

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

I. Details of the Institution

1.1 Name of the Institution

D.A.V. (P.G) COLLEGE

1.2 Address Line 1

Karanpur

Address Line 2

City/Town

Dehradun

State

Uttarakhand

Pin Code

248001

Institution e-mail address

infoc@davpgcollege.com

Contact Nos.

0135-2743555

Name of the Head of the Institution:

Dr. Ajay Saksena (23-4-2018 onwards)

Tel. No. with STD Code:

0135-2743555

Mobile:

9897093305

Name of the IQAC Co-ordinator:

Dr. P.K. Sharma

Mobile:

9412381662 & 9412954197

IQAC e-mail address:

shikhanagalia@gmail.com

1.3 NAAC Track ID

UACOGN1184

1.4 Website address:

davpgcollege.in

Web-link of the AQAR:

<http://davpgcollege.in/IQAC/AQAR 2017-18.pdf>

For ex. <http://www.ladykeanecollege.edu.in/AQAR201213.doc>

1.5 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B+		2004	2009
2	2 nd Cycle				
3	3 rd Cycle				
4	4 th Cycle				

1.6 Date of Establishment of IQAC :

DD/MM/YYYY

25-09-2005

1.7 AQAR for the year (*for example 2010-11*)

2017-18

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

- i. **AQAR 2013-14** (15/12/2014)
- ii. **AQAR 2014-15** (25/12/2015)
- iii. **AQAR 2015-16** (30/11/2016)
- iv. **AQAR 2016-17** (15/12/2017)

1.9 Institutional Status

University State Central Deemed Private

✓ Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.10 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1. Self Financing Professional Courses
2. Distance Learning Courses

1.11 Name of the Affiliating University (*for the Colleges*)

HNB Garhwal University Srinagar
(Garhwal) Central University

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence

UGC-CPE

DST Star Scheme

UGC-CE

UGC-Special Assistance Programme

DST-FIST

UGC-Innovative PG programmes Any other (*Specify*)

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers

2.2 No. of Administrative/Technical staff

2.3 No. of students

2.4 No. of Management representatives

2.5 No. of Alumni

2.6 No. of any other stakeholder and
community representatives

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

2.9 Total No. of members

2.10 No. of IQAC meetings held 05

2.11 No. of meetings with various stakeholders: No. Faculty

Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

- | |
|--|
| <ol style="list-style-type: none"> 1. Monitoring 'Quality' in Research Activities. 2. C.B.C.S. system at UG Level : Workshop for UG Students 3. Environmental Awareness among Teachers & Students |
|--|

(ii) Themes

2.14 Significant Activities and contributions made by the IQAC :

1. An **E-learning centre** has been set up in the reference section of the central library. It provides students direct access to the National Digital Library, the U.K. Govt's portal on competitive exams, and the MHRD's App. 'Swayam-Prabha'. It enables students & teachers to source the best books and lectures in different disciplines.
2. The college **campus is now Wi-Fi enabled** by Reliance Jio's Jionet. A high speed Wi-Fi service has been provided for everyone within the campus upto 32 GB per day, per person as per the guidelines of the MHRD, Govt. of India.
3. **Installation of Solar Electric Panels** on a large scale. The work of generating 60 KW of electricity has been completed with the college providing electricity to the state grid on a trial basis.
4. The college has initiated the **practice of recycling of waste paper** in collaboration with a cooperative society affiliated to the UK Khadi & Village Industry Board. In May 2018, 2,125 Kg of waste paper was sent for recycling.
5. The college has been **selected for rainwater harvesting** by the Govt. It is a flagship programme of the Chief Minister of UK and a landmark step for the college towards becoming a model college. The utilization of rainwater and regeneration of ground water for the water requirements of the college will be worked out in close collaboration with the Uttarakhand Jal Nigam.
6. A large no. of teachers have **participated in faculty development programmes** and refresher courses in the session 2017-18, and have **presented research papers at national and international seminars and conferences.**
7. **The CBCS system has been running smoothly at both the UG and PG levels.** The doubts and problems faced by students with respect to the functioning of the CBCS system are cleared and solved from time to time by IQAC through effective student- teacher interaction and informative workshops.
8. The **admission process including fee payment has been made totally online.**
9. **Two national level seminars were organized by the College in the session 2017-18, funded by reputed agencies the ICSSR, UGC, U-Cost and the Indian Academy of Environmental Sciences (IAES), Haridwar.**
10. **An Anti-Ragging Cell and a Gender Sensitization Cell against sexual harassment** have been working effectively to ensure the well-being of students.
11. **Self-appraisal of teachers and students' feedback** were obtained for analysis (informally) and suitable modifications were introduced in the teaching methodology.
12. Work of the **automation of the college library** is near completion.
13. Continuous **upgradation of equipment** in science laboratories.
14. There are **24 CCTV cameras all over the campus with four DVRs** of high capacity.
15. The **campus has been beautified with green plants and benches** all over to create a more aesthetic and comfortable environment for students.
16. The **use of polythene is strictly banned in the College. The IQAC organized a workshop on 5th June, World Environment Day**, besides engaging the students in various related activities like poster making, tree plantation and rallies etc. to spread **awareness on environmental issues.**
17. **Under Swach Bharat Program, a summer internship** has been initiated for the UG and PG students from the academic session 2017-2018, which requires online registration for 100 hours of community work by the NSS, NCC and Rovers & Rangers students and enables them to get CGPA credits.

18. There is a **vibrant Counselling and Placement Cell** which holds a minimum of 2 counselling sessions for students per month and invites prestigious companies for campus recruitment.
19. The College provides **financial help to differently abled students** who participate in sports at the national level.
20. **Automation and digitalization of office work** has been completed.
21. **Wider participation and commendable performance of the college in various sports events** at the University/State/National Levels. More incentives like cash prizes and facilities by the College to outstanding sportspersons on the recommendations of the IQAC.
22. **Installation of an Earthquake warning signal system** by a team from IIT, Roorkee, on the recommendation of the Disaster Management Department of Uttarakhand Government.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
1. Installation of solar panels	1. The college has installed solar electric panels on a large scale. The work of generating 60 Kw of electricity has been completed and the college is already providing electricity to the State grid on a trial basis.
2. Rainwater harvesting	2. D.A.V. (P.G.) College has been selected for water harvesting by the UK Govt. under a flagship program of the Chief Minister of UK. This will be worked out in close collaboration with Jal Nigam for utilizing and regenerating ground water for the water requirements of the college.
3. High Speed Wi-Fi network on campus	3. The College campus is now 'Wi-Fi' enabled in collaboration with Reliance Jio's 'Jionet'. High speed Wi-Fi service has been provided for all within the campus upto 32 GB per day as per the guidelines of MHRD, Govt. of India.
4. Waste paper recycling	4. In 2016-17 the College started the practice of recycling of waste paper in collaboration with a cooperative society affiliated to the UK Khadi & Village Industry Board. In May 2017-18, 2,125 Kg of waster paper was sent for recycling.
5. E-learning centre	5. An E-learning centre has been set up in the reference section of the central library. It provides students direct access to the National Digital Library, the UK govt's portal on competitive exams and the MHRD App- 'Swayam Prabha' a portal of online lectures. It enables the students to source better books and lectures in different disciplines.
6. Beautification of campus 'Go-Green Drive'	6. The campus has been beautified with green plants and green benches all over to create a more aesthetic and comfortable environment for students and as part of the 'Go-green' drive of the college. Under the 'Swachch Bharat Abhiyan Program' a summer internship has been initiated for the UG & PG students from the academic session 2017-18 which requires online registration for 100 hours of community work.
7. Expansion & upgradation of infrastructure	The construction of Himanshu Naithani Smriti indoor badminton hall is in the fourth and final stage of completion with funding from the ONGC under corporate social responsibility.
8. Increased support to differently abled students	The College is providing financial help to differently abled students who participate in sports at the national level.
9. Higher performance & wider participation on the sports field	The College has bagged the HNBGU Inter-Collegiate overall Championship trophy for the third consecutive year in 2018.

	A total of 320 students participated in sports & games at the University level and 80 students participated at the National level. Total number of trophies won by the college teams in various sports at the Inter-Collegiate level were 14 (winners) and 2 (runners up) trophies respectively. 8 gold medals were won individually in Athletics, 4 (Silver) , and 2 Bronze.
10. National level inter-disciplinary seminars	College has organized two national level seminars : 'Rethinking Aurobindo and Indian Culture : 21 st Century Perspective' by the Deptt. of History & 'Researches in Environment & Bio-Sciences : Current Scenario and Future Perspectives' by the Dept. of Zoology on the 19 th -20 th May, 2018 and 22 nd -23 rd June, 2018 respectively. Both the seminars were funded by agencies of national repute like the UGC, ICSSR & IAES, U-COST, USERC etc.
11. More students to qualify in different competitive exams at the national & state levels and exhibit notable performance at the University level.	11. In 2017-18, 4 students from the Dept. of Law qualified for the PCS – J Out of total 7 vacancies. A minimum number of 06 students across various departments qualified UGC-NET and qualified for various prestigious jobs both in the Public and Private sectors in 2018. The College produced three HNB Garhwal University toppers (Gold Medalists) in the disciplines of Economics, Statistics and Psychology in the session ending in June 2018.

* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	18			
PG	18		02	
UG	03		01	
PG Diploma			02	
Advanced Diploma				
Diploma				
Certificate				
Others				

Total	39		05	
Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

The course structure at the P.G level has provision for core and elective papers while the course structure at the U.G level has provision for both elective subjects and papers. Both P.G and UG levels are based on CBCS system.

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	07
Trimester	
Annual	03

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

The course structure at the P.G level has provision for core and elective papers while the course structure at the U.G level has provision for both elective subjects and papers. There is also a mandatory component of two skill enhancement papers in addition to one Generic paper of any subject other than the two core subjects. Both P.G and UG levels are based on CBCS system.

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

The course structure at the P.G level has provision for core and elective papers while the course structure at the U.G level has provision for both elective subjects and papers. There is also a mandatory component of two skill enhancement papers in addition to one Generic paper of any subject other than the two core subjects. Both P.G and UG levels are based on CBCS system.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Dept. of professional courses - No new addition in this session
Self financing courses – Nil
IGNOU study centre – Nil

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
132	71	61		

2.2 No. of permanent faculty with Ph.D.

122

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V

2.4 No. of Guest and Visiting faculty and Temporary faculty :

11		
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2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended Seminars/ Workshops			
Presented papers	85	166	17
Resource Persons		05	

2.6 Innovative processes adopted by the institution in Teaching and Learning:

1. Students are groomed to present papers by individual PG departments.
2. Students are given assignments to reinforce learning with confidence at UG and PG levels.
3. Specialized talks by Subject experts from other colleges and universities. Dept. of Political Science invited Dr. Anpoorna Nautiyal from HNBGU for a guest lecture in the college on 18th November, 2017.
4. Use of scientific instruments in Sciences which undergo periodic scrutiny for efficiency and accuracy.
5. Use of modern communication technology (ICT) in teaching-learning process (Dept. of Statistics and Education Dept.)
6. PG level students are encouraged to take up empirical studies in the second year of PG to understand practical application of theoretical concepts.
7. Educational trips & tours organized by various departments.
8. Communicated the suggestions given by students in their feedback to the the entire teaching faculty.

2.7 Total No. of actual teaching days during this academic year 180

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop 19

2.10 Average percentage of attendance of students 75-78%

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

- **IQAC organises workshops & meetings of different stake holders to understand their needs and expectations better so that the College may deliver satisfactory and quality service on all fronts.**
- **IQAC constantly advises the various departments to regularly upgrade their departmental libraries with the latest reference material and the Reading room with the latest reference material, periodicals and journals in various disciplines.**
- **Reputed distributors and booksellers are invited to the College to provide the latest standardized reference and text books.**
- **IQAC motivates the teachers to adopt the latest teaching methodologies and keep pace with the latest developments in their respective subjects.**
- **IQAC from time to time presses upon the need for the up gradation and renovation of science laboratories with the latest equipment and infrastructure.**
- **Students' representatives on the IQAC regularly provide the collective students' feedback on the quality of the teaching and learning process informally during meetings, for the necessary reforms where required.**
- **IQAC also monitors and evaluates the faculty members' annual appraisal report.**
- **The IQAC also monitors the 'Swayam Prabha' service at the E-learning centre for the students by keeping a record of students who access the service.**

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	02
UGC – Faculty Improvement Programme	05
HRD programmes	--
Orientation programmes	03
Faculty exchange programme	
Staff training conducted by the university	
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	56	42		
Technical Staff	38	16	5	

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

IQAC conducted a one day workshop on ‘Monitoring Quality in Research Activities’ for the College teachers in 2017-18. IQAC endeavours to foster a culture of quality research among the teachers and students. Teachers are continuing with several major and minor research projects funded by external agencies, supervise post graduate level research and doctoral researches, present and publish papers at regional, national and international seminars and journals respectively. College serves as a centre of study for various students pursuing doctoral research both in the humanities and the sciences. The science labs have been upgraded keeping in mind the rapidly changing parameters of quality research. Institutional support is provided to departments that wish to organize seminars and workshops on current topics. Two National Level seminars have been organized in 2017-18. Dept. of History organized a ICSSR sponsored two day national seminar on ‘Rethinking Aurobindo and Indian Culture : 21st Century Perspective’ on 19th & 20th May 2018. Dept. of Zoology organized a two day national seminar sponsored by reputed agencies like UCOST, IAES and USERC on ‘Researches in Environmental & Bio-sciences : Current Scenario and Future Perspectives’ on 22-23, June 2018.

Students are also motivated to take up project work (dissertations) based on field study and empirical data on various dynamic regional and national issues to prompt them into the culture of research. The College also works in close coordination with local reputed institutions like DRDO labs, IIRS, F.R.I etc for specialized training and facilities in research.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	05		
Outlay in Rs. Lakhs		122.35 (approx.)		

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	03			
Outlay in Rs. Lakhs	4.00			

3.4 Details on research publications

	International	National	Others
Peer Review Journals	9	50	
Non-Peer Review Journals		03	
e-Journals	4	10	
Conference proceedings		10	

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	2017	DST (SERB) DST (New Delhi) UCB (Halidi)	89,38,000/-	54,25,000/-
Minor Projects				
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects <i>(other than compulsory by the University)</i>				
Any other(Specify)				
Total				

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme
 INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the institution

Level	International	National	State	University	College
Number		02			
Sponsoring agencies	ICSSR, U-COST USERC & IAES				

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	
	Granted	
International	Applied	
	Granted	
Commercialised	Applied	
	Granted	

3.17 No. of research awards/
recognitions received by faculty and
research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
07		07				

3.18 No. of faculty from the Institution
who are Ph. D. Guides
and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level	<input type="text"/>	State level	<input type="text"/>
National level	<input type="text"/>	International level	<input type="text"/>

3.22 No. of students participated in NCC events:

University level	<input type="text"/>	State level	<input type="text" value="02"/>
National level	<input type="text" value="16"/>	International level	<input type="text" value="01"/>

3.23 No. of Awards won in NSS:

University level	<input type="text"/>	State level	<input type="text"/>
National level	<input type="text"/>	International level	<input type="text"/>

3.24 No. of Awards won in NCC:

University level	<input type="text" value="08"/>	State level	<input type="text"/>
National level	<input type="text" value="01"/>	International level	<input type="text"/>

3.25 No. of Extension activities organized

University forum	<input type="text"/>	College forum	<input type="text" value="4"/>
NCC	<input type="text" value="10"/>	NSS	<input type="text" value="10"/>
		Any other	<input type="text"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

1. Awareness camps on health, hygiene and environmental issues were organized by the NSS Volunteers during their day & night camp in 2007.

2. Adult literacy camps, afforestation drive, cleaning of roads, beautification and cleaning of college campus by tree plantation ,awareness on other social issues like drug abuse and alcohol additions etc. were carried out by the volunteers of the extension wings of the college the NSS, Red Ribbon Club, Rovers & Rangers & NCC.

3. The college organized a one day workshop on ‘Swachh Bharat Abhiyan’ on 5th June 2018, by engaging students in multiple activities like tree plantation, cleaning the campus, poster making, skits on environmental issues and a power point presentation by the volunteers of Nature Science Initiative, an NGO.

4. The Dept. of Law organized a ‘Legal Awareness Camp’ at Sardar Bhagwan Singh Institute of Bio-Medical Sciences for free – legal aid and advice on 4 June 2018.

5. An AIDS Awareness Camp was organized on the 1st December 2017 by the Human Rights Cell of the college.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	12Acres			12 Acres
Class rooms	40	18	management	58
Laboratories	25			25
Seminar Halls	02			02
No. of important equipments purchased (\geq 1-0 lakh) during the current year.				
Value of the equipment purchased during the year (Rs. in Lakhs)				
Others				

4.2 Computerization of administration and library

Computerization of library and administration work is under process and largely accomplished. A separate automation (ICT) centre is running in the College.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books			5025	13.56 lakh		
Reference Books						
e-Books						
Journals			16	0.76 lakh		
e-Journals						
Digital Database						
CD & Video						
Others (specify)						

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	87	01		01	01	11	21	55
Added								

Total								
-------	--	--	--	--	--	--	--	--

4.5 Computer, Internet access, training to teachers and students and any other programme for technology Upgradation (Networking, e-Governance etc.)

All the departments as well as the administrative offices are well equipped with computers and internet access. College has a full – fledged I.T. section to facilitate the process of automation in most spheres of functioning of the college.

4.6 Amount spent on maintenance in lakhs :

i) ICT	11,45,194
ii) Campus Infrastructure and facilities	21,12,475
iii) Equipments	4,10,070
iv) Others	4,91,234
Total :	41,58,973

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

The College appoints a Dean of Students’ Welfare (Dr. J. P. Mehta, at present) every year and runs a full spectrum of student support services like financial support in the form of scholarship for students from economically and socially disadvantaged groups, career counselling and placements, sports and students’ elective body to represent students’ needs etc. The College Prospectus provides detailed information on the services, both curricular and co-curricular and other kinds of services that the students can avail. The Prospectus is regularly upgraded and monitored by the IQAC. The prospectus committee of the college is being presently headed by Dr. H. S. Randhawa.

5.2 Efforts made by the institution for tracking the progression

Most of the students after graduation opt for post graduation courses in the College. Meritorious P.G students opt for doctoral research , UGC –NET or other competitive examinations. Departments have now been entrusted with the task of tracking the progression of the students using emails, personal contacts, telephonic contact etc.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
10651	1936	50	

(b) No. of students outside the state

(c) No. of international students

Men	No	%	Women	No	%
	6834	54.29		5753	45.71

Last Year (2016-17)						This Year (2017-18)					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
7288	1948	1090	2238	-	12564	7593	1991	900	2103		12587

Demand ratio 1:4

Dropout % 5

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

There is no provision for remedial coaching at UG and PG level for SC, ST and OBC students at present.

No. of students beneficiaries

5.5 No. of students qualified in these examinations

NET	<input type="text" value="06"/>	SET/SLET	<input type="text"/>	GATE	<input type="text"/>	CAT	<input type="text"/>
IAS/IPS etc	<input type="text"/>	State PSC	<input type="text" value="4"/>	UPSC	<input type="text"/>	Others	<input type="text" value="3"/>

5.6 Details of student counselling and career guidance

The Career Counselling and Placement Cell of the College presently headed by Dr. Reena Uniyal Tiwari, extends support to students for career options. The cell holds a minimum of two counselling sessions for students per month. Reputed companies like Wipro, IBM Daksh, Cipla etc are invited to College for campus placements. Department of Professional Courses has also been organizing activities for career guidance and placement of students.

No. of students benefited

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
03	145	26	N.A

5.8 Details of gender sensitization programmes

The College has a Gender Awareness and Sensitization against Sexual Harassment Cell with Dr. Devna Sharma, as its Convenor. The cell has put flexes in the College to create awareness about its role among the girl students. It has also organized a day's workshop on gender issues to create gender sensitization and awareness. However, no issue was reported to the Cell in the session 2017-18.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	Sports teams	17,21,224 INR
Financial support from government	Scholarship SC/ST 1058	
Financial support from other sources		

Number of students who received International/ National recognitions	03	
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5.11 Student organised / initiatives

Fairs	: State/ University level	<input type="checkbox"/>	National level	<input type="checkbox"/>	International level	<input type="checkbox"/>
Exhibition:	State/ University level	<input type="checkbox"/>	National level	<input type="checkbox"/>	International level	<input type="checkbox"/>

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: _

All students' grievances are redressed as and when they arise.

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

VISION

“तमसो मा ज्योतिर्गमयः अंधकार से प्रकाश की ओर अर्थात अज्ञान से ज्ञान की ओर” , the vision enunciated by Maharishi Dayanand Saraswati has been adopted as the guiding principle of the College. We strive to maintain and enhance the prestigious position of the College as a centre of higher education to address the needs of holistic education, to enable our students to effectively carve out meaningful roles in society.

MISSION

DAV (PG) College is one of the largest and oldest academic institutions of northern India. Maintaining this position is an arduous responsibility. The mission of D.A.V. (P.G.) College is to perform its social and academic responsibilities in a way that the students get exposure at the national and global levels and may contribute to society positively. In brief, the mission of DAV (PG) College may be summarized as:

- Embrace cultural diversity.
- Scholarly research and creative work in the field of the Sciences, Arts and Commerce.
- Ethical transformation of raw Human Resource to skilled and professionally groomed Human Resource.
- Inculcation of the spirit of team work, social work, and sensitivity to the environment.

6.2 Does the Institution has a management Information System

- **The College has a functional website to disseminate the relevant information to all its stakeholders . Through computer generated SMS service in the IT section, all necessary information reaches the teaching staff, non – teaching staff and students on time. Besides, the individual departments have their own arrangement of disseminating necessary information and notification to students.**
- **The College has all the faculty members on WhatsApp groups like DAV Parivar and Shiksha Jagat Evam DAV Samachar and various other groups of individual committees which keep the teachers informed about all updated information of College activities and duties assigned.**
- **Two new WhatsApp groups viz. e---notice DAV College and Administrative Group have been created in May 2018.**

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

College itself does not plan its curriculum. Curriculum Development is regularly undertaken by the affiliating University (H.N.B Garhwal University), a Central University, according to the latest norms of the UGC. However, some senior teaching faculty members are on the Board of Studies for curriculum designing of the University.

6.3.2 Teaching and Learning

- **To promote interactive teaching, students at P.G. level are encouraged to make individual presentations, using reference and research for the latest information. Students' tours are also organised for educational purposes. The extent of learning is periodically assessed through sessional tests, discussions and presentations, assignments followed by viva-voce.**
- **There has been a marked rise in the number of students scoring first division at both the UG & PG levels.**
- **E-learning centre has been set up in the reference section of Central Library. It provides students direct access to the National Digital Library, UK Govt's portal about competitive exams and MHRD App- 'Swayan Prabha' a portal of online lectures. It enables the students to source best books and lectures in different disciplines.**
- **Department of Professional courses engages its students from the courses like PGDJMC to publish and print a monthly coloured newsletter highlighting the latest news, various achievements and issues pertaining to the college.**
- **Students are also encouraged to visit the departments with individual problems.**
- **To promote culture of research among PG students, empirical studies/ dissertations are offered to meritorious students as an optional paper.**
- **To make Higher Education skill oriented and also to make it compatible with the demand of market, skill enhancement papers have been introduced at UG level as per the University guidelines.**
- **To polish the communication skills of students in both the languages, English and Hindi, MIL is made compulsory in alternate semesters till the Fourth Semester.**
- **To make students more competitive and better prepared to face language papers associated with various jobs where it is compulsory to have sound communication skills, this paper is of great help.**
- **The syllabus gives the students adequate flexibility to traverse across different disciplines by offering them Generic Elective in the subjects other than their core subjects in the Fifth & Sixth Semesters as per the University guidelines.**
- **IGNOU Center and Dept. of Professional Courses offer a variety of courses other than regular UG and PG courses which are of immense use to the working professionals pursuing higher studies.**
- **The Central Library is being speedily automated for efficient functioning and record keeping.**

The College has been running semester system at the P.G level and introduced the semester system in the first year of U.G. courses from the academic session 2015-16. The Examination Committee of the College with Dr. D. K. Tyagi, as the Chief Examination Controller conducted all external assessments as well as internal assessment examinations of the semester system successfully.

All faculty members of the College are involved in the evaluation work both in internal assessments as well as external assessment examination conducted by the University. The examination process in the College is being gradually up graded with introduction of ICT in a phased manner. Student feedback is mainly used to initiate reforms.

External/ University scripts were evaluated at a common centre decided by the University.

6.3.4 Research and Development

The College endeavours to foster a culture of quality research among the teachers and students. Teachers are motivated to take on research projects funded by external agencies, supervise post graduate level research and doctoral research, present and publish research papers at regional, national and international seminars and journals respectively. College serves as a centre of study for various students perusing doctoral research both in humanities and science. The science labs have been upgraded in keeping with the latest parameters of precision in quality research. Institutional support is provided to all departments that wish to organize workshops and seminars on current topics. Students are motivated to take up projects work (dissertations) based on field study and empirical data on various dynamic regional and national issues to prompt them into the culture of research. The College also works in coordination with local reputed institutions like DRDO labs, IIRS, F.R.I etc. for facilities in research. College has a U.G.C Committee of senior faculty members to review the major and minor research proposals of the teaching faculty.

Two national level seminars have been organized by the college in the session 2017-2018. Dept. of History organized a two day national seminar sponsored by ICSSR on 'Rethinking Aurobindo & Indian Culture : 21st Century Perspective' on 19-20 May 2018.

Dept. of Zoology organized a two day 'National Seminar sponsored by U-Cost IAES and USERC on 'Researches in Environmental and Biosciences : Current Scenario & Future Perspectives' on 22-23 June 2018.

6.3.5 Library, ICT and physical infrastructure / instrumentation

1. **Gradual up gradation of ICT infrastructure** and its use in the functioning of the college is being taken up. Library automation, office automation, procurement of precision instruments, expansion of infrastructure, renovation of existing rooms etc is speedily in progress and being undertaken in a phased manner.
2. College campus is now **Wi-Fi enabled** in collaboration with Reliance Jio's 'Jionet'. High Wi-Fi, service has been provided for all within the campus upto 32 GB per day, as per the guidelines of MHRD, Gov. of Idnia.
3. **E-learning Centre** has been set up in the reference section of Central Library. It provides students direct access to the National Digital Library, U.K. Govt's portal about competitive exams and MHRD App 'Swayam Prabha' a portal of online lectures.
4. The **admission process including fee payment has been made totally online.**
5. The college has **functional website** which is regularly updated viz: www.davpgcollege.in
6. **Installation of an Earthquake warning signal system** by a team from IIT, Roorkee, on the recommendation of the Disaster Management Department of Uttarakhand Government.

6.3.6 Human Resource Management

The office and library staff is trained internally for complete automation of the library and office work. This is how the College has made the admission process, issuing of identity cards, and maintenance of student data base possible through computer system. Teachers are encouraged to periodically upgrade their pedagogy and research skills and knowledge through UGC sponsored orientation and refresher courses. Workshops are also organized for the support staff, Accounts section, Establishment section, Scholarship section, IT section and students for skill improvement.

6.3.7 Faculty and Staff recruitment

For recruitment of the faculty and staff, the vacancies are widely advertised in the local as well as national newspapers. After a thorough scrutiny of the applications, the short listed candidates are interviewed, by a selection committee representing the Management, University experts and the Department of Higher Education, Government of UK. Some Lab assistants in the Department of Sciences have been recruited in the academic session 2016-17.

The process of recruitment of 10 faculty members in the Law Department and 02 in the Department of Teachers' Education has been initiated in the session 2017-18, which will most probably be completed in the earlier half of the session 2018-19.

6.3.8 Industry Interaction / Collaboration

College maintains a regular link and interaction between industry and College students to provide them with a relevant job – orientation in accordance with the latest trends in the market. Students in Humanities and Commerce often take up case studies on various industries at the post graduate level which enables them to visit the local prominent industries for interaction. Science students are also made to interact with research agencies like I.I.R.S, F.R.I etc to promote quality and precision in research. The Department of Law provides special on the job training to its students in the district court under reputed advocates, besides running a free legal aid camp from the department. Companies like WIPRO, IBM – DAKSHA, CIPLA, KEANE, and SAGE have visited the College for campus placement drives with successful results.

In professional courses like Law and B.Ed., internship under experienced advocates and teaching practice in good reputed schools has been made a mandatory component of the course to provide ‘on-the-job’ experience to students.

6.3.9 Admission of Students

Admission of students to P.G and U.G courses is done on the merit basis. Entrance to B.ED Program is done through a common entrance test organized by the H.N.B Garhwal University. There is a provision for both vertical and horizontal reservation for women and the students from economically and socially disadvantaged sections like SC, ST and OBC, physically handicapped, students from other states etc. Weightage is also given to the wards of ex -service men, defence personnel and paramilitary forces etc.

Admission to the self-financing professional courses and B.Sc. IT is also done on the basis of merit, subject to the availability of seats.

6.4 Welfare schemes for

Teaching	<ul style="list-style-type: none"> • College provides medical leave, privilege leave and group insurance facilities to all teachers. • Teachers' Welfare Fund that provides assistance to the seriously sick teachers (decided by a committee of 3 senior teachers) up to Rs. 50,000/- • Rs 10,000/- immediate cash relief to staff members in case of exigencies (recommended by a committee of 3 senior teachers). • A benevolent trust called SHIVAM includes all the employees of the Colleges and provides up to 50,000/- as immediate help in case of unforeseen exigencies (a self initiative of employees). • A Cooperative society of the teachers (a self initiative of teachers) offers easy and cheap loan facility or reasonable returns on investment to its members. • The institution facilitates the provision of bank loans for its staff for the purpose of buying cars, homes and other personal loans. • There is a provision of study leave for all teaching staff and child care leave for the lady staff members.
Non teaching	<ul style="list-style-type: none"> • Medical leave, privilege leave and group insurance. • Rs 10,000 immediate cash relief in case of exigencies (recommended by a committee of 3 senior teachers). • Benevolent Trust SHIVAM includes all employees of the non teaching staff also, for immediate help in emergencies. • Bank loan facilities. • Free residential facility subject to requirement and availability. • Dress and uniform allowances for class 4 employees. • Free education for the wards of non teaching staff.

Students	<ul style="list-style-type: none"> • Active career counselling and placement activities. • Free kits, track suits, shoes and cash prizes to outstanding sportpersons from the College to participate in various events. • Financial aid to students from the SC and ST sections was provided by the state through scholarships credited directly into their bank accounts. • Library facilities for both U.G. & P.G students. Free books are provided by teachers to deserving students. • Organization of cultural and creative competitions. • Gender Sensitization against Sexual Harrassment and Awareness Cell. • Committee for helping differently abled students. College is providing financial help to differently abled students who participate in sports at the national level. • Anti-ragging cell has been set up in the college with a zero tolerance policy on such issues. • Common rooms for girls. • Students union to represent the needs and problems of the students 'community. • Celebration of student' union week, February 2017 (a kaleidoscope for all kinds of cultural events and competitions including debating, Mehandi & rangoli competitions, poster making, dance and music, poetry recitation etc. • Annual merit scholarship of Rs 2,400 granted to the highest achiever in the department of Sanskrit – Acharya Tejo Mitra Memorial Scholarship. • Dept. of Statistics runs a scholarship scheme in the memory of its former head, Dr. R. Jain for the meritorious students. • There are 24 CCTV cameras all over the campus with four DVRs of high capacity to monitor the general activities of the college on all fronts, especially to ensure safety and welfare of all students. • There is a first-aid dispensary in the college, where a paramedical person on duty during the college working hours.
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6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic				
Administrative	YES		YES	

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Semester system in P.G and UG involves continuous assessment of the students .Two internal assessments at the P.G level and one internal assessment at the UG level is a part of each semester. College is making use of ICT in the examination process, wherever possible, including online examination forms, admit cards & awards etc.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

6.11 Activities and support from the Alumni Association

The Alumni Association of the College continues to be actively associated with the College and extends financial and moral support from time to time for organization of big events.

6.12 Activities and support from the Parent – Teacher Association

Teachers interaction with the parents of students of the College is on a regular basis but it is done only on a personal and informal level. There is no formal Parent – Teacher association in the College, yet college is making efforts in this direction.

6.13 Development programmes for support staff

Workshops, meetings and discussions are held from time to time address the needs of the supporting staff. Some new staff was appointed on contractual basis to make up for the shortage of staff and ensure quality of work.

6.14 Initiatives taken by the institution to make the campus eco-friendly

1. College has been declared a '**plastic free zone**' and this measure is being seriously enforced over the last 3 years.
2. College celebrated the **World Environmental Day on 5th June 2018**, by engaging students in multiple related activities like 'nukkad nataks (skits), tree plantation, poster competition and an effective PowerPoint presentation on the harmful effects of polythene, chemical pesticides & insecticides on animal life- by the Nature Science Initiative, an NGO.
3. The campus has been beautified with **green plants and green benches** all over.
4. An initiative taken by the college for **recycling of waste paper** stands out as a substantial example for our students for economising on the use of paper.
5. Exemplifying its commitment to clean and green energy drive, the college has installed **solar electric panels** on a large scale.
6. College has initiated efforts for **rainwater harvesting** under a flagship program of the Chief Minister of UK.
7. **Installation of an Earthquake warning signal system** by a team from IIT, Roorkee, on the recommendations of the Disaster Management Department of Uttarakhand Government.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

1. A **collegium has been constituted for the celebration of days of national importance** in college.
2. **Admissions** including fee payment have been made **totally online**.
3. Setting up of **E-learning centre** which provides students with direct access to the National Digital Library, UK Govt's portal about competitive exams and MHRD App- 'Swayam Prabha'
4. **High Speed 'Wi-Fi' service** been provided on campus in collaboration with Reliance Jio 'Jio-net' upto a limit of 32 GB per day per person.
5. **Installation of solar electric panels** on a large scale, exemplifies the commitment of the college to clean and green energy drive.
6. College has initiated the **practice of recycling waste paper** in collaboration with a cooperative society affiliated to the UK Khadi & Village Industry Board.
7. College has been **selected for water harvesting** by the UK Govt. under a flagship program of the Chief Minister which is being worked out in close collaboration with Jal Nigam for utilizing and regenerating ground water.
8. **Installation of an Earthquake warning signal system** by a team from IIT, Roorkee, on the recommendations of the Disaster Management Department of Uttarakhand Government.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- Successful implementation of **online admission system**.
- A more comprehensive and **detailed prospectus** has been brought out.
- IQAC conducted three workshops / programmes on **Monitoring of research** among teachers, **understanding of C.B.C.S. system** for the students and on **environmental awareness**- India being the host country for the UN World Environment Day, on 5 June 2018.
- **Wider participation of college teams in various sports events at the university / state / national levels with financial help for differently abled students** who participate in sports at the national level.
- **Expansion of infrastructure** : The indoor badminton hall is in the fourth and final stage of completion funded by the ONGC under Corporate Social Responsibility. Renovation of the

- Setting up of **E-learning centre** with access to the National Digital Library, UK Govt's portal about competitive exams and MHRD APP – 'Swayam Prabha' a portal of online lectures.
- **College campus is now 'Wi-Fi' enabled.** In collaboration with Reliance Jio's – Jionet high speed Wi-Fi service has been provided for all within campus upto 32 GB per day as per the guidelines of MHRD, Govt. of India.
- The college has **installed solar electric panels on a large scale.** The work of generating 60 Kw of electricity has been completed and college is already providing electricity to state grid on a trial basis.
- The college has started **the practice of recycling waste paper** in collaboration with a cooperative society affiliated to UK Khadi & Village Industry Board. In May 2017-2018, 2,125 Kg of waste paper was sent for recycling.
- College has taken up the initiative for **Rainwater Harvesting** under a flagship program of the Chief Minister of UK, which is a landmark step towards becoming a model college. This project is being worked out in close collaboration with Jal Nigam for utilizing and regenerating ground water for the water requirements of the college.
- **24 CCTV cameras** have been installed all over the campus with four DVRs of high capacity.
- An **additional unit has been added to the Girls NCC wing** in the college.
- **Installation of an Earthquake warning signal system** by a team from IIT, Roorkee, on the recommendations of the Disaster Management Department of Uttarakhand Government.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- **SETTING UP OF E-LEARNING CENTRE**

The College has set up an E- Learning Centre from the academic session 2017-18 for the students with access to the National Digital Library, UK Govt's portal about competitive exams and MHRD APP – 'Swayam Prabha' a portal of online lectures. It enables the students to source better books and lectures in different disciplines.

College campus is now 'Wi-Fi' enabled. In collaboration with Reliance Jio's – Jionet high speed Wi-Fi service has been provided for all within campus upto 32 GB per day as per the guidelines of MHRD, Govt. of India

- **SPORTS AND GAMES**

Wider participation and commendable performance of the college in various sports events at the University/State/National Levels. More incentives like cash prizes and facilities by the College to outstanding sportspersons.

The College has bagged the HNBGU Inter-Collegiate overall Championship trophy for the third consecutive year in 2018. A total of 320 students participated in sports & games at the University level and 80 students participated at the National level. Total number of trophies won by the College teams in various sports at the Inter-Collegiate level were 14 (winners) and 2 (runners up) trophies respectively. 8 gold medals were won individually in Athletics, 4 (Silver) , and 2 Bronze.

- The campus has been beautified with green plants and green benches all over to create a more aesthetic and comfortable environment for students and as part of the 'Go-green' drive of the college. **Under the 'Swachh Bharat Abhiyan Program' a summer internship has been initiated for the UG & PG students** from the academic session 2017-18 which requires online registration for 100 hours of community work.

**Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

1. **India being the host country for the UN World Environment Day on June 5, 2018, College organized a programme on environmental issues** by engaging students in multiple activities like tree plantation, nukkad nataks (skits), rallies, poster making competition and a Power Point presentation by Nature Science Initiative , an NGO.
2. College is strictly a **‘no-polythene’** zone.
3. Exemplifying its commitment to clean and green energy drive the college has installed **solar electric panels** on a large scale.
4. Initiative taken by the college for **recycling of waste paper** stands out as a suitable example for our students to economize on the use of paper.
5. College has also initiated efforts for **rainwater harvesting** under a flagship programme of the Chief Minister of U.K.
6. **Installation of an Earthquake warning signal system** by a team from IIT, Roorkee, on the recommendations of the Disaster Management Department of Uttarakhand Government.

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

STRENGTHS:

I) The College has been adjudged the Best College for Arts in Dehradun city in a Survey recently conducted by India Today and NIELSEN Company in March 2016.

II) One of the largest colleges of Uttarakhand in terms of student strength and the number of courses offered across different streams like Humanities, Sciences, Commerce, Teachers' Education, Law and Professional Courses like B.Sc IT, PGDJMC, PGTHM etc; besides being a study centre for IGNOU to facilitate distance learning for working professionals.

III) The College has an affordable fee structure as compared to other institutions, which is especially beneficial for underprivileged students. Besides, scholarships are also offered to the SC & ST students.

IV) The College offers a wide range of extra -curricular activities like NSS, Rovers & Rangers, Sports, Industry interaction etc. for the personal development of students.

V) With some major initiatives, recently taken up by the college, like setting up of E-learning centre, making the campus fully Wi-Fi enabled, installation of Solar Electric Panels, initiative of waste paper recycling, rain water harvesting etc. D.A.V. (P.G.) College has become a launching pad of many student and public welfare flagship schemes of the Govt. of Uttarakhand which will help the college to emerge as a popular academic hub and a model destination for higher education for students not only in UK but the whole of northern India.

VI) College offers a wide platform along with financial support and fine facilities for the emerging sports persons across different sports & games with an overall impressive record of achievements on the games field.

VII) In 2017-18, 4 students from the Dept. of Law qualified for the PCS – J Out of total 7 vacancies. A minimum number of 06 students across various departments qualified UGC-NET and qualified for various prestigious jobs both in the Public and Private sectors in 2018. The College produced three HNB Garhwal University toppers (Gold Medalists) in the disciplines of Economics, Statistics and Psychology in the session ending in June 2018.

WEAKNESS:

I) Shortage of teaching and non -teaching staff in relation to students' strength.

II) Limited efforts for internal resource generation.

OPPORTUNITIES

I) Potential for expansion and diversity of courses.

II) Collaboration with reputed regional institutes and industries in the area of research and academics.

III) Potential to introduce more skill based professional courses and more courses in distance learning mode.

IV) Potential to reach out to distinguished alumni by networking with them for the betterment of the present students.

CHALLENGES:

I) To compete with the deemed and private universities and other autonomous institutions in terms of quality, market orientation of the courses and placement services.

II) To match and keep pace with the changing needs and aspirations of youth.

III) To augment the generation of internal resources.

IV) Attracting students from other neighbouring states , in addition to the large number of students we already admit annually from the North - Eastern states and J & K.

8. Plans of institution for next year

- Regular feedback from students and teachers to improve the overall quality of teaching and learning in order to produce noteworthy performances at the University level and enable the students to make a mark in competitive examinations at the state and national levels..

- Motivating and guiding teachers to do more quality research.
- More extension work like blood donation camps, free legal aid camps, afforestation drives, Swachh Bharat Abhiyan etc. on a regular basis.
- Motivating the students to take part in sports and other extra curricular activities to enrich life on campus and impart more holistic education.
- Infrastructural and technological upgradation.
- Constitution of a formal Parent Teachers Association (PTA).
- In continuation of the College's GO-Green and Clean Drive, the procurement of a fogging machine and putting in place a composting system on the campus are on the anvil for the ensuing year with a view to keeping the sprawling 54000 square yard campus dotted with green trees, clean and green.
- College plans to complete and set into motion its rain water harvesting project in collaboration with Jal Nigam, Dehradun which has already been initiated and currently in the pipeline.
- College plans to get cement concrete (CC) flooring work done in its back campus with funding sought from various agencies.
- College plans the reconstruction and major renovation of the central auditorium along the concept of a theatre with funding sought from the ONGC under its Corporate Social Responsibility (CSR) programme.
- Himanshu Naithani indoor badminton hall to be completed as a multi activity sports hall, with substantial funding from the ONGC under its CSR.

Name _____

Name _____

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

_____***_____