

# The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

## Part – A

### I. Details of the Institution

1.1 Name of the Institution

D.A.V. P.G. COLLEGE

1.2 Address Line 1

Karanpur

Address Line 2

City/Town

Dehradun

State

Uttarakhand

Pin Code

248001

Institution e-mail address

info@davpgcollege.com

Contact Nos.

0135-2743555

Dr.Devendra Bhasin

Name of the Head of the Institution: Dr.Devendra Bhasin

Tel. No. with STD Code:

0135-2743555

Mobile:

9412008800

Name of the IQAC Co-ordinator:

Dr.H.S.Randhawa

Mobile:

9412915687

IQAC e-mail address:

hr4207@gmail.com

1.3 NAAC Track ID

UACOGN1184

1.4 Website address:

davpgcollege.in

Web-link of the AQAR:

<http://davpgcollege.in/IQAC/AQAR 2014-15.pdf>

For ex. <http://www.ladykeanecollege.edu.in/AQAR201213.doc>

1.5 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	B+		2004	2009
2	2 <sup>nd</sup> Cycle				
3	3 <sup>rd</sup> Cycle				
4	4 <sup>th</sup> Cycle				

1.6 Date of Establishment of IQAC :DD/MM/YYYY

25-09-2005

1.7 AQAR for the year (*for example 2010-11*)

2014-15

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

- AQAR \_\_\_\_\_ (DD/MM/YYYY)4
- AQAR \_\_\_\_\_ (DD/MM/YYYY)
- AQAR \_\_\_\_\_ (DD/MM/YYYY)
- AQAR \_\_\_\_\_ (DD/MM/YYYY)

### 1.9 Institutional Status

University State ☐ Central ☐ Deemed ☐ Private ☐

Affiliated College Yes ☒ No ☐

Constituent College Yes ☐ No ☐

Autonomous college of UGC Yes ☐ No ☐

Regulatory Agency approved Institution Yes ☐ No ☐

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education ☒ Men ☐ Women ☐

Urban ☒ Rural ☐ Tribal ☐

Financial Status Grant-in-aid ☒ UGC 2(f) ☒ UGC 12B ☒

Grant-in-aid + Self Financing ☐ Totally Self-financing ☐

### 1.10 Type of Faculty/Programme

Arts ☒ Science ☒ Commerce ☒ Law ☒ PEI (Phys Edu) ☐

TEI (Edu) ☐ Engineering ☐ Health Science ☐ Management ☐

Others (Specify)

i) Professional Courses (Self finance)  
ii) Distance learning courses

### 1.11 Name of the Affiliating University (*for the Colleges*)

HNB Garhwal University Srinagar  
(Garhwal)

### 1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University ☐

University with Potential for Excellence ☐ UGC-CPE ☐

DST Star Scheme ☐ UGC-CE ☐

UGC-Special Assistance Programme

DST-FIST

UGC-Innovative PG programmes

Any other (*Specify*)

UGC-COP Programmes

## **2. IQAC Composition and Activities**

2.1 No. of Teachers

7

2.2 No. of Administrative/Technical staff

1

2.3 No. of students

2

2.4 No. of Management representatives

2.5 No. of Alumni

2.6 No. of any other stakeholder and  
community representatives

1

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

2

2.9 Total No. of members

13

2.10 No. of IQAC meetings held

3

2.11 No. of meetings with various stakeholders:

No.

Faculty

Non-Teaching Staff Students

01

Alumni

01

Others

2.12 Has IQAC received any funding from UGC during the year?

Yes

No

If yes, mention the amount

### 2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.  International  National  State ☒ Institution Level

(ii) Themes

Issues and Challenges of Higher Education with special reference to D.A.V. (P.G.) College suggestions for Quality Enhancement on Feb. 4, 2015 (Wednesday)

### 2.14 Significant Activities and contributions made by IQAC

- **A formal gathering of newly appointed Assistant Professors was organized to discuss the problems regarding A.P.I since their promotions are due & promotional committee was about to set.**
- **Here in this informal workshop teachers discussed various issues of confusion pertaining to credit based promotional requirements.**
- **IQAC coordinated the promotion process on the basis of API.**
- **C.B.C.S system was discussed and rationalized at P.G levels. Various other points were also discussed since it was to start at U.G level also in the forth coming year.**
- **A guidance programme for drafting proposal for conferences. Workshops travel grant and on line submission of these proposals were discussed.**

### 2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards qualenhancement and the outcome achieved by the end of the year \*

<ul style="list-style-type: none"> <li>• To organize promotion committees for the promotion of newly appointed Assistant Professors.</li> <li>• To guide young as well as Senior faculty member for research proposal drafting.</li> <li>• To guide them for on line submission of research proposal</li> <li>• To guide faculty members for several other proposal drafting like travel grant, conferences, workshops etc.</li> <li>• Facilitate speedy renovation of staff room and construction of lecture halls.</li> <li>• Feedback from students to gather the information about their requirement /aspirations.</li> </ul>	<ul style="list-style-type: none"> <li>• Process successfully completed on 29.OCT.2015.</li> <li>• Not only Senior but Junior faculty members got their proposals approved for M.R.P</li> <li>• Research proposals were submitted successfully</li> <li>• Conference were organized in the coming year ie. 2015-16 2 were ICSSR sponsored and one was sponsored by U.G.C in the month of Feb March &amp;April</li> <li>• Satisfactory pace of work achieved.</li> <li>• Steps were taken to fulfil those aspirations.</li> </ul>
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\* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes ☐ No ☐

Management ☐ Sy ☐ te Any othe ☐ y

Provide the details of the action taken

## Criterion – I

### I. Curricular Aspects

#### Part – B

##### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	18			
PG	18		02	
UG	03		01	
PG Diploma			02	
Advanced Diploma				
Diploma				
Certificate				
Others				
<b>Total</b>	39		05	

Interdisciplinary				
	Innovative			

##### 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) **Pattern of programmes: P.G offers semester & provide a variety of subject and offers core and elective papers based on C.B.C.S system U.G follows the annual system.**

Pattern	Number of programmes
Semester	05
Trimester	--
Annual	03

##### 1.3 Feedback from stakeholders\* (On all aspects)

Alumni ☒ Parents ☒ Employers ☒ Students ☐

Mode of feedback : Online ☐ Manual ☒ Co-operating schools (for PEI) ☐

*\*Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

- Since university has introduced semester system at P.G level thus entire syllabus has been revised. It has been done keeping in view the advancement in the subjects & specializations.
- Syllabus is revised from time to time by the affiliating university.
- Use of modern communication technology.
- Assignments are given to students after discussing the topic.
- Group activities are also arranged to make classes more interactive and to initiate the student's interest
- E- Source and E Links are given to students for further reference

1.5 Any new Department/Centre introduced during the year. If yes, give details.

## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
132	71	61	--	--

2.2 No. of permanent faculty with Ph.D.

122

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V

2.4 No. of Guest and Visiting faculty and Temporary faculty

11

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended			
Presented papers	18	160	12
Resource Persons			



2.6 Innovative processes adopted by the institution in Teaching and Learning:

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2.7 Total No. of actual teaching days during this academic year

180

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

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2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

11

2.10 Average percentage of attendance of students

75-78%

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

- **IQAC motivates/encourages faculty member in adoption of latest teaching methods and upgrade subject material.**
- **IQAC organises workshops to provide a support system for provision of upgraded academic, material to faculty members.**
- **IQAC also assesses the facilities available to the various departments & discusses the further requirements.**
- **IQAC motivates faculty members towards research oriented activities, conferences, workshops etc.**
- **It also monitors and evaluates the faculty member's annual appraisal report.**
- **It contributes towards healthy discussion on various topics of institutional interests.**

### 2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	06
UGC – Faculty Improvement Programme	
HRD programmes	
Orientation programmes	
Faculty exchange programme	
Staff training conducted by the university	
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	03
Others	

### 2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	70	36		
Technical Staff	26	32		

## Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- **Faculty members are motivated to frame major and minor research projects in their respective fields.**
- **Various disciplines are organising conferences on multidisciplinary topics like conservation of environment, sustainable development etc in order to provide a common platform to science, humanities, law, and education all the faculties.**
- **These conferences also give opportunities to students and provide a platform to start their research career.**
- **Due to all these initiatives right now many research projects are currently running.**
- **Some projects are in pipeline.**

### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	01	01		
Outlay in Rs. Lakhs	7Lakh	7.35Lakh		

### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

### 3.4 Details on research publications

	International	National	Others
Peer Review Journals		17	
Non-Peer Review Journals		06	
e-Journals		-----	
Conference proceedings		02	

### 3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

### 3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	2014-15	Same as in column 1	17,17,939	8,14,938
Minor Projects				
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects <i>(other than compulsory by the University)</i>				
Any other(Specify)				
Total				

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

### 3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
DPE  DBT Scheme/funds

3.9 For colleges      Autonomy       CPE       DBT Star Scheme   
                                  INSPIRE       CE       Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution	Level	International	National	State	University	College
	Number	----	03	---	-----	----
	Sponsoring agencies		UGC,ICSSR,UCOST			

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations      International       National       Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency       From Management of University/College   
 Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	
	Granted	
International	Applied	
	Granted	
Commercialised	Applied	
	Granted	

3.17 No. of research awards/ recognitions received by faculty and research fellows  
 Of the institute in the year

Total	International	National	State	University	Dist	College
		03				

3.18 No. of faculty from the Institution        
 who are Ph. D. Guides  
 and students registered under them     

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF  SRF  Project Fellows  Any other

3.21 No. of students Participated in NSS events:

University level  State level   
National level  International level

3.22 No. of students participated in NCC events:

University level  State level   
National level  International level

3.23 No. of Awards won in NSS:

University level  State level   
National level  International level

3.24 No. of Awards won in NCC:

University level  State level   
National level  International level

3.25 No. of Extension activities organized

University forum  College forum   
NCC  NSS  Any other

## Criterion – IV

- **3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility**
- **Law department of the institution organises a legal awareness programme annually in order to create awareness among general public**
- **Faculty members are member of Doon CAPS a forum for consumer Awareness Programme in college, schools, institutions and other places fulfil its social responsibility of creating awareness among consumers.**
- **N.S.S camps are organised in the slums & villages.**
- **N.S.S. volunteers, participates in adult education, better nutrition programmes in slums.**
- **Some students voluntarily visits these slums, and marginalized areas and educates children in evenings and distribute sweets, cloths, medicines, books & notebooks etc.**

- Some faculty members individually or with some other organisation organize charitable programmes like distribution of clothes, medicine & organizing health camps.

#### • 4. Infrastructure and Learning Resources

##### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	12 acres			12 acres
Class rooms	40			40
Laboratories	25			25
Seminar Halls	02			02
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.				
Value of the equipment purchased during the year (Rs. in Lakhs)				
Others				

##### 4.2 Computerization of administration and library

- There has been a lot of advancement in computerization of administration section.
- A separate automation centre is running for last 3 years.
- The automation centre keeps the record of the students digitally
- There has been a huge progress in the automation of administrative section right from filling up of the forms fee deposition and identity cards.
- Plans for automation of library is also under consideration.

##### 4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books			4088	12.43 lakh		
Reference Books			252	2.26 lakh		
e-Books						
Journals			18	.70 lakh		
e-Journals						
Digital Database						
CD & Video						
Others (specify)						

#### 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing								
Added								
Total								

#### 4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

- **Various administrative units and department are well equipped with computer and internet facility.**
- **Teachers attend training programmes on research methodology, and learning.**

#### 4.6 Amount spent on maintenance in lakhs :

i) ICT

ii) Campus Infrastructure and facilities

iii) Equipments

iv) Others

Total :

### **Criterion – V**

## **5. Student Support and Progression**

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- **Departments individually provide support services, career development information and IQAC coordinates with the departments.**
- **Student union has their own student support system that helps freshers during admissions and also helps in solving their grievances.**
- **Individual faculty member also support participation of students in various curricular & extracurricular activities.**

#### 5.2 Efforts made by the institution for tracking the progression

**Tracking of progression is done at administrative as well as automation centre:**

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others

(b) No. of students outside the state

10%

(c) No. of international students

Men

No	%

Women

No	%

Last Year						This Year					
General	SC	ST	O B C	Physically Challenged	Total	General	SC	ST	O B C	Physically Challenged	Total
29009	2213	3474			34696	21483	1586	2237			25306

Demand ratio 1:3

Dropout %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- There exists a student support mechanism for students from weaker section in order to provide coaching for competitive examinations.**

No. of students beneficiaries

212

5.5 No. of students qualified in these examinations

NET	<input type="text"/>	SET/SLET	<input type="text"/>	GATE	<input type="text"/>	CAT	<input type="text"/>
IAS/IPS etc	<input type="text"/>	State PSC	<input type="text"/>	UPSC	<input type="text"/>	Others	<input type="text"/>

5.6 Details of student counselling and career guidance

Selections took place at Sage Publications for the posts of Asstt. Production Managers, Proof readers and Production Asstts.

No. of students benefitted

280



### 5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
05	230	121	432

### 5.8 Details of gender sensitization programmes

- **Gender sensitization cell works in college having faculty member from economics law & social background.**
- **With the help of the cell Gender Sensitive issues are discussed during N.S.S camps.**
- **Gender sensitive legal awareness camps are organised with the help of law department.**

### 5.9 Students Activities

#### 5.9.1 No. of students participated in Sports, Games and other events

State/ University level  National level  International level

#### No. of students participated in cultural events

State/ University level  National level  International level

#### 5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level  National level  International level

Cultural: State/ University level  National level  International level

### 5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	3883	24,46,832
Financial support from government		
Financial support from other sources		
Number of students who received International/ National recognitions		

### 5.11 Student organised / initiatives

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: **None**

## Criterion – VI

### **6. Governance, Leadership and Management**

6.1 State the Vision and Mission of the institution

#### **VISION**

“तमसो मा ज्योतिर्गमयः अंधकार से प्रकाश की ओर अर्थात् अज्ञान से ज्ञान की ओर” , the vision enunciated by Maharishi Dayanand Saraswati has been adopted as the guiding principle of the College. We strive to maintain and enhance the prestigious position of the College as a centre of higher education to address the needs of holistic education, to enable our students to effectively carve out meaningful roles in society.

#### **MISSION**

DAV (PG) College is one of the largest and oldest academic institutions of northern India. Maintaining this position is an arduous responsibility. The mission of D.A.V. (P.G.) College is to perform its social and academic responsibilities in a way that the students get exposure at the national and global levels and may contribute to society positively. In brief, the mission of DAV (PG) College may be summarized as:

- Embrace cultural diversity.
- Scholarly research and creative work in the field of the Sciences, Arts and Commerce.
- Ethical transformation of raw Human Resource to skilled and professionally groomed Human Resource.
- Inculcation of the spirit of team work, social work, and sensitivity to the environment

6.2 Does the Institution has a management Information System

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

6.3.2 Teaching and Learning

- Every department in college is provided with computer facility and internet access that are personalized in order to promote use of ICT and equip the teachers with modern teaching aides.
- Different department organize conferences in order to promote learning atmosphere.

#### 6.3.3 Examination and Evaluation

- **Under the C.B.C.S system college arrange for internal assessment of the students.**
- **At Post Graduate level also college with help of respective department arrange for internal assessment P.G. students.**
- **Faculty members are involved in evaluation of internal as well as external examination.**

#### 6.3.4 Research and Development

- **Research is the regular conduct of the institutions.**
- **Every department is provided with department library in addition to central library. This provides a conducive atmosphere for research & development.**
- **Student are doing research work at P.G. Level and also for their. PH.D work.**
- **Research work dissertation is also done at U.G. Level though is non compulsory part of syllabus.**
- **Faculty members are supervising students at P.G. level and also at the doctoral Level.**
- **Faculty members encourage students and also fellow members to peruse intra- institutional & inter- institutional level.**
- **Faculty member are availing Support of various funding agencies like**
- **U.G.C IC.S.S.R. I.C.M.R COST. ICHR etc for their research work.**
- **IQAC is supporting and guiding teachers for their research work for proposal formation & other following activities.**
- **The research advisory committees has been constituted by the College and the committee in supporting guiding the proposal drafting and various other activities related to major and minor research projects.**

#### 6.3.5 Library, ICT and physical infrastructure / instrumentation

- **Books journals are purchased by the joint committee of library and department.**
- **Different departments recommend books and journals and books are purchased from the library grants.**
- **Funds are allotted to the individual departments for the purchase of books and journals.**

#### 6.3.6 Human Resource Management

- **College suffers from the dearth of human resources as compared to the student strength of the college. But things are managed through out-sourcing at the teaching and non teaching level.**
- **Research scholars also help in maintenance and smooth running of the department.**

#### 6.3.7 Faculty and Staff recruitment\

- **Due to delay in fresh appointment in recruitment of new staff. College face the difficulty of under staff.**

#### 6.3.8 Industry Interaction / Collaboration

- **College always collaborate with F.R.I. Survey of India, Remote Sensing Institute Wadia Institute, Anthropological Survey of India O.N.G.C. and other private and public concerns at library research and resource level.**

#### 6.3.9 Admission of Students

- **Different committees are framed for the admission of students in different faculties.**
- **Admission in C.B.C.S system is on the basis merit on the allotted number of seats.**
- **Admission in P.G. course is also on the basis of merit and the total number of seats allotted.**

#### 6.4 Welfare schemes for

- **An association of Teaching and non teaching staff, SHIVAM exist in college that help at the time of any casualty. A cooperative society of teaching and non teaching staff also exists in college.**
- **Cooperative society time to time helps financially its members by providing loans at a reduce cost as compare to banks.**
- **Staff quarters are provided to some of the non teaching staff.**

#### 6.5 Total corpus fund generated

#### 6.6 Whether annual financial audit has been done

Yes ☒ No ☐

#### 6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic				
Administrative	Yes		Yes	

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes      Yes ☐ No ☐

For PG Programmes      Yes ☐ No ☐

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- **Digitalization of examination process.**
- **On line issue of admit cards.**
- **On line filling up of examination forms.**
- **C.B.C.S system & P.G semester system has introduced procedure of internal assessment and frequent assessment prepare students for external exams.**
- **Helps in having a grip our students.**
- **Helped in increasing teachers student interaction.**

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

6.11 Activities and support from the Alumni Association

- **The Alumni Association frequently participate in curricular and extra curricular activities of the college.**
- **The Alumni Associations arrange for students interactive functions and cultural programs.**
- **Alumni also give their financial and other type of support in organisation of conferences/ workshops.**

6.12 Activities and support from the Parent – Teacher Association

6.13 Development programmes for support staff

- 1. They have been made computer saving and every student related activity is done on line.**
- 2. Incentives are given to those employees who work after their stipulated working hours.**

6.14 Initiatives taken by the institution to make the campus eco-friendly

- **Dustbins are being placed at various points**
- **Plantation is done on various occasion like 26. Jan, 15. Aug, 2.Oct earth day etc.**
- **Botany & Zoology department maintains their own lawns Botany department maintains a botanical garden of its own to have different variety of plants.**

## Criterion – VII

### 7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

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7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- |  |
|--|
| <ul style="list-style-type: none"><li>• <b>Display Merit.</b></li><li>• <b>Date &amp; decision for admission &amp; its committee's for U.G</b></li><li>• <b>Date &amp; decision P.G admission.</b></li><li>• <b>Display of P.G. merit.</b></li><li>• <b>Admission P.G</b></li><li>• <b>Tentative plan for student's union election.</b></li><li>• <b>Tentative committee for union elections.</b></li><li>• <b>Decision for starting of classes.</b></li><li>• <b>Framing of general time table.</b></li><li>• <b>Framing of departmental time table.</b></li><li>• <b>Tentative date for I &amp; II internal assessment for. P.G.</b></li><li>• <b>Tentative date for submission of Award for P.G. internal assessment.</b></li></ul> |
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7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- |   |
|---|
| <ul style="list-style-type: none"><li>• <b>Biometric attendance of the staff in order to ensure at least 5 hours of stay at the college.</b></li><li>• <b>C.C.T.V. camera installed at various points in order to have an eye on the campus that helped checking discipline.</b></li><li>• <b>Merit based admission in P.G classes that put a check on our strengths of students and helped in maintaining quality education, and establishment of quality academic atmosphere.</b></li></ul> |
|---|

*\*Provide the details in annexure (annexure need to be numbered as i, ii,iii)* 7.4 Contribution to environmental awareness / protection

- |   |
|---|
| <ul style="list-style-type: none"><li>• <b>Department of Hindi conducted a national conference on environmental awareness and protection on topic Hindi Sahitya main Paryavaran Chetna. This conference provided a platform to not only academicians from literature background but also to academician from other discipline.</b></li><li>• <b>N.S.S. units organised one day camp on environment awareness.</b></li></ul> |
|---|

7.5 Whether environmental audit was conducted?

Yes ☐ No ☐

- Biggest College of the state as result a big resources pool from the students funds.
- All Faculties exist in college. Humanities, Science, Law, Music, Drawing & Painting, Education, BED etc.
- Most of the subjects have P.G
- Learned faculty is interested in research and development & is supervising research scholars.
- A good research pool in different subjects.
- Biggest teaching staff in state of Uttarakhand.
- C.B.C.S at P.G Level give holistic and interdisciplinary approach to the different subjects
- IGNOU CENTRE.

#### **WEAKNESS**

- Insufficient teaching non teaching staff in proportion to student strength.
- Due to insufficient non teaching staff insufficient library facilitates.
- Library needs proper automation which could not be done due to insufficient staff
- Insufficient infrastructure facilitates.
- Efforts are not being taken for internal resource generation.
- Need to strengthen academic & non teaching relationship.
- No system for keeping up the record successful student.
- Upgradation of career placement cell.
- Need for up gradation of laboratories for science as well as for humanities.

#### **OPPORTUNITIES**

- Being the biggest institute have a potential for expansion and diversity of educational courses.
- Could explore the alumni for connecting them in a better way in order to support college in various walks of college life.
- Dehradun has become an industrial hub thus a better collaboration between industry & institution need to be achieved.
- Provide a biggest pool of academic opportunities on subsidised or government rate course in whole of the earwax.
- Wide potential of faculty member could he harnessed.

#### **THREAT/CHALLENGES**

- To match up the increasing demands of ICT and automation.
- To match up the academics expectations of youth vis a vis. Higher institutions.
- To match up the infrastructures set up vis a vis that of private colleges.
- New professional courses is need of society thus to attract more students such courses need to be introduced.

- Introduction of CBCS system in U.G
- Introduction of more professional/ vocational courses.
- Better industry institute collaboration.
- Nurturing of placement cell.
- Strengthening of placement cell.
- Inviting more industries for campus placement.

*Signature of the Coordinator, IQAC*

*Signature of the Chairperson, IQAC*