer Review Journals		63	-----
Non-Peer Review Journals		14	-----
e-Journals		06	-----
Conference proceedings		09	-----

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects / Minor Projects/ Interdisciplinary Projects/ Industry sponsored/ Projects sponsored by the University/ College Students research projects <i>(other than compulsory by the University)</i> Any other(Specify) Total	2012-13	Same as in column 1	13,339400	2281400

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences	Level	International	National	State	University	College
Organized by the Institution	Number					
	Sponsoring agencies					

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	
	Granted	
International	Applied	
	Granted	
Commercialised	Applied	
	Granted	

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

3.18	Total	International	National	State	University	Dist	College	No. of faculty from the Institution
			04					

who are Ph. D. Guides
and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level	<input type="text" value="69"/>	State level	<input type="text" value="32"/>
National level	<input type="text"/>	International level	<input type="text"/>

3.22 No. of students participated in NCC events:

University level	<input type="text"/>	State level	<input type="text" value="67"/>
National level	<input type="text" value="36"/>	International level	<input type="text"/>

3.23 No. of Awards won in NSS:

University level	<input type="text" value="02"/>	State level	<input type="text" value="01"/>
National level	<input type="text"/>	International level	<input type="text"/>

3.24 No. of Awards won in NCC:

University level	<input type="text" value="04"/>	State level	<input type="text" value="02"/>
National level	<input type="text" value="01"/>	International level	<input type="text"/>

3.25 No. of Extension activities organized

University forum	<input type="text"/>	College forum	<input type="text"/>
NCC	<input type="text" value="10"/>	NSS	<input type="text" value="08"/>
		Any other	<input type="text"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

Criterion – I4. Infrastructure and Learning Resources

- **Bridging the gap between students and society by conducting camps on social awareness by NCC, NSS, Rovers and Rangers.**
- **Holding conferences to enhance student awareness about social justice and social reforms, legal awareness, safe guarding women against crime, promoting women education.**
- **Inculcating healthy community behaviour by reaching out to villagers through social service activities:- like health and hygiene, saving the girl child, importance of child and adult education, saving our environment.**

4.1
Details
of
increas
e in
infrastr

ucture facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	12 acres			12 acres
Class rooms	40			40
Laboratories	25			25
Seminar Halls	02			02
No. of important equipments purchased (≥ 1 -0 lakh) during the current year.				
Value of the equipment purchased during the year (Rs. in Lakhs)				
Others				

4.2 Computerization of administration and library

- **Accounts, salary bills, provident fund and other accounting work carried on through computerized system.**
- **Admission, examination related task and election process conducted through computers.**
- **Generation of, I- cards, library cards and fee challans on computers.**

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books			5500	16.50 lakh		
Reference Books			1250	5 lakh		
e-Books						
Journals			19	58821.00		
e-Journals						
Digital Database						
CD & Video						
Others (specify)						

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing								
Added								

Total								
-------	--	--	--	--	--	--	--	--

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

- **Arrangement to install computers to facilitate quick disposal of work.**
- **Providing training to teachers and students on the use of technical know- how.**

4.6 Amount spent on maintenance in lakhs :

i) ICT

ii) Campus Infrastructure and facilities

iii) Equipments

iv) Others

Total :

Criterion – V

5. Student Support and Progression

- **Organising teachers meet to create awareness about the existing and previous students.**
- **Collecting accurate information about ex-students and present ones and making it available when required.**
- **Making committees involving teachers and students to enhance student support services.**
- **Making the office of the Dean of Students' Affairs more prompt and functional.**

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

5.2 Efforts made by the institution for tracking the progression

- **Arranging workshops for present and ex-students to facilitate a healthy academic and professional exchange.**
- **Academic and career counselling cells for students to guide them on one to one basis.**
- **Maintaining details of the students who approach these cells for getting them placed in jobs appropriate to their abilities.**

5.3 (a) Total Number of students

28403

(b) No. of students outside the state

10%

UG	PG	Ph. D.	Others

(c) No. of international students

Men

No	%

Women

No	%

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
					25582						28403

Demand ratio 1.3

Dropout % 10%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

No. of students beneficiaries

5.5 No. of students qualified in these examinations

NET	<div></div>	SET/SLET	<div></div>	GATE	<div></div>	CAT	<div></div>
IAS/IPS etc	<div></div>	State PSC	<div></div>	UPSC	<div></div>	Others	<div></div>

5.6 Details of student counselling and career guidance

- **Holding career counselling camps to make students aware of the opportunities in different areas. Many students benefitted.**
- **Campus visits by various companies to enable placement of deserving students.**
- **Inviting experts and alumni to deliver lectures on personality grooming, soft skills, corporate behaviour, avenues in higher studies.**
- **Inviting distinguished ex-students working in various public domains to educate students on social and psychological concerns.**

No. of students benefitted

380

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
05	250	59	380

5.8 Details of gender sensitization programmes

- **Enlightening students on women rights, crime against women, the role of the executive and judiciary in combating violence against students.**
- **Setting up Legal Aid Clinic from time to time within the college and outside to reach out to the public also.**
- **Inviting eminent government bureaucrats to take up gender sensitization with students.**

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution		2,2506726.00

Financial support from government	4171	
Financial support from other sources		
Number of students who received International/ National recognitions		

5.11 Student organised / initiatives

Fairs : State/ University level National level International level
Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed:

_____NONE_____

Criteria

6. Governance, Leadership and Managed

6.1 State the Vision and Mission of the institution

VISION

“तमसो मा ज्योतिर्गमयः अंधकार से प्रकाश की ओर अर्थात अज्ञान से ज्ञान की ओर” , the vision enunciated by Maharishi Dayanand Saraswati has been adopted as the guiding principle of the College. We strive to maintain and enhance the prestigious position of the College as a centre of higher education to address the needs of holistic education, to enable our students to effectively carve out meaningful roles in society.

MISSION

DAV (PG) College is one of the largest and oldest academic institutions of northern India. Maintaining this position is an arduous responsibility. The mission of D.A.V. (P.G.) College is to perform its social and academic responsibilities in a way that the students get exposure at the national and global levels and may contribute to society positively. In brief, the mission of DAV (PG) College may be summarized as:

- Embrace cultural diversity.
- Scholarly research and creative work in the field of the Sciences, Arts and Commerce.
- Ethical transformation of raw Human Resource to skilled and professionally groomed Human Resource.
- Inculcation of the spirit of team work, social work, and sensitivity to the environment.

6.2 Does the Institution has a management Information System

The college encourages effective participation of all plans of management to facilitate free and healthy flow of data and information. This enhances decision making and the systematic functioning of people managing information

- **Valuable suggestions given and implementation by the management team, interaction among various HODs to discuss academic and administrative issues.**
- **Feedbacks given are analysed and revised from time to time**

6.3. Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- **Improving curriculum through feedback from students, teachers and subject experts.**
- **Revising curriculum on the basis of university guidelines.**

6.3.2 Teaching and Learning

- **Internal evaluation of students by teachers on the basis of class response, assignments, internal exam and external exam by the university.**
- **Conducting training sessions and workshops for the faculty to promote teaching skills.**

6.3.3 Examination and Evaluation

6.3.4

- **Successful conduction of examination, both internal and external, timely evaluation of answer sheets by college teaching staff.**
- **State of the art equipments in labs to assess the acumen of students accurately.**
- **Well equipped labs with good technology for scientific experiments and research.**
- **Holding seminars, giving assignments, projects, quizzes on the departmental level also.**
- **Taking students on excursions and picnics to facilitate outdoor learning experiences. For example – trips to botanical gardens, places of archaeological interest, historical sites, wild life sanctuaries, marine vegetation, forest surveys to study flora and fauna, geographical camps and study tours.**

- Encouraging staff to take up minor and major projects
- Publishing research articles in magazines and journals
- Emphasising and promoting interdisciplinary research in collaboration with UCOST, national. funding agencies, ICSSR, UGC, DST, FIST etc .
- Encouraging research among students through project, paper presentation, dissertation, assignments and participation in moot court competitions all over India.
- Awarding scholarships to meritorious students.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- Running departmental and central library successfully.
- Easy availability of books, data, information, journals to students.
- Instrumentation and language labs, computer lab, science lab, moot court hall to provide learning and teaching opportunities to students and teachers.
- Open air theatre, seminar hall, exhibition hall, multipurpose hall, sports room, NSS room, NCC room, auditorium, well equipped labs, administrative offices, studio for music, drawing and painting
- Fire extinguishers in campus, CCTV camera, to ensure safety and security.
- UPS, light arrangements for day and night, staff room, reading room for students, separate toilets for staff and students.

6.3.6 Human Resource Management

- Reviewing existing positions and recruiting capable scholars for teaching and non teaching posts through regular appointment procedure.
- Making orientation and refresher courses mandatory for teaching staff to enhance their calibre.
- Teachers of a department aid teaching in other department where content overlaps.
- Salary arrears and sorting of grievances handled effectively.

6.3.7 Faculty and Staff recruitment

- Faculty and staff recruitment process transparent and initiated when vacancies arise.
- Advertisements put up in eminent news papers.
- Short listed applicants called for interview on the basis of the criteria prescribed.
- Selection panels fulfil the standard of the quorum.
- Candidates put on probation for a year and made permanent after that on the basis of performance.

6.3.8 Industry Interaction / Collaboration

- **Industries, publishing houses and corporates invited to the campus for placement purposes by the placement cell.**
- **Organising industrial trips for students to create awareness about various scientific and technical procedures, to educate them on the need for environmental hygiene and its impact on day to day life.**

6.3.9 Admission of Students

- **Smooth and peaceful procedure to admit students on university guidelines.**
- **Careful examination of their documents and putting up merit list to ensure fair admission procedure.**
- **The college website also provides useful information about the same.**
- **Economically and socially handicapped students are given due place in the admission process.**
- **Providing prospectus to enhance information about the courses offered.**
- **Timely declaration of admission list.**
- **Weightage given to students during admission.**

6.4 Welfare schemes for

Teaching	<ul style="list-style-type: none">• Loan facilities, CPF, GPF, Maternity leave, college cooperative societies for financial aid.• Medical leave, study leave and child care leave among the normal quota of leaves.
Non teaching	<ul style="list-style-type: none">• Weightage to the ward non teaching staff in admission• Refreshments during admission, examination and election.
Students	<ul style="list-style-type: none">• Providing career counselling and information on the availability of jobs.• Giving scholarships to meritorious students• The Dean of Students' Affairs looks into their problems and provides solutions.

Total corpus fund generated

6.6 Whether annual financial audit has been done Yes ☒ No ☐

6.7 Whether Academic and Administrative Audit (AAA) has been done?

- **Audit conducted periodically by experts who give recommendations.**
- **Restructuring curriculum, revising and renovating teaching methods, evaluation**

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic				
Administrative-Financial	yes	Controller & Auditor General	yes	C. A Appointed by Management

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes ☐ No ☐

For PG Programmes Yes ☐ No ☐

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- **HODs' give feedback on current examination procedure and improving its possibilities**
- **Activating units like the flying squad during examination.**
- **Ensuring proper discipline through strict administration.**
- **Effective control by Proctorial Board.**

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

6.11 Activities and support from the Alumni Association

- **Active support from the alumni in the betterment of the future of the college in different fields.**
- **Giving lectures on important issues to enlighten students from time to time.**

6.12 Activities and support from the Parent – Teacher Association

- **No formal PTA. Parents encouraged to interact with teachers through certain activities in college like induction sessions, meetings giving industrial exposure to students, sports, extra curricular activities, campus recruitment, NSS and NCC camps**
- **Such meetings are helpful in bridging the gap between parents and teachers.**

6.13 Development programmes for support staff

Promoting activities like yoga, health and hygiene.

Sessions arranged on stress management

Enhancing legal awareness through specialised talks by experts, organized from time to time.

Promoting sports, cricket, football, hockey, picnics amongst the supporting staff.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- **Periodical assessment of health and hygiene, sanitation, waste management.**
- **Taking help of external agencies from time to time to enhance eco friendly atmosphere**
- **Maintaining botanical garden and herbal plants in the college with proper management.**
- **Light arrangements in the campus supported by solar power.**
- **RO plant to afford clean drinking water to the entire college.**
- **Vermi -composting, safe disposal of laboratory waste among other eco-measures.**

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

7.2 P
be

- **Inviting experts from other colleges to provide valuable inputs on the issue.**
- **Decentralizing the administrative structure**
- **Frequent meeting of various committees and administrative teams to function efficiently**
- **Meeting of HODs' with the Principal from time to time discuss departmental and other issues.**
- **Providing sessions on soft skills to staff and students for their holistic development.**
- **Providing research opportunities to both UG and PG students.**
- **Continuous internal assessment of students to help both teachers and students to track their own progress.**

- **Holding review meetings at the end of activities and programmes to get feedback and find out areas of improvement.**
- **Motivating students to attend remedial classes for English and other languages.**
- **Catering to the needs of students belonging to hills and other states.**
- **Closely pursuing the implementation of various programmes decided upon in the plan of action.**
- **Special English and other subject coaching classes given,**
- **Courses in languages proficiency offered**
- **Informal and interactive teaching methods used to promote contact and mutual understanding between students and teachers.**
- **Providing psychological assistance to students**

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- The college magazine keeps track of the academic growth of students and also provides guidance to them.
- The admission process is transparent and offers equal opportunities to student of all caste.
- Teachers of all departments offer mentoring and counselling to students on a personal basis to sort out their problems.
- Efforts made by language teachers to solve communication problems of students lacking proficiency in English specially those belonging to the hills.

**Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

- Special discourses arranged for students to create awareness on the topic.
 - Pamphlets distributed and sapling plantation encouraged on important occasions like Science Day, Hindi Divas, Environment Day etc.
 - Interest in EVS promoted by making the subject compulsory at graduation level.
 - Steps taken to sensitize students on issues of ecology and conservation related development.
 - Group activities, camps organised to generate interest among students.
 - Medicinal plants cultivated, green cover extended in the college on festivals like Harela etc.
 - Measures adopted for efficient waste management
 - Efforts on to generate power supply through natural process and means.
 - Measures being taken to install flood lights equipped with solar capacitors.
 - Disposing lab waste safely.
 - Panels formed to promote ecological awareness through organising workshops, symposia, group activities and get togethers for the public by students and teachers
 - To educate all on environment issues, skills nukkad nataka (street plays), exhibitions
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- The College leads in the tally of sports achievers at the state level.
 - Inviting eminent sports persons and doyens of other fields to enlighten students on career prospects in different professions.
 - Value based education imparted to students.
 - Well equipped labs.
 - Library facility with a vast range of literature of various disciplines.
 - Good placement opportunities offered.
 - Cooperative support staff, consistent growth in research and related activities.
 - Formation of college website to facilitate availability of information
 - Tie ups with other educational institutes and research establishments.
 - Teaching process strongly focussed on students and learning.
 - One of the biggest college in the state maintaining its reputation.

8. Plans of institution for next year

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Name _____

Name _____

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

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Annexure
