



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution		D.A.V. (P.G) College
• Name of the Head of the institution	Prof. (Dr) Sunil Kumar	
• Designation	Principal	
• Does the institution function from its own campus?	Yes	
• Phone no./Alternate phone no.	9412013328	
• Mobile no	8958249080	
• Registered e-mail	principaldavpgcollege@rediffmail.com	
• Alternate e-mail	iqacdavpg@gmail.com	
• Address	Karanpur	
• City/Town	Dehradun	
• State/UT	Uttarakhand	
• Pin Code	248001	
2.Institutional status		
• Affiliated /Constituent	Affiliated	
• Type of Institution	Co-education	
• Location	Urban	

• Financial Status	UGC 2f and 12(B)
• Name of the Affiliating University	Hemvati Nandan Garhwal (Central) University Srinagar, Uttarakhand
• Name of the IQAC Coordinator	Dr Onima Sharma
• Phone No.	9997109503
• Alternate phone No.	9412823480
• Mobile	9997109503
• IQAC e-mail address	iqacdavpg@gmail.com
• Alternate Email address	onima1@rediffmail.com
3.Website address (Web link of the AQAR (Previous Academic Year)	https://davpgcollege.in/IQAC/AQAR%202022-23.pdf
4.Whether Academic Calendar prepared during the year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	https://davpgcollege.in/download/file/ha1HL6tR4B.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	78.50	2004	04/11/2004	04/11/2009
Cycle 2	B	2.46	2019	06/12/2019	07/01/2025

6.Date of Establishment of IQAC

25/09/2005

7.Provide the list of funds by Central / State Government**UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
CHEMISTRY	Water energy food nexus through solar-green house based hydroponic	DST, New Delhi	2020-23 (3 years)	Rs 3.024 crores

	solutions with android mobile application of vegetable market for rural farmers and urban users			
CHEMISTRY	Water quality in Uttarakhand: graphic books volume 1 and 2	UCOST, Dehradun	2022-23 (1 year)	Rs 5.95 lakhs
CHEMISTRY	Water safety planning of microbiological contamination for improved public drinking water sources in Dehradun and Haridwar	UCB, Haldi, U S Nagar	2022-25 (3 years)	Rs. 19.20 lakhs
CHEMISTRY	Bioprocess development for the biological removal of iron from subsurface drinking water	UCB, Haldi, U S Nagar	2022-25 (3 years)	Rs. 20.60 lakhs
SOCIOLOGY	Naitwar-mori hydroelectric project	Government of Uttarakhand	2021-23 (2 years)	Rs. 5.029 lakhs

8. Whether composition of IQAC as per latest NAAC guidelines

Yes

<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File
9.No. of IQAC meetings held during the year	5
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> • If yes, mention the amount 	
11.Significant contributions made by IQAC during the current year (maximum five bullets)	
<p>1. Manifest- Cultural and Literary Fest organized by IQAC, the fest witnessed the participation of fifty students showcasing their talents in vvarious cultural and literary activities. The event was attended by over 150 students, adding vibrancy and engagement to the campus environment.</p>	
<p>2. Employability Skills Training Program: A thirty six hours training program on employability skills was conducted in collaboration with NAANDI Foundation of Mahindra Pride Classroom. Thirty five students participated in this program, enhancing their skills and increasing their employability prospects.</p>	
<p>3. Sparrow Conservation Initiative: IQAC took the initiative for sparrow conservation, focusing on environmental sustainability. The initiative involved active participation from students of the Mantrana Society, NSS, NCC and faculty members, contributing to ecological awareness on campus.</p>	
<p>4. World Autism Awareness Day: IQAC organized a special event to promote inclusion and celebrate diversity on World Autism Awareness Day. Psychologists, educators and medical professionals participated, sharing insights and raising awareness about autism. Students from UDAAN Special School performed dance and theatrical</p>	

presentations.

5. Academic and Administrative Audit (AAA): The IQAC facilitated an Academic and Administrative Audit by external experts to ensure the continuous improvement of academic and administrative processes. This audit provided valuable insights and recommendations for institutional growth and excellence.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
1. Enhancing Cultural and literary engagement of students.	1. IQAC organized 'Manfest', featuring performances by 50 students and attended by over 150 students, contributing to student engagement and campus life.
2. Improving employability skills of students.	2. A 36 hour Employability Skills Training Program was completed in partnership with the Naandi Foundation of Mahindra Pride Classroom, benefitting 35 students by enhancing their career readiness.
3. Promoting Environmental Conservation and environmental sustainability in the Campus.n and environmental sustainability in the Campus.	3. The Sparrow Conservation initiative was carried out engaging students from the Mantrana Society, NSS, NCC and faculty promoting environmental awareness in the campus. A photography competition titled 'Birds in the Campus' was organized, encouraging amateur photographers and bird enthusiasts to engage with campus biodiversity.
4. Supporting inclusivity and diversity awareness in College.	4. IQAC organized World Autism Awareness Day with participation from psychologists, educators and medical professionals. Performances by students from UDAAN Special School emphasized

	the importance of inclusivity.
5. Strengthening Institutional Audits and Quality Assurance.	5. Academic and Administrative Audit (AAA) was conducted to assess and improve institutional processes. The AAA was successfully completed, offering insights into improving both academic and administrative practices.
6. Outreach and Community Engagement to foster social responsibility among students.	6. IQAC organized an outreach event at Rajkiya Prathmik Vidyalaya, Karanpur, which included an art competition for school students and a donation drive for books, toys and stationery.
7. Prepare and submit the NIRF 2024 report to secure an institutional ranking.	7. The NIRF 2024 report was successfully prepared and submitted, demonstrating the institution's commitment to quality and education.
8. Commemorate National events and promote participation.	8. IQAC organized an online speech and poster making competition on Veer Bal Diwas with 89 students participating, fostering patriotism and creative expression.

13. Whether the AQAR was placed before statutory body?	Yes
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- Name of the statutory body

Name	Date of meeting(s)
Board of Management Representatives	18/01/2025

14. Whether institutional data submitted to AISHE
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Year	Date of Submission
2022-23	29/02/2024

15. Multidisciplinary / interdisciplinary

DAV (PG) College, Dehradun, is committed to fostering a multidisciplinary and interdisciplinary academic environment that aligns with the principles of the National Education Policy (NEP) 2020. Recognizing the importance of holistic education, our institution has made concerted efforts to integrate diverse fields of study, ensuring students develop a broad understanding of various disciplines while gaining specialized knowledge in their chosen domains.

Key Initiatives:

Curriculum Integration: The college offers a wide range of undergraduate and postgraduate programs across disciplines such as Arts, Science, Commerce, B.Ed and Law. Students applying for B.Sc and B.Com classes have to study one additional subject (interdisciplinary) for first 4 semesters (ie I, II, III and IV semesters) and students applying for B.A. class have to study one additional subject (Multidisciplinary) for the first year (I & II semesters) and another additional subject (Multidisciplinary) in second year (III & IV semesters), fostering critical thinking and problem-solving skills.

Skill Development through Value-Added Courses: Students applying for B.A. class study Life Skill and Personality Development as VAC in I semester and EVS as VAC in IIInd semester. Students applying for B.Com study Life Skills and Personality Development as VAC in Ist semester and EVS as VAC in IIInd semester. Students applying for B.Sc class have to study EVS as VAC in semester 1 and Life skill and Personality Development as VAC in IIInd semester. Skill Enhancement Course focuses on enhancing the skills of the students related to the two selected core subjects. Students can opt for any one SEC from one core subject in first year (1st and 2nd semester) and SEC of second core subject in second year (3rd and 4th semester).

Research and Projects: The college encourages faculty and students to undertake interdisciplinary research projects/dissertations. An elective course designed to acquire special/advanced knowledge, such as supplement study/support study to a project work, and a candidate studies such a course on his own with an advisory support by a teacher/ faculty member.

Extracurricular Activities: The Mantrana Society actively promotes interdisciplinary learning through debates, dramatics, and science innovation programs. Students from different streams collaborate on events and projects, enhancing peer-to-peer learning.

Collaborations and Outreach Programs: The Community Connect and service course work is aimed to connect students with community with the objective of understanding their issues and delivering their valuable inputs for

the welfare of society. Students have to offer a minimum of 30 hours of service for completing the course. This mandatory service of 30 hours may be completed in any one semester (1st to 8th) through any social activity organized under the banner of Swaach Bharat, NSS, NCC or social activities organized by the Campus or Departments.

Blended Learning Opportunities: Our IGNOU Study Centre offers a variety of multidisciplinary courses, providing flexible learning options for students to explore subjects beyond their core disciplines. Through these initiatives, DAV (PG) College ensures students are prepared to adapt and thrive in a rapidly changing, interconnected world. The college remains steadfast in its mission to produce well-rounded individuals equipped with the knowledge and skills to address complex societal challenges.

16.Academic bank of credits (ABC):

DAV (PG) College, Dehradun, has embraced the concept of the Academic Bank of Credits (ABC) as envisioned under the National Education Policy (NEP) 2020. This initiative aims to provide greater flexibility in the teaching-learning process by enabling students to accumulate and transfer academic credits across recognized institutions, thereby promoting seamless mobility and lifelong learning. The college has initiated the process of registering with the Academic Bank of Credits portal, ensuring compliance with the guidelines laid down by the University Grants Commission (UGC). In accordance with the directives from the Ministry of Education, Government of India, HNB Garhwal University has implemented the Student Life Cycle (SLC) on the Samarth Portal. All newly admitted students for the academic session 2024-25 (Only in First semester Undergraduate, Postgraduate, Diploma, PG Diploma and Integrated Courses) across the affiliated colleges are required to complete mandatory registration on the Samarth Student portal. As an affiliated college of the the HNB Garhwal (Central) University, D.A.V (PG) College is poised to formally integrate the ABC through the University.

17.Skill development:

At DAV (PG) College, Dehradun, skill development is a cornerstone of our academic strategy, ensuring that students are equipped with practical and industry-relevant skills to enhance their employability and entrepreneurial potential. Recognizing the diverse aspirations of our student community, the college offers a range of skill-building programs that bridge the gap between academic learning and real-world application. The Mantrana Society promotes entrepreneurial thinking through workshops, idea-pitching competitions, and innovation challenges. Students are encouraged to

collaborate on innovative projects, particularly in science, technology, and social entrepreneurship. Regular workshops are conducted on career-oriented topics such as resume writing, interview preparation, and workplace ethics. The college has introduced 16 Add on Certificate Courses, which are open for all regular students of D.A.V (PG) College, Dehradun catering to the academic professional and entrepreneurial requirement of the students. Moreover all the students applying for any UG course will have to study Skill of the Core Subjects -1 in first year and Skill of core subject -2 in second year. The IGNOU Study Centre at the college offers professional and vocational courses, allowing students to upskill in areas beyond their traditional disciplines. Students participate in community programs such as plantation drives, literacy missions, and health camps, which help them develop leadership, teamwork, and organizational skills. DAV (PG) College continues to prioritize skill development, ensuring that our graduates are not only academically proficient but also prepared to excel in a dynamic and competitive global landscape. Faculty members consistently mentor and empower students to embark on independent research endeavours, bridging the gap between theoretical concepts and real world applications.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

DAV (PG) College, Dehradun, is dedicated to preserving and promoting the rich heritage of Indian Knowledge Systems (IKS) as part of its academic and extracurricular activities. The institution actively incorporates elements of Indian culture, traditions, languages, and indigenous knowledge into its curriculum, and pedagogy. Courses are offered in Hindi and Sanskrit, facilitating the understanding of Indian philosophies, literature, and culture in regional languages. Efforts are made to encourage students to undertake research projects and dissertations in Hindi and sanskrit, promoting linguistic diversity. The college organizes cultural events, such as traditional music and dance competitions, festivals, and art exhibitions, to celebrate India's cultural heritage. Add on Certificate Courses on Indian Knowledge Systems, such as "Introduction to Vedic Mathematics" and '???????? ?????? ?????? ?????? ??????????' are offered by the college. Seminars and workshops on themes like "Relevance of Indian Knowledge Systems in Modern Education" are regularly organized. Awareness campaigns on the importance of preserving local dialects, folklore, and traditional crafts are conducted. The students of Undergraduate Program have to study both value addition courses i.e., Indian Knowledge System or Additional Multidisciplinary Skill Course in 3rd and 4th semester.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

DAV (PG) College, Dehradun, has embraced Outcome-Based Education (OBE) to ensure that the teaching-learning process is aligned with the academic, professional, and personal growth goals of students. OBE emphasizes achieving specific outcomes that reflect students' knowledge, skills, and competencies upon completing their educational journey. Clearly defined POs, PSOs, and COs are mapped to align with the institutional vision and mission. Each academic program specifies the skills, knowledge, and attitudes students are expected to acquire. The curriculum is designed to bridge the gap between theoretical knowledge and practical application. Courses are mapped with POs and COs to ensure measurable achievements. Elective and value-added courses are introduced to address the dynamic needs of students and industry. Student-centric teaching methodologies such as case studies, group discussions, project-based learning, and ICT-enabled teaching are integral to the OBE framework. Regular guest lectures and workshops are organized to complement theoretical knowledge with real-world insights. Feedback is collected from stakeholders, including students, alumni, and industry partners, to assess the effectiveness of POs, PSOs, and COs. Through its commitment to Outcome-Based Education, DAV (PG) College ensures that its graduates are well-prepared to excel in their chosen fields and contribute meaningfully to society.

20.Distance education/online education:

DAV (PG) College, Dehradun, recognizes the transformative potential of distance and online education in expanding access to higher education and promoting lifelong learning. In alignment with the National Education Policy (NEP) 2020, the college has taken significant steps to integrate flexible and inclusive modes of learning, catering to the diverse needs of students. The college serves as an established study center for the Indira Gandhi National Open University (IGNOU), offering a range of undergraduate, postgraduate, diploma, and certificate courses. Regular webinars, e-workshops, and online skill development programs are conducted to provide students with diverse learning opportunities. Guest lectures by industry experts and academicians from across the country are hosted online to enrich the learning experience. The college provides free internet and Wi-Fi access to students and faculty, ensuring they have the resources to participate in online education effectively. Computer labs are equipped with the latest technology to facilitate access to online educational resources. Regular workshops are conducted to ensure faculty are well-versed in online pedagogy.

Extended Profile

1.Programme	
1.1	1696
Number of courses offered by the institution across all programs during the year	
File Description	Documents
Data Template	View File
2.Student	
2.1	11715
Number of students during the year	
File Description	Documents
Institutional Data in Prescribed Format	View File
2.2	2462
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	View File
2.3	4679
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	124
Number of full time teachers during the year	
File Description	Documents
Data Template	View File

3.2	186
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	56
Total number of Classrooms and Seminar halls	
4.2	48,68,911.76
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	104
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college is affiliated to the HNB Garhwal (Central) University, Srinagar (Uttarakhand). All UG\PG programmes offered in the college are run as per the syllabus prescribed by the University. The college follows the Academic calendar of the University. For effective curriculum delivery, the following steps are taken:-

- Induction programme is organized for UG first semester students, to explain them about college, curriculum, exam process, CBCS and other co-curricular activities like- NSS, NCC, Rover and Range sports, debating society, etc.
- Students are also briefed about vision and mission of college, scholarships available, weightage of attendance and students are motivated to attend regular theory and practical classes.
- Time table committee of college- makes general time table for UG classes. For PG classes time table is made at Department levels.
- Classes are held regularly and are divided into theory, practical, tutorials. Teachers strive to complete the syllabus

in time.

- Library is equipped with enough number of books, reference section, reading room, inflibnet.
- Students are taken to visit institutions and places related to their syllabus- for providing practical and experimental knowledge.
- Students are encouraged to participate in group discussions, presentations.
- Class rooms are equipped with ICT facilities.
- Teaching in classes is complemented by- projects, assignments, field visits, dissertations at P.G level

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

As an affiliated college of H.N.B.Garhwal Central University, Srinagar (Uttarakhand), the college adheres to the University Academic Calendar for UG and PG courses-admission process, teaching days, class hours, credit requirements lectures, tutorials, practicals and exam schedule. CIE of students is interwoven within the annual academic calendar. Students are duly informed about the internal assessment procedure - written examination, practicals, session also, assignments and projects. Exam date sheet is reflected on college website. Internal evaluation marks are uploaded on University exam portal. The students are also evaluated for their research and written skills through-internship work, assignments, research projects, dissertations and field trips.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://davpgcollege.in/download/file/ha1HL6tR4B.pdf

1.1.3 - Teachers of the Institution participate in A. All of the above following activities related to curriculum development and assessment of the affiliating

University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

26

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

07

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

367

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

D.A.V (P.G) College, is affiliated to HNB Garhwal (Central) University, Srinagar and follows the syllabus prescribed by the University in all UG, PG and Ph.D. Programs. Issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability are integrated in the curriculum of B.Ed, LLB, M.Sc. (Botany), M.A. (Sociology) B.A and M.A. History, B.A Sanskrit and Geography etc.

1. Professional Ethics:

*LLB IIIrd Semester Clinical/Practical Paper -Professional Ethics and Professional Accounting system . *B.A Sanskrit Upnishad and Geeta, Neeti Literature, *B.A. Sanskrit VI Sem Ethical and moral issues

2. Gender:

*B.Ed IVth Sem, Gender School and Society *LLB Vth Sem- paper Women and Law *B.A. History IV Sem Indian History and Culture *B.A. V SEM History Gender. *M.A. History I Sem Women in Indian History *B.A IV Sem Sociology Gender sensitization

3. Human Values:

*B.Ed IVth Sem -Value Education *B.A II Sem Human Geography

4. Environment:

*LLB Vth Sem Paper Environment Law *B.Ed IVth Sem Paper Environmental Education *M.Sc III Sem Botany Natural Resource Management in the Himalya *M.Sc III Sem Botany Ecology and Remote Sensing *M.A. Sociology Paper on Sociology of Environment *B.A. Geography, IV Sem environmental Geography *B.A. Geography, I sem Physical Geography

5. Sustainability:

*M.A. IV Semester Sociology

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

15

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

537

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://davpgcollege.in/download/file/L01hM2wZwW.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://davpgcollege.in/V_Download.aspx?id=51

TEACHING-LEARNING AND EVALUATION**2.1 - Student Enrollment and Profile**

2.1.1 - Enrolment Number Number of students admitted during the year**2.1.1.1 - Number of students admitted during the year**

4668

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

2356

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

In addressing student diversity, the College adheres to the reservation guidelines mandated by the Uttarakhand Government. This framework ensures equitable access to education for various underrepresented groups within the state.

The reservation policy includes

1. Scheduled Castes (SC) at 19%
2. Scheduled Tribes (ST) at 4%
3. Other Backward Classes (non-creamy layer) at 14% of the total admissions.

This structured approach not only guarantees representation but also promotes an inclusive academic environment. Further enhancing this policy, the College implements horizontal reservations within these categories.

1. 30% is reserved for women and girls, supporting gender equality in educational opportunities.
2. Ex-servicemen and their dependents are allocated 12%, which honors their service and provides support for their families.
3. The specially abled community receives a 5% reservation, promoting accessibility and inclusivity in education for students with disabilities.
4. 2% of seats are reserved for the dependents of freedom fighters, recognizing the sacrifices made for the nation.
5. The College also accommodates the Economically Weaker Sections (EWS), with a 10% reservation.

Through these measures, DAV (PG) College ensures education remains a tool for empowerment, cultivating an environment where diversity thrives and inclusivity leads the way.

File Description	Documents
Paste link for additional information	https://davpgcollege.in/download/file/Y5zvJJiV9i.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
11715	124

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college adopts a student-centered teaching approach, prioritizing individual learning styles and promoting self-assessment and active participation. Recognizing the uniqueness of each student, the curriculum is designed to avoid uniform learning outcomes and instead encourages engagement at a comfortable pace for each individual. To enhance interaction and participation, a variety of methods are used including audio-visual media, fieldwork, real-life experiences, concept maps, concept tests and industrial visits.

Internal assessments focus on promoting research abilities and writing skills.

At the start of each course, students are oriented with clear course objectives, program-specific goals, and desired outcomes. Students are also urged to discuss current issues, showcasing reflection and analytical thinking.

The college emphasizes extracurricular involvement in sports and arts, supporting holistic development. Leadership skills are cultivated through strong student representation in administrative processes, enhancing decision-making and promoting transparency and responsibility. Additional activities include internships, tours, dissertations, and fieldwork. Experiential learning is key, aimed at boosting confidence, providing exposure to new activities, and developing specific skills, which contribute to students' holistic development. Moreover, specialized courses like vermicomposting and Vedic maths are offered. Alongside it, a Civil Services Forum is also facilitated by the Mantrana Debating and Literary Society which provides resources for competitive exams (such as UPSC, PCS, SSC, SSB, CDS, AFCAT, and many more). Various clubs such as Science, Drama, Poetry, and Cultural clubs are part of the Mantrana Society, enriching the educational experience.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://davpgcollege.in/download/file/CKGcpaM7J0.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers are increasingly incorporating Information and Communication Technology (ICT) into education, enhancing both teaching methods and student learning experiences. Traditional educational techniques are now supported by audio-visual aids, making complex and practical knowledge more accessible. ICT tools such as email, e-learning platforms, and specialized portals facilitate seamless communication and efficient handling of assignments and assessments. Our college has adopted various ICT strategies to modernize education. Faculty members are encouraged to

utilize PowerPoint presentations, digital libraries, and online resources to enrich their curriculum. Seminar and conference rooms have been upgraded with digital facilities to host guest lectures and competitions. Every topic's recordings are made available on YouTube for wider access.

Additionally, the college supports continuous learning through extra virtual classes during vacations and has introduced add-on courses focused on online skills, including a GST certification course and a program on online selling. It also teaches ICT-based teaching modules, for curating better lesson plans, which further align with modern educational needs. Google Classroom plays a pivotal role in our strategy, streamlining the distribution and submission of assignments.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

124

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

124

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

109

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

2933

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college has implemented a transparent and systematic internal assessment mechanism for both undergraduate and postgraduate

courses. Before the commencement of each academic session, an orientation program is conducted to familiarize students with the course structure, expectations, and evaluation process. This process is led by the principal who instructs the faculty to efficiently administer the assessments.

Comprehensive guidelines for assessments, grading, and evaluation are established and communicated to students and faculty through orientation sessions, and the college website. For undergraduate programs, one internal exam of 30 marks is conducted per subject, creating a 30:70 ratio between internal and external examinations. For postgraduate programs, two internal exams of 20 marks each are conducted, making the final ratio 40:60.

The college uses diverse assessment methods such as exams, quizzes, assignments, projects, presentations, and class participation. To maintain academic integrity, continuous evaluation process is utilized for evaluating assignments and projects.

Periodic reviews of assessment processes are conducted by internal or external academic committees.

Feedback from students and faculty is gathered to refine and improve evaluation methodologies.

File Description	Documents
Any additional information	View File
Link for additional information	https://davpgcollege.in/Course.aspx

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The college has established a structured and effective mechanism to handle grievances related to internal examinations, ensuring a transparent, time-bound, and efficient process. Throughout the semester, the faculty assesses students using a variety of evaluation methods, including assignments, tests, presentations, seminars, formative assessments, and debates, aligning with specific course requirements. This approach supports the college's commitment to providing a quality education and the necessary support for all students to excel. For students who underperform, options are available to retake courses or improve grades, which underscores the college's dedication to student success. In instances of discrepancies or errors, a formal grievance redressal process is in

place.

This process is managed by a grievance committee, which includes faculty members and department heads. The committee is charged with the prompt examination of any filed grievances, ensuring resolutions are reached swiftly within a pre-defined timeline. This expeditious handling is crucial for maintaining the integrity of results and for student satisfaction. By closely monitoring the internal assessment and grievance processes, the college maintains high standards of transparency and accountability, benefiting all stakeholders, including students and faculty members. This vigilance ensures that the educational environment is just, equitable, and conducive to academic achievement.

File Description	Documents
Any additional information	View File
Link for additional information	https://davpgcollege.in/download/file/uEDCxe4nTX.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The institution is committed to providing a holistic educational experience that prepares students for both academic and professional success. Central to our approach is the clear articulation of program and course outcomes, which are deeply embedded in our institution's rich history, vision, and mission. We regularly revise these outcomes to stay abreast of the latest academic developments and job market trends. We promote a collaborative environment where faculty and students work together to achieve educational objectives. Detailed information about the syllabus and specific learning outcomes for each course is readily accessible on our website. This transparency ensures that both prospective and current students understand the educational journey they will embark upon.

In addition to core academic offerings, we provide a range of Generic Electives and Ability and Skill Enhancement Courses. These options are designed to broaden our students' learning and are supported by counseling sessions that guide their course selections based on career goals and personal interests. These objectives are

emphasized through various interactive methods, including discussions, small group tutorials, and practical laboratory sessions. Furthermore, our continuous internal assessment process supports the high-quality education we promise, preparing our students for future challenges and opportunities. This comprehensive approach to outlining and achieving learning outcomes underscores our commitment to academic excellence and student success.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://davpgcollege.in/download/file/6e6PRxFe8d.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

DAV (PG) College is committed to advancing its teaching and learning practices towards the holistic development of students. The institution ensures that it aligns with its overarching goals and principles by employing a robust system of continual evaluation to assess the achievement of its objectives. Each course offered by the college is meticulously structured to outline specific learner outcomes, which are made clear to the students at the beginning of their course. This includes a detailed breakdown of what is expected in terms of student performance across various academic components. Students are equipped with an extensive understanding of their courses right from enrollment, which includes a detailed description of the expected achievements.

The college's approach to student assessment integrates both centralized examinations and continuous internal assessments. The results from these assessments consistently demonstrate that the institution successfully caters to a broad spectrum of student needs, echoing its motto, "No student is left behind." Moreover, the success of the college's educational strategies is also evidenced by the significant number of students who earn prestigious scholarships, secure valuable internships, and gain meaningful employment, thereby fulfilling the college's desired educational outcomes. Furthermore, DAV (PG) College places a high value on student feedback, which is actively sought and utilized to refine and optimize educational strategies and practices. This feedback loop plays a crucial role in the continuous improvement process,

ensuring that the institution remains responsive to student needs and stays at the forefront of educational excellence.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://davpgcollege.in/download/file/H4TMA2NE6Z.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

2830

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://davpgcollege.in/download/file/6G2gUaiiSK.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://davpgcollege.in/download/file/DHzY83PZ3H.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

9,00,000

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

109

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

02

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	https://ucb.ac.in/

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

At D.A.V. (PG) College, Dehradun, several key strengths foster a

thriving environment for innovation and knowledge sharing:

- **Accessibility and Inclusivity:** Affordable fee structure ensuring students from diverse backgrounds can collaborate, bringing varied perspectives to the innovation process.
- **Communication and Soft Skills:** Strong focus on English proficiency and soft skills, enabling effective communication, collaboration, and confident idea presentation.
- **Community Engagement:** Active participation in NSS and NCC programs, allowing students to apply classroom knowledge to real-world challenges and contribute to society.
- **Entrepreneurial Spirit:** The 'Entrepreneurship and Innovation Cell' offers resources, mentorship, and networking opportunities to help students develop and implement business ideas.
- **Science Club:** A hub for research and discovery, offering hands-on experiments, collaborative projects, and faculty mentorship to nurture scientific curiosity and problem-solving.

These strengths create a collaborative, inclusive, and supportive ecosystem, empowering students to innovate, learn, and grow personally and professionally.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://davpgcollege.in/gallerydetail.aspx?name=Innovative%20Science%20Club

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

07

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

01

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

53

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Throughout the academic year 2023-24, we have actively engaged in a range of extension activities aimed at social awareness and holistic development:

- **Social Issue Focus:** Initiatives addressing environmental conservation, health and hygiene, literacy promotion, and socio-economic empowerment.
- **Student Engagement:** Students have directly interacted with local communities, gaining practical experience and contributing to social welfare.
- **Key Platforms:** Activities carried out through the National Service Scheme (NSS), National Cadet Corps (NCC), and the Outreach Club, with student leadership driving campaigns and outreach programs.
- **Impact on Students:** Participation has fostered empathy, social responsibility, and civic engagement among students, enriching their personal and professional growth.
- **Community Impact:** Extension activities have positively affected the local community, empowering marginalized groups, promoting sustainable development, and improving the quality of life.
- **Collaborative Efforts:** Through partnerships with local organizations and community members, we've been able to drive meaningful change, creating a lasting impact beyond the campus.

These activities reflect our commitment to creating responsible citizens who not only excel academically but also contribute positively to society.

File Description	Documents
Paste link for additional information	https://davpgcollege.in/gallerydetail.aspx?name=EXTENSION%20ACTIVITIES%202023-24
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

14

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

63

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

2051

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

08

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

06

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The campus of "Dayananda Anglo Vedic PG College" is, spread over 12 acres with pink building, established in 1904 with the inspiration of Thakur Puran Singh Negi who donated his entire immovable property to this educational institution at Karanpur in Dehradun.

Learning spaces-

College has adequate facilities for best teaching - learning. For said purpose, the college intends to impart quality education and all round personality development of the students. Keeping it in mind, the college has total commitment towards quality education, The college got recently constructed 18 new class rooms for creating conducive environment for effective teaching and learning out of which 6 are smart class rooms equipped with audio visual communication equipments.

The college has well equipped laboratories, classrooms and library with 1,49,574 Books. The administrative block has sufficient number of spacious rooms for catering the requirements of the bonafide students.

Regular Class rooms, labs and other equipments are necessary for smooth conduction and operation of Education system in any organization. At present, College has forty normal class rooms and 6

audio video equipped rooms of different seating capacities which satisfy the educational requirements of students. All rooms are equipped with black board/white board and green glass board. All class rooms meet minimum requirements prescribed by various governing bodies like the affiliating university, Directorate of higher education, BCI, UGC and NCTE.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://davpgcollege.in/download/file/VTRsuvDIYU.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Sports College understands the need of games and physical education for the grooming of students. It has provided sports facilities for outdoor as well as indoor games like cricket, Hockey, Handball, Basketball, Volleyball, Kabaddi, Football, Chess, Badminton etc.

Specific strategies adopted with regard to outdoor and indoor games include :

1. College trials for all the games as per all India games calendar provided by university so that deserving students may participate in Inter-College and Inter - University tournaments.
2. Sports Kits: College provides sports kits and refreshments to the participating students during competitions and Camps.
3. Inter-college competitions: The College arranges transportation facilities under the guidance and supervision of concerned coach and faculty in charge and bears the cost of registration in case of students are participating in intercollege Competitions.

Achievements in the field of sports indicate the success rate of implementation of college policies. Cultural activities Various intra-state & national competitions are conducted with regard to the cultural programs like dance, singing, essay writing, mehandi, rangoli, drama, stage shows etc. to reduce the stress of education and for enhancing and developing the personality of the students. 1. Every Department celebrates Fresher Party, Cultural Programme and Fare -well party in association with Student Union. Swaranjali- A

Musical / Classical Tribute Programme and all India debate competition in memory of Late Shri Virendra Swarup ji. Students Union Week - college conducts following programmes

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

11

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://davpgcollege.in/download/file/zVBhlySyw8.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

31,84,751

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is automated since 2017, with ILMS software DGranthalya. It is a tailor made software designed as per the needs of the college. Library is computerized, with the bar code assisted system which is used for the management of books. At the heart of this transformation lies the empowerment of our students, faculty and staff with effortless access to a vast repository of knowledge. As we embark on this transformative journey, we envision a future where the library serves not only as a repository of books but as a dynamic hub of knowledge, innovation and inspiration. The implementation of D-Granthalay at DAV (PG) College, Dehradun marks a significant milestone in our commitment to excellence in education and knowledge dissemination, empowering generations of learners to thrive in the digital era and beyond.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://library.davpgcollege.in/LibraryLogin.aspx

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources C. Any 2 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

3.024

File Description	Documents
Any additional information	View File
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

11

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Internet is an essential learning tool for the research scholars as well as traditional learners enrolled under traditional and modern curriculum. The College understands and recognizes the need of student and faculty members. Hence in collaboration with Reliance Jio, the College established a Wi-Fi campus spread over entire college premises with the expenditure of about 40 lakhs enabling free Wi-Fi to all students and faculty members. It encourages the utilization of the e- libraries established by Govt. of India in collaboration with IITs. It provides a data limit of 35 MB text surfing per user a day which is sufficient for reference purposes. Five fiber premium connections with 200 mbps speed are installed in different locations of the college.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

104

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

45,14,800

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institution has established well oiled systems and procedures for maintaining physical, academic and support facilities like laboratories of Physics, Chemistry, Botany, Zoology, Geography and other practical subjects, library, computers and classrooms. These are managed by different committees as mentioned below consisting of

teachers, non-teaching staff and students but overall monitored by the Principal and the board of management. Building and Maintenance Committee-It creates necessary arrangements for adding new academic infrastructure in the college as per the needs of the departments/college. It also carries out the required civil works in the college such as whitewashing, constructing / renovating buildings and other repair works. The established procedure as adopted in the college is that first the concerned department or office submit its requirements to the principal, who further with his approval and recommendations forwards its to the convener of maintenance committee . Thereafter the work is completed to the entire satisfaction of all concerned and payment is done through crossed cheque. This committee is also responsible for the maintenance of computers, printers, photocopiers etc. The Office Supdt. with his supporting staff inspects all classrooms and wash rooms in the morning for the purpose of cleanliness and its proper maintenance.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

784

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

10

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://davpgcollege.in/download/file/pk6iQE10KW.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

474

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

474

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

48

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

572

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

76

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

31

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

D.A.V. (P.G.) College, Dehradun, actively promotes student representation and engagement in various administrative, co-curricular, and extracurricular activities, ensuring their holistic development and active participation in institutional governance.

The institution provides students with opportunities to voice their opinions and contribute to decision-making through structured representation in various committees and councils. Students are included in IQAC (Internal Quality Assurance Cell), Anti-Ragging Committee, Student Grievance Committee, and Cultural and Sports Committees, allowing them to participate in policy discussions and institutional planning. Their involvement ensures transparency, inclusivity, and a student-centric approach to administration.

The college has a Student Council that acts as a bridge between the administration and students, addressing concerns and organizing student-led initiatives. Through this platform, students develop leadership, teamwork, and organizational skills.

Students take active roles in organizing seminars, debates, cultural fests, and sports events. Various clubs and societies encourage

student-led initiatives in social service, environmental awareness, innovation, and entrepreneurship.

By fostering student engagement in governance, academics, and extracurricular activities, the institution ensures that students develop leadership qualities, responsibility, and a sense of belonging, preparing them for future professional and civic roles.

File Description	Documents
Paste link for additional information	https://davpgcollege.in/Pages.aspx?id=1025
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

76

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association of D.A.V. (P.G.) College, Dehradun has been recently re-registered, and the institution is actively working towards reviving and strengthening its role in institutional development. Recognizing the invaluable contributions of its alumni, the college is making concerted efforts to engage former students in meaningful ways.

Although the association is in the process of restructuring, plans are underway to mobilize funds for infrastructure enhancement, including digital learning resources, laboratory upgrades, and library expansion.

The institution is reaching out to alumni to foster stronger engagement through mentorship programs, career counseling sessions, and industry connections. Many alumni have volunteered to deliver guest lectures, provide internship opportunities, and guide students in skill development and entrepreneurship. Additionally, efforts are being made to establish a structured alumni database and communication platform to facilitate regular interactions.

As the Alumni Association revives, the college remains committed to leveraging its support for institutional growth. The proactive involvement of alumni will play a crucial role in academic excellence, student mentoring, and overall infrastructure development in the coming years.

File Description	Documents
Paste link for additional information	https://davpgcollege.in/AluminiRegistration.aspx
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision and Mission Statement: Vision : 1. Excellence which while retaining its regional roots is able to encompass and articulate global concerns and the wider social imperatives. It seeks to achieve a wholesome synergy between academic practices, social empathy, cultural proclivities and co-curricular responsibilities so that all stakeholders may benefit and students particularly, may

develop to their fullest potential 2. Undertaking programmes and projects for excellence teaching, research, and administration. 3. Continual development in line with the vision. 4. Promoting research based programmes and events. Mission Statement: • To provide a holistic education to develop skill, knowledge and value through well-structured curriculum and instructions To make students readily acceptable to the corporate world and promote entrepreneurship. Aims & Objectives • To expand the range of disciplines/subjects available to students at the under-graduate level. • To consistently upgrade its teaching-learning policy, methods and apparatus so as to be able to deliver its core services in a relevant and up-to-date manner. • To incorporate value-added, vocational and technical courses in its curriculum. • To partner with the government in the spread of continuing. Annual Quality Assurance Report of D. A. V. (P.G.) COLLEGE adult, mass education (through the Open and Distance Mode) Institute promotes the senior faculties for improvement and higher education like P. hD. and also for research activity.

File Description	Documents
Paste link for additional information	https://davpgcollege.in/AboutCollege.aspx
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Institute supports a trend of decentralized governance system with proper well defined inter-relationships The management of the institute has two main basic committees, Governing Body (GB), Management Committee (MC). There are different levels of administrative structure under which all the activities of the institute are carried out. Institute level - All the main decisions related to the institute are taken by the Principal in consultations with the Head of departments. Principal is the academic and administrative head of the Institute and the Member of the Governing Body. Department level - The Department Heads are responsible for day-today administration of the department and report to the Principal. In addition, any institute staff member can give suggestions and idea for improvement. Students also participate through different formal and informal feedback mechanisms. Participative management The institute always promotes the culture of participative management by involving staff and students in various activities. All decisions of the institution are governed by management. 1. Strategic Level The Principal, HODs, Dean academics

and staff members are involved to defining the policies and procedures, making guidelines and rules/regulations pertaining to admission, placement, discipline, grievance, counselling, training & development, and library services etc., 2. Functional Level At functional level the staff members are also involved in deciding academic activities and examinations to be conducted in the institute.

File Description	Documents
Paste link for additional information	https://davpgcollege.in/download/file/XQVzrA8AHS.jpg
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The College remains committed to fostering a holistic teaching and learning environment, aligned with its core vision and mission. To enhance the educational experience, the institution has introduced smart learning through the use of smart boards, transforming classroom dynamics and facilitating interactive learning. Students benefit from expert faculty members who not only focus on delivering the curriculum but also encourage the development of critical and analytical thinking skills.

Beyond academics, the College emphasizes the importance of extracurricular activities. Cultural societies and clubs play a key role in helping students engage in community-building activities while honing their interpersonal skills. These opportunities are designed to complement academic learning and provide a well-rounded experience.

Understanding the significance of mental well-being, the College offers support through its Counselling Cell, operated by the Psychology Department, to assist students in maintaining their mental health. Additionally, a mentorship system is in place to promote close teacher-student relationships, fostering a strong sense of community within departments.

To ensure the professional success of its students, the College has a dedicated Placement Cell that provides career counselling and job

opportunities. This cell plays a crucial role in preparing students for a seamless transition into their careers.

In essence, the College is devoted to nurturing both the intellectual and personal growth of its students, creating an environment that promotes academic excellence, mental well-being, and future career success

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	https://davpgcollege.in/download/file/iVxdU1hUyL.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college functions under the aegis of Dayanand Shiksha Sansthan, Kanpur, Uttar Pradesh (BOM). The BOM takes care of the overall functioning and operations of the academic and administrative aspects of the institution.

SERVICE RULES : D.A.V. (P.G.) College is affiliated to the H.N.B. Garhwal Central University. The institution comes under the Directorate of Higher Education, Haldwani. The College is a Government aided College. The rules of service are the same as followed by the State of Uttarakhand and governed by the U.P. State University Act 1973 with respect to aided colleges.

PROMOTIONAL POLICIES For its teaching staff, the college pursues the policy of promotion as per the (API) prescribed in the UGC Career Advancement Scheme Regulations, 2010 and 2018. Forms filled are scrutinized internally at institutional level and then forwarded to the External Committee consisting of the subject experts appointed by the University, Representatives of the Directorate of Higher Education and the Board of Management. The finally the promotion is approved by the Director of Higher Education, Uttarakhand.

RECRUITMENT PROCEDURES: Recruitment is done for various posts, both teaching and nonteaching. Its procedure is the same as that for all other recruitments in State Govt. aided colleges.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	https://davpgcollege.in/download/file/GRnZnygse9.jpg
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has effective welfare measures for teaching and non-teaching staff Health benefits which include medical reimbursement is insured.

- In case of serious illness an amount of Rs. 1,12,500/- will be paid. - In case of serious illness other than mentioned in requiring hospitalization for the more than a week, an amount of maximum of Rs. 22,500/- will be paid.

- In case of minor illness or minor accident or requiring hospitalization for less than a week, 25% of the actual

bill/expenses, or Rs.11,250/- will be paid. - In case of the death of teacher during service, a sum of Rs1,12,500/-will be paid to the next of kin. The College also provides various infrastructural facilities to its staff, such as a Canteen, a well-appointed Staffroom, a reading room, a photocopy and stationery shop, parking spaces, ramps as well as support in the form of the Internal Complaints Committee (ICC), the Internal Quality Assurance Cell (IQAC), and the Grievance Redressal Committee. The College have the Regd. Cooperative Society for the welfare of all Teaching Staff To ensure the emotional and mental well-being of its staff, the Counselling Cell of the College is also open to the staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

4

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

19

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Teaching Staff

The annual performance appraisal of the faculty members is done by two bodies through self appraisal forms, to be filled up by Annual Quality Assurance Report of D. A. V. (P.G.) COLLEGE individual faculty members. These two bodies are - the IQAC, for the

preparation of the Annual Quality Assurance Report (AQAR) of the respective year.

The second body is the Board of Management. These appraisal forms enable the individual faculty members to self assess their annual performance and contribution in the fields of academics, research, extra- curricular activities as well as professional development.

The self appraisal form, collected by the Board of Management, requires documents in support of the information provided by the concerned faculty members.

Non Teaching Staff

The performance of the non teaching staff is assessed personally at periodic intervals by the respective heads of different sections like office, library, scholarship department, maintenance etc. This assessment is communicated to the OS (Office Superintendent) on a regular basis. After verification of the performance appraisal, the OS communicates it to the Principal, who finally takes it up to the level of the Secretary, Board of Management.

File Description	Documents
Paste link for additional information	https://davpgcollege.in/download/file/aVsIwMI5eL.pdf
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college accounts are periodically subject to both statutory audit by a Chartered Accountant as well as by the CAG of Uttarakhand. Prior to the external audit by the CAG, the accounts audited by the CA (Saurabh Kishan and Co. are the Chartered Accountants of the College) are scrutinized by the Board of Management of the college. Prima facie objections, if any, are communicated to the Principal, who then refers them to the concerned section heads, departments and teachers for clarification and rectification. Objections raised in this manner by the Management, are settled by the Principal officially before the processed accounts are presented to the CAG for external audit.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

26200

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Fee revenue is the chief mode of mobilizing resources for the college. Outlined below are the various means of resource mobilization: The College receives UG and PG Development Grants from the U.G.C. All these grants have been put to proper utilization. Teachers have also been mobilizing funds for major and minor research projects from various funding agencies.

The College has received funds/sponsorship from the government academic bodies like the UGC, ICSSR, FIST, UCOST, IAES, CISR etc. for various seminars .The College also raises financial support from the local bodies like the Central Bank of India, local industrialists, alumni and universities. The College has entered into an agreement with M/s Hast Nirmat Kagaz Udyog Cooperative Society Ltd. which supplies readymade stationery of handmade paper to the College in exchange for waste paper from the College. The College has installed solar electric panels (25kWp; 25kWp and 10 kWp) to generate electricity for its own requirements, as well as to supply to the State Grid to the extent possible.

File Description	Documents
Paste link for additional information	http://library.davpgcollege.in/LibraryLogin.aspx
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) of DAV (PG) College, Dehradun, has been a cornerstone in fostering a culture of quality and ensuring continuous improvement across all institutional activities. By promoting best practices and ensuring adherence to academic and administrative standards, IQAC has significantly contributed to institutionalizing quality assurance strategies and processes.

- IQAC has established benchmarks for academic and administrative activities, ensuring alignment with NAAC guidelines and national educational policies.
- Regular audits of departmental activities are conducted to assess performance against these benchmarks.
- IQAC has institutionalized a robust feedback system for students, faculty, alumni, and other stakeholders.
- Feedback analysis leads to actionable recommendations, which are implemented to enhance teaching-learning, infrastructure, and support services.
- IQAC organizes workshops, and training sessions to build capacity among teaching and non-teaching staff.
- Initiatives such as green audits, plantation drives, stress management workshops, and outreach programs are regularized and documented under IQAC supervision.
- Events like student induction programs and community engagement activities promote holistic development.
- IQAC meticulously prepares and submits reports for NAAC accreditation and NIRF ranking, ensuring all necessary data is collected, validated, and presented systematically.
- It conducts regular sensitization programs to align all stakeholders with quality assurance objectives.
- Regular meetings with departments, committees, and stakeholders ensure that quality assurance is a shared responsibility.

- The cell promotes an environment of accountability and continuous improvement.

File Description	Documents
Paste link for additional information	https://davpgcollege.in/NIRF_2024_COLLEGE.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution follows a structured and systematic approach to reviewing its teaching-learning process, operational methodologies, and learning outcomes at periodic intervals. This review is facilitated by the Internal Quality Assurance Cell (IQAC), which has been established as per the prescribed norms. The IQAC ensures continuous academic and administrative improvements by monitoring various aspects of teaching and learning.

Curriculum Planning and Implementation:

- Regular meetings with faculty to assess syllabus completion and teaching methodologies.
- Adoption of innovative pedagogical approaches such as ICT-based teaching, experiential learning, and interdisciplinary learning.

Assessment of Learning Outcomes:

- Continuous internal assessments, student feedback, and performance tracking.
- Use of student progression data to refine instructional methods and academic support initiatives.

Skill-Based Education:

- Introduction of add-on certificate courses to improve students' employability and practical knowledge.

Student Support Initiatives:

- Implementation of mentoring, remedial classes, and peer-

assisted learning programs.

Industry-Academia Linkages:

- Collaboration with industries for internships, guest lectures, and skill development programs.

Sustainable Learning Practices:

- Focus on green initiatives, community outreach, and interdisciplinary learning

Through these structured reviews and reforms, the institution has demonstrated incremental improvements in various academic and administrative activities, ensuring holistic development and enhanced learning outcomes for students.

File Description	Documents
Paste link for additional information	https://davpgcollege.in/Default.aspx
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://davpgcollege.in/NIRF_2024_COLLEGE.pdf
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

DAV PG College is a co-education college and provides equal opportunities to both boys and girls. To promote gender equity and enabling environment for women the college organises a wide range of activities that includes cultural events, seminars, workshops, and other gender specific programmes.

General equity measures taken this year

- College participates in all sports activities at University, Zonal and National level and gives opportunities to both boys and girls for participation in various sports events outsourcing coaches for girls as well as for boys sports team.
- College has two companies of NCC 160 boys cadet and 160 girl cadets.
- College has NSS units for girls as well as for boys.
- College also provides opportunity to both the genders for participation in Rovers Rangers activities.
- Gender sensitization cell against sexual harassment of women exists in college that works towards providing safe environment to the girls students

In order to provide equal opportunity to girl students, the college organised employability skill training program specially for girls in collaboration with Mahindra Pride classrooms.

- Every year boys and girls represent college at state and national level events like sports republic Day parade independence Day parade integration camps EBSB camps (Ek Bharat Shreshth Bharat Camp) etc.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://davpgcollege.in/download/file/Vszdrechn7.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Both types of solid waste material, degradable and nondegradable are produced in the college campus.

- Degradable waste accounts for dry leaves which are shade by trees during all seasons for decomposition of these dry leaves college has a vermicomposting unit that utilises biodegradable

waste and turn it into compost which is utilised for manuring the flower beds within the campus

- For management of waste papers, practical files and other stationery, the college has an MOU with cooperative society Hast Nirmitt the Kagaj Udyog Sahkari Samiti Ltd Manuganj. College supply waste paper to the Society and Society in return supply file covers and other stationery to the college.
- Canteen waste is disposed of through Nagar Nigam on a day to day basis under door to door waste management program.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

DAV PG College is one of the biggest Government Aided colleges in the state of Uttarakhand. In order to promote an inclusive environment, the college implements policy initiatives launched by the State as well as Central Government of India. The college provides subsidized education to all sections of society. It creates an equitable environment for students coming from diverse social economic back ground. College enrolls the students from the tribal background of not only Uttarakhand but also north eastern region of India.

Scholarship is provided to students from SC, ST and OBC background as per State Government policy initiative. Scholarship is also provided to the students of minority.

DAV PG College is a leader in majority of sports events. It provides an equal opportunity and platform to the budding sports person who represents college, university and state at different levels.

Boys and girl cadet companies form the backbone of NCC of Dehradun Group. Cadets of college volunteer themselves for Nations service and participate in all events eagerly. Every year cadets get selected for mountaineering camps, Thal Sainik Camps Republic Day camps, youth exchange programs. Cadets of college form the major contingent of State Republic Day Parade and Independence Day Parade. Not only the cadets, the other students of college also get selected for the armed forces on a regular basis.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

DAV PG college works towards instilling Constitutional values and fostering the development of responsible citizens.

- Vigilance awareness week is organised to highlight constitutional values.
- Constitution day is celebrated every year on 26th of November on this day pledge, poster competition, lectures, essay competitions are organised on the constitution of India.
- Unfurling of the National flag and recitation of national anthem is done daily in the morning, and flag is lowered down in the evening.
- The NSS units and NCC units engage in community services like awareness rallies, Puneet Sagar abhiyan, swachhta abhiyaan, say no to tobacco, Shaheed Diwas, etc these activities help in inculcating good qualities among students of the college.

Students share cultural diversity learn regional diversity and develop physical endurance through various state and national level camps organised by NCC and Rover and Rangers.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://davpgcollege.in/download/file/PG4DPX_RqQ8.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, C. Any 2 of the above

administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution organizes National and International days, events and festivals.

- Independence Day and republic Day is celebrated every year in college students also participate in State Independence Day and Republic Day Parade.
- Days of constitutional importance like Gandhi jayanti, Ambedkar jayanti, constitutional day are celebrated every year, poster competition, essay competition, debates are organised to celebrate these events.
- Days of environmental awareness like Environmental day, Water Day, Earth Day, Climate change days are also organised in college.
- Kargil Vijay Divas, Army Day are celebrated to recognise the sacrifice of war heroes.
- International yoga day is celebrated on a regular basis and yoga sessions are organised in college campus every year.

- State establishment day and other days of importance of cultural legacy of Uttarakhand are also celebrated.
- Other days of importance like anti drug day, AIDS Day, blood donors Day, NCC establishment day rovers and rangers day are celebrated by organising various activities.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 1:

1. Title: Numbering and Identification of Trees in the Campus

2. Objectives:

- To systematically document and map the trees present in the campus.
- To serve as an educational resource for environmental science and botany students.

3. The Context:

DAV (PG) College, Dehradun, has a rich green cover. The plantation area is 43.95% (13770.25 sqm). However, a lack of systematic documentation and identification of trees limited their educational utility.

4. The Practice:

- 1: Tree Survey and Mapping
- 2: Assigning Numbers

- 3: Botanical and Common Name Identificatio

5. Evidence of Success:

- 403 trees and plants have been numbered and tagged with their scientific names.
- Initiative has become an academic resource for students and researchers.
- The project has received positive feedback from faculty and students.
- The college has strengthened its Green Audit documentation through this initiativ

Best Practice 2:

1. Title: "Save Our Sparrows" - A Conservation Initiative for Urban Biodiversity

2. Objectives:

- To raise awareness about the declining sparrow population and its ecological significance.
- To create a bird-friendly environment by installing sparrow nests, feeders, and water stations.

3. The Context:

In recent years, the population of house sparrows (*Passer domesticus*) has significantly declined due to urbanization, habitat loss, and pollution. These small birds play a crucial role in maintaining ecological balance by controlling insect populations and aiding in pollination.

4. The Practice:

- Installation of Sparrow Nests and Feeders
- Awareness Campaigns and Workshop.

5. Evidence of Success:

- Increased bird sightings within the campus, indicating the success of habitat restoration.
- Students and faculty actively engage in birdwatching and conservation efforts.

File Description	Documents
Best practices in the Institutional website	https://davpgcollege.in/download/file/Tkh817DjAT.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Other than providing education at subsidized rates and good academic opportunities, the college is committed to saving the environment and working towards sustainable practices of saving the environment. College follows and works towards goals of the 7's (Rethink, Refuse, Reduce, Reuse, Repair, Regift, Recycle) of circular economy

The college utilizes solar energy generated by solar panels that are installed on top of the college building. The solar energy produced is transferred for wheeling purpose

The college motivates students to refuse use of plastic within the campus and otherwise also. To achieve this Nukkad Natak door to door campaigns, rallies, swachhata Abhiyan are organised within the campus and beyond the campus also.

Students keeps on rethinking to reuse and reduce the waste produced in the campus by creating useful articles, like compost, DIY gift items from waste materials later on exhibiting them and gifting them on various occasions.

The college has a vermicomposting unit which reduces the biodegradable waste into compost which is reused within the campus in manuring the plant beds.

E -waste produced is repaired and reused.

Waste that cannot be reused for example waste sanitary napkins are reduced through incinerators which are fitted in girl's toilets

Waste paper and stationary produced in the college in the form of practical files and other papers are recycled by a cooperative with which the college has an MOU.

College has two rainwater harvesting units that collect rooftop rainwater and transfer it to the groundwater for recharging the water table.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college is affiliated to the HNB Garhwal (Central) University, Srinagar (Uttarakhand). All UG\PG programmes offered in the college are run as per the syllabus prescribed by the University. The college follows the Academic calendar of the University. For effective curriculum delivery, the following steps are taken:-

- Induction programme is organized for UG first semester students, to explain them about college, curriculum, exam process, CBCS and other co-curricular activities like- NSS, NCC, Rover and Range sports, debating society, etc.
- Students are also briefed about vision and mission of college, scholarships available, weightage of attendance and students are motivated to attend regular theory and practical classes.
- Time table committee of college- makes general time table for UG classes. For PG classes time table is made at Department levels.
- Classes are held regularly and are divided into theory, practical, tutorials. Teachers strive to complete the syllabus in time.
- Library is equipped with enough number of books, reference section, reading room, inflibnet.
- Students are taken to visit institutions and places related to their syllabus- for providing practical and experimental knowledge.
- Students are encouraged to participate in group discussions, presentations.
- Class rooms are equipped with ICT facilities.
- Teaching in classes is complemented by- projects, assignments, field visits, dissertations at P.G level

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

As an affiliated college of H.N.B.Garhwal Central University, Srinagar (Uttarakhand), the college adheres to the University Academic Calendar for UG and PG courses-admission process, teaching days, class hours, credit requirements lectures, tutorials, practicals and exam schedule. CIE of students is interwoven within the annual academic calendar. Students are duly informed about the internal assessment procedure - written examination, practicals, session also, assignments and projects. Exam date sheet is reflected on college website. Internal evaluation marks are uploaded on University exam portal. The students are also evaluated for their research and written skills through-internship work, assignments, research projects, dissertations and field trips.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://davpgcollege.in/download/file/halHL6tR4B.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

26

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

07

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

367

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

D.A.V (P.G) College, is affiliated to HNB Garhwal (Central) University, Srinagar and follows the syllabus prescribed by the University in all UG, PG and Ph.D. Programs. Issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability are integrated in the curriculum of B.Ed, LLB, M.Sc. (Botany), M.A. (Sociology) B.A and M.A. History, B.A Sanskrit and Geography etc.

1. Professional Ethics:

*LLB IIIrd Semester Clinical/Practical Paper -Professional Ethics and Professional Accounting system . *B.A Sanskrit Upanishad and Geeta, Neeti Literature, *B.A. Sanskrit VI Sem Ethical and moral issues

2. Gender:

*B.Ed IVth Sem, Gender School and Society *LLB Vth Sem- paper Women and Law *B.A. History IV Sem Indian History and Culture *B.A. V SEM History Gender. *M.A. History I Sem Women in Indian History *B.A IV Sem Sociology Gender sensitization

3. Human Values:

*B.Ed IVth Sem -Value Education *B.A II Sem Human Geography

4. Environment:

*LLB Vth Sem Paper Environment Law *B.Ed IVth Sem Paper Environmental Education *M.Sc III Sem Botany Natural Resource Management in the Himalya *M.Sc III Sem Botany Ecology and Remote Sensing *M.A. Sociology Paper on Sociology of Environment *B.A. Geography, IV Sem environmental Geography *B.A. Geography, I sem Physical Geography

5. Sustainability:

*M.A. IV Semester Sociology

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

15

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

537

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution

A. All of the above

from the following stakeholders Students Teachers Employers Alumni	
File Description	Documents
URL for stakeholder feedback report	https://davpgcollege.in/download/file/L0lhM2wZwW.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded
1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
File Description	Documents
Upload any additional information	View File
URL for feedback report	https://davpgcollege.in/V_Download.aspx?id=51
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of students admitted during the year	
4668	
File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)	
2.1.2.1 - Number of actual students admitted from the reserved categories during the year	

2356	
File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

In addressing student diversity, the College adheres to the reservation guidelines mandated by the Uttarakhand Government. This framework ensures equitable access to education for various underrepresented groups within the state.

The reservation policy includes

1. Scheduled Castes (SC) at 19%
2. Scheduled Tribes (ST) at 4%
3. Other Backward Classes (non-creamy layer) at 14% of the total admissions.

This structured approach not only guarantees representation but also promotes an inclusive academic environment. Further enhancing this policy, the College implements horizontal reservations within these categories.

1. 30% is reserved for women and girls, supporting gender equality in educational opportunities.
2. Ex-servicemen and their dependents are allocated 12%, which honors their service and provides support for their families.
3. The specially abled community receives a 5% reservation, promoting accessibility and inclusivity in education for students with disabilities.
4. 2% of seats are reserved for the dependents of freedom fighters, recognizing the sacrifices made for the nation.
5. The College also accommodates the Economically Weaker Sections (EWS), with a 10% reservation.

Through these measures, DAV (PG) College ensures education remains a tool for empowerment, cultivating an environment where diversity thrives and inclusivity leads the way.

File Description	Documents
Paste link for additional information	https://davpgcollege.in/download/file/Y5zvJJiV9i.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
11715	124

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college adopts a student-centered teaching approach, prioritizing individual learning styles and promoting self-assessment and active participation. Recognizing the uniqueness of each student, the curriculum is designed to avoid uniform learning outcomes and instead encourages engagement at a comfortable pace for each individual. To enhance interaction and participation, a variety of methods are used including audio-visual media, fieldwork, real-life experiences, concept maps, concept tests and industrial visits. Internal assessments focus on promoting research abilities and writing skills.

At the start of each course, students are oriented with clear course objectives, program-specific goals, and desired outcomes. Students are also urged to discuss current issues, showcasing reflection and analytical thinking.

The college emphasizes extracurricular involvement in sports and arts, supporting holistic development. Leadership skills are cultivated through strong student representation in administrative processes, enhancing decision-making and promoting transparency and responsibility. Additional activities include internships, tours, dissertations, and fieldwork. Experiential learning is key, aimed at boosting confidence, providing exposure to new activities, and developing specific skills, which

contribute to students' holistic development. Moreover, specialized courses like vermicomposting and Vedic maths are offered. Alongside it, a Civil Services Forum is also facilitated by the Mantrana Debating and Literary Society which provides resources for competitive exams (such as UPSC, PCS, SSC, SSB, CDS, AFCAT, and many more). Various clubs such as Science, Drama, Poetry, and Cultural clubs are part of the Mantrana Society, enriching the educational experience.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://davpgcollege.in/download/file/CKGc paM7J0.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers are increasingly incorporating Information and Communication Technology (ICT) into education, enhancing both teaching methods and student learning experiences. Traditional educational techniques are now supported by audio-visual aids, making complex and practical knowledge more accessible. ICT tools such as email, e-learning platforms, and specialized portals facilitate seamless communication and efficient handling of assignments and assessments. Our college has adopted various ICT strategies to modernize education. Faculty members are encouraged to utilize PowerPoint presentations, digital libraries, and online resources to enrich their curriculum. Seminar and conference rooms have been upgraded with digital facilities to host guest lectures and competitions. Every topic's recordings are made available on YouTube for wider access.

Additionally, the college supports continuous learning through extra virtual classes during vacations and has introduced add-on courses focused on online skills, including a GST certification course and a program on online selling. It also teaches ICT-based teaching modules, for curating better lesson plans, which further align with modern educational needs. Google Classroom plays a pivotal role in our strategy, streamlining the distribution and submission of assignments.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

124

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

124

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

109

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

2933

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college has implemented a transparent and systematic internal assessment mechanism for both undergraduate and postgraduate courses. Before the commencement of each academic session, an orientation program is conducted to familiarize students with the course structure, expectations, and evaluation process. This process is led by the principal who instructs the faculty to efficiently administer the assessments.

Comprehensive guidelines for assessments, grading, and evaluation are established and communicated to students and faculty through orientation sessions, and the college website. For undergraduate programs, one internal exam of 30 marks is conducted per subject, creating a 30:70 ratio between internal and external examinations. For postgraduate programs, two internal exams of 20 marks each are conducted, making the final ratio 40:60.

The college uses diverse assessment methods such as exams, quizzes, assignments, projects, presentations, and class participation. To maintain academic integrity, continuous evaluation process is utilized for evaluating assignments and projects.

Periodic reviews of assessment processes are conducted by internal or external academic committees.

Feedback from students and faculty is gathered to refine and improve evaluation methodologies.

File Description	Documents
Any additional information	View File
Link for additional information	https://davpgcollege.in/Course.aspx

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college has established a structured and effective mechanism to handle grievances related to internal examinations, ensuring a transparent, time-bound, and efficient process. Throughout the semester, the faculty assesses students using a variety of evaluation methods, including assignments, tests, presentations, seminars, formative assessments, and debates, aligning with specific course requirements. This approach supports the college's commitment to providing a quality education and the necessary support for all students to excel. For students who underperform, options are available to retake courses or improve grades, which underscores the college's dedication to student success. In instances of discrepancies or errors, a formal grievance redressal process is in place.

This process is managed by a grievance committee, which includes faculty members and department heads. The committee is charged with the prompt examination of any filed grievances, ensuring resolutions are reached swiftly within a pre-defined timeline. This expeditious handling is crucial for maintaining the integrity of results and for student satisfaction. By closely monitoring the internal assessment and grievance processes, the college maintains high standards of transparency and accountability, benefiting all stakeholders, including students and faculty members. This vigilance ensures that the educational environment is just, equitable, and conducive to academic

achievement.

File Description	Documents
Any additional information	View File
Link for additional information	https://davpgcollege.in/download/file/uEDCxe4nTX.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The institution is committed to providing a holistic educational experience that prepares students for both academic and professional success. Central to our approach is the clear articulation of program and course outcomes, which are deeply embedded in our institution's rich history, vision, and mission. We regularly revise these outcomes to stay abreast of the latest academic developments and job market trends. We promote a collaborative environment where faculty and students work together to achieve educational objectives. Detailed information about the syllabus and specific learning outcomes for each course is readily accessible on our website. This transparency ensures that both prospective and current students understand the educational journey they will embark upon.

In addition to core academic offerings, we provide a range of Generic Electives and Ability and Skill Enhancement Courses. These options are designed to broaden our students' learning and are supported by counseling sessions that guide their course selections based on career goals and personal interests. These objectives are emphasized through various interactive methods, including discussions, small group tutorials, and practical laboratory sessions. Furthermore, our continuous internal assessment process supports the high-quality education we promise, preparing our students for future challenges and opportunities. This comprehensive approach to outlining and achieving learning outcomes underscores our commitment to academic excellence and student success.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://davpgcollege.in/download/file/6e6PRxFe8d.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

DAV (PG) College is committed to advancing its teaching and learning practices towards the holistic development of students. The institution ensures that it aligns with its overarching goals and principles by employing a robust system of continual evaluation to assess the achievement of its objectives. Each course offered by the college is meticulously structured to outline specific learner outcomes, which are made clear to the students at the beginning of their course. This includes a detailed breakdown of what is expected in terms of student performance across various academic components. Students are equipped with an extensive understanding of their courses right from enrollment, which includes a detailed description of the expected achievements.

The college's approach to student assessment integrates both centralized examinations and continuous internal assessments. The results from these assessments consistently demonstrate that the institution successfully caters to a broad spectrum of student needs, echoing its motto, "No student is left behind." Moreover, the success of the college's educational strategies is also evidenced by the significant number of students who earn prestigious scholarships, secure valuable internships, and gain meaningful employment, thereby fulfilling the college's desired educational outcomes. Furthermore, DAV (PG) College places a high value on student feedback, which is actively sought and utilized to refine and optimize educational strategies and practices. This feedback loop plays a crucial role in the continuous improvement process, ensuring that the institution remains responsive to student needs and stays at the forefront of educational excellence.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://davpgcollege.in/download/file/H4TMA2NE6Z.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

2830

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://davpgcollege.in/download/file/6G2gUaiiSK.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://davpgcollege.in/download/file/DHzY83PZ3H.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

9,00,000

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

109

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

02

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	https://ucb.ac.in/

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

At D.A.V. (PG) College, Dehradun, several key strengths foster a thriving environment for innovation and knowledge sharing:

- **Accessibility and Inclusivity:** Affordable fee structure ensuring students from diverse backgrounds can collaborate, bringing varied perspectives to the innovation process.
- **Communication and Soft Skills:** Strong focus on English proficiency and soft skills, enabling effective communication, collaboration, and confident idea presentation.
- **Community Engagement:** Active participation in NSS and NCC programs, allowing students to apply classroom knowledge to real-world challenges and contribute to society.
- **Entrepreneurial Spirit:** The 'Entrepreneurship and Innovation Cell' offers resources, mentorship, and networking opportunities to help students develop and implement business ideas.
- **Science Club:** A hub for research and discovery, offering hands-on experiments, collaborative projects, and faculty mentorship to nurture scientific curiosity and problem-solving.

These strengths create a collaborative, inclusive, and supportive ecosystem, empowering students to innovate, learn, and grow personally and professionally.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://davpgcollege.in/gallerydetail.aspx?name=Innovative%20Science%20Club

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

07

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

01

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

53

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

54

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Throughout the academic year 2023-24, we have actively engaged in a range of extension activities aimed at social awareness and holistic development:

- **Social Issue Focus:** Initiatives addressing environmental conservation, health and hygiene, literacy promotion, and socio-economic empowerment.
- **Student Engagement:** Students have directly interacted with local communities, gaining practical experience and contributing to social welfare.
- **Key Platforms:** Activities carried out through the National Service Scheme (NSS), National Cadet Corps (NCC), and the Outreach Club, with student leadership driving campaigns and outreach programs.
- **Impact on Students:** Participation has fostered empathy, social responsibility, and civic engagement among students, enriching their personal and professional growth.
- **Community Impact:** Extension activities have positively affected the local community, empowering marginalized groups, promoting sustainable development, and improving the quality of life.
- **Collaborative Efforts:** Through partnerships with local organizations and community members, we've been able to drive meaningful change, creating a lasting impact beyond the campus.

These activities reflect our commitment to creating responsible citizens who not only excel academically but also contribute positively to society.

File Description	Documents
Paste link for additional information	https://davpgcollege.in/gallerydetail.aspx?name=EXTENSION%20ACTIVITIES%202023-24
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

14

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

63

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

2051

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

08

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

06

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The campus of "Dayananda Anglo Vedic PG College" is, spread over 12 acres with pink building, established in 1904 with the inspiration of Thakur Puran Singh Negi who donated his entire immovable property to this educational institution at Karanpur in Dehradun.

Learning spaces-

College has adequate facilities for best teaching - learning. For said purpose, the college intends to impart quality education and all round personality development of the students. Keeping it in mind, the college has total commitment towards quality education, The college got recently constructed 18 new class rooms for creating conducive environment for effective teaching and learning out of which 6 are smart class rooms equipped with audio visual communication equipments.

The college has well equipped laboratories, classrooms and library with 1,49,574 Books. The administrative block has sufficient number of spacious rooms for catering the requirements of the bonafide students.

Regular Class rooms, labs and other equipments are necessary for smooth conduction and operation of Education system in any organization. At present, College has forty normal class rooms and 6 audio video equipped rooms of different seating capacities which satisfy the educational requirements of students. All rooms are equipped with black board/white board and green glass board. All class rooms meet minimum requirements prescribed by various governing bodies like the affiliating university, Directorate of higher education, BCI, UGC and NCTE.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://davpgcollege.in/download/file/VTRs_uvDIYU.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Sports College understands the need of games and physical education for the grooming of students. It has provided sports facilities for outdoor as well as indoor games like cricket, Hockey, Handball, Basketball, Volleyball, Kabaddi, Football, Chess, Badminton etc.

Specific strategies adopted with regard to outdoor and indoor games include :

1. College trials for all the games as per all India games calendar provided by university so that deserving students may participate in Inter-College and Inter - University tournaments.

2. Sports Kits: College provides sports kits and refreshments to the participating students during competitions and Camps.

3. Inter-college competitions: The College arranges transportation facilities under the guidance and supervision of concerned coach and faculty in charge and bears the cost of registration in case of students are participating in intercollege Competitions.

Achievements in the field of sports indicate the success rate of implementation of college policies. Cultural activities Various intra-state & national competitions are conducted with regard to

the cultural programs like dance, singing, essay writing, mehendi, rangoli, drama, stage shows etc. to reduce the stress of education and for enhancing and developing the personality of the students. 1. Every Department celebrates Fresher Party, Cultural Programme and Fare -well party in association with Student Union. Swaranjali- A Musical / Classical Tribute Programme and all India debate competition in memory of Late Shri Virendra Swarup ji. Students Union Week - college conducts following programmes

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

11

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://davpgcollege.in/download/file/zVBh1vSyw8.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

31,84,751

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is automated since 2017, with ILMS software DGranthalya. It is a tailor made software designed as per the needs of the college. Library is computerized, with the bar code assisted system which is used for the management of books. At the heart of this transformation lies the empowerment of our students, faculty and staff with effortless access to a vast repository of knowledge. As we embark on this transformative journey, we envision a future where the library serves not only as a repository of books but as a dynamic hub of knowledge, innovation and inspiration. The implementation of D-Granthalay at DAV (PG) College, Dehradun marks a significant milestone in our commitment to excellence in education and knowledge dissemination, empowering generations of learners to thrive in the digital era and beyond.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://library.davpgcollege.in/LibraryLogin.aspx

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

C. Any 2 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

3.024

File Description	Documents
Any additional information	View File
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

11

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Internet is an essential learning tool for the research scholars as well as traditional learners enrolled under traditional and modern curriculum. The College understands and recognizes the need of student and faculty members. Hence in collaboration with Reliance Jio, the College established a Wi-Fi campus spread over

entire college premises with the expenditure of about 40 lakhs enabling free Wi-Fi to all students and faculty members. It encourages the utilization of the e-libraries established by Govt. of India in collaboration with IITs. It provides a data limit of 35 MB text surfing per user a day which is sufficient for reference purposes. Five fiber premium connections with 200 mbps speed are installed in different locations of the college.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

104

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

45,14,800

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institution has established well oiled systems and procedures for maintaining physical, academic and support facilities like laboratories of Physics, Chemistry, Botany, Zoology, Geography and other practical subjects, library, computers and classrooms. These are managed by different committees as mentioned below consisting of teachers, non-teaching staff and students but overall monitored by the Principal and the board of management. Building and Maintenance Committee-It creates necessary arrangements for adding new academic infrastructure in the college as per the needs of the departments/college. It also carries out the required civil works in the college such as whitewashing, constructing / renovating buildings and other repair works. The established procedure as adopted in the college is that first the concerned department or office submit its requirements to the principal, who further with his approval and recommendations forwards its to the convener of maintenance committee . Thereafter the work is completed to the entire satisfaction of all concerned and payment is done through crossed cheque. This committee is also responsible for the maintenance of computers, printers, photocopiers etc. The Office Supdt. with his supporting staff inspects all classrooms and wash rooms in the morning for the purpose of cleanliness and its proper maintenance.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support	
5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year	
5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year	
784	
File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File
5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year	
5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year	
10	
File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above

File Description	Documents
Link to Institutional website	https://davpgcollege.in/download/file/pk6iQE10KW.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

474

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

474

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

48

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

572

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

76

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

31

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

D.A.V. (P.G.) College, Dehradun, actively promotes student representation and engagement in various administrative, co-curricular, and extracurricular activities, ensuring their

holistic development and active participation in institutional governance.

The institution provides students with opportunities to voice their opinions and contribute to decision-making through structured representation in various committees and councils. Students are included in IQAC (Internal Quality Assurance Cell), Anti-Ragging Committee, Student Grievance Committee, and Cultural and Sports Committees, allowing them to participate in policy discussions and institutional planning. Their involvement ensures transparency, inclusivity, and a student-centric approach to administration.

The college has a Student Council that acts as a bridge between the administration and students, addressing concerns and organizing student-led initiatives. Through this platform, students develop leadership, teamwork, and organizational skills.

Students take active roles in organizing seminars, debates, cultural fests, and sports events. Various clubs and societies encourage student-led initiatives in social service, environmental awareness, innovation, and entrepreneurship.

By fostering student engagement in governance, academics, and extracurricular activities, the institution ensures that students develop leadership qualities, responsibility, and a sense of belonging, preparing them for future professional and civic roles.

File Description	Documents
Paste link for additional information	https://davpgcollege.in/Pages.aspx?id=1025
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

76

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association of D.A.V. (P.G.) College, Dehradun has been recently re-registered, and the institution is actively working towards reviving and strengthening its role in institutional development. Recognizing the invaluable contributions of its alumni, the college is making concerted efforts to engage former students in meaningful ways.

Although the association is in the process of restructuring, plans are underway to mobilize funds for infrastructure enhancement, including digital learning resources, laboratory upgrades, and library expansion.

The institution is reaching out to alumni to foster stronger engagement through mentorship programs, career counseling sessions, and industry connections. Many alumni have volunteered to deliver guest lectures, provide internship opportunities, and guide students in skill development and entrepreneurship. Additionally, efforts are being made to establish a structured alumni database and communication platform to facilitate regular interactions.

As the Alumni Association revives, the college remains committed to leveraging its support for institutional growth. The proactive involvement of alumni will play a crucial role in academic excellence, student mentoring, and overall infrastructure development in the coming years.

File Description	Documents
Paste link for additional information	https://davpgcollege.in/AluminiRegistration.aspx
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision and Mission Statement: Vision : 1. Excellence which while retaining its regional roots is able to encompass and articulate global concerns and the wider social imperatives. It seeks to achieve a wholesome synergy between academic practices, social empathy, cultural proclivities and co-curricular responsibilities so that all stakeholders may benefit and students particularly, may develop to their fullest potential 2. Undertaking programmes and projects for excellence teaching, research, and administration. 3. Continual development in line with the vision. 4. Promoting research based programmes and events. Mission Statement: • To provide a holistic education to develop skill, knowledge and value through well-structured curriculum and instructions To make students readily acceptable to the corporate world and promote entrepreneurship. Aims & Objectives • To expand the range of disciplines/subjects available to students at the under-graduate level. • To consistently upgrade its teaching-learning policy, methods and apparatus so as to be able to deliver its core services in a relevant and up-to-date manner. • To incorporate value-added, vocational and technical courses in its curriculum. • To partner with the government in the spread of continuing. Annual Quality Assurance Report of D. A. V. (P.G.) COLLEGE adult, mass education (through the Open and Distance Mode) Institute promotes the senior faculties for improvement and higher education like P. hD. and also for research activity.

File Description	Documents
Paste link for additional information	https://davpgcollege.in/AboutCollege.aspx
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Institute supports a trend of decentralized governance system with proper well defined inter-relationships. The management of the institute has two main basic committees, Governing Body (GB), Management Committee (MC). There are different levels of administrative structure under which all the activities of the institute are carried out. Institute level - All the main decisions related to the institute are taken by the Principal in consultations with the Head of departments. Principal is the academic and administrative head of the Institute and the Member of the Governing Body. Department level - The Department Heads are responsible for day-to-day administration of the department and report to the Principal. In addition, any institute staff member can give suggestions and idea for improvement. Students also participate through different formal and informal feedback mechanisms. Participative management The institute always promotes the culture of participative management by involving staff and students in various activities. All decisions of the institution are governed by management.

1. Strategic Level The Principal, HODs, Dean academics and staff members are involved to defining the policies and procedures, making guidelines and rules/regulations pertaining to admission, placement, discipline, grievance, counselling, training & development, and library services etc.,

2. Functional Level At functional level the Staff members are also involved in deciding academic activities and examinations to be conducted in the institute.

File Description	Documents
Paste link for additional information	https://davpgcollege.in/download/file/XQVzrA8AHS.jpg
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The College remains committed to fostering a holistic teaching and learning environment, aligned with its core vision and mission. To enhance the educational experience, the institution has introduced smart learning through the use of smart boards, transforming classroom dynamics and facilitating interactive learning. Students benefit from expert faculty members who not only focus on delivering the curriculum but also encourage the development of critical and analytical thinking skills.

Beyond academics, the College emphasizes the importance of extracurricular activities. Cultural societies and clubs play a key role in helping students engage in community-building activities while honing their interpersonal skills. These opportunities are designed to complement academic learning and provide a well-rounded experience.

Understanding the significance of mental well-being, the College offers support through its Counselling Cell, operated by the Psychology Department, to assist students in maintaining their mental health. Additionally, a mentorship system is in place to promote close teacher-student relationships, fostering a strong sense of community within departments.

To ensure the professional success of its students, the College has a dedicated Placement Cell that provides career counselling and job opportunities. This cell plays a crucial role in preparing students for a seamless transition into their careers.

In essence, the College is devoted to nurturing both the intellectual and personal growth of its students, creating an environment that promotes academic excellence, mental well-being, and future career success

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	https://davpgcollege.in/download/file/iVxdU1_hUyL.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college functions under the aegis of Dayanand Shiksha Sansthan, Kanpur, Uttar Pradesh (BOM). The BOM takes care of the overall functioning and operations of the academic and administrative aspects of the institution.

SERVICE RULES : D.A.V. (P.G.) College is affiliated to the H.N.B. Garhwal Central University. The institution comes under the Directorate of Higher Education, Haldwani. The College is a Government aided College. The rules of service are the same as followed by the State of Uttarakhand and governed by the U.P. State University Act 1973 with respect to aided colleges.

PROMOTIONAL POLICIES For its teaching staff, the college pursues the policy of promotion as per the (API) prescribed in the UGC Career Advancement Scheme Regulations, 2010 and 2018. Forms filled are scrutinized internally at institutional level and then forwarded to the External Committee consisting of the subject experts appointed by the University, Representatives of the Directorate of Higher Education and the Board of Management. The finally the promotion is approved by the Director of Higher Education, Uttarakhand.

RECRUITMENT PROCEDURES: Recruitment is done for various posts, both teaching and nonteaching. Its procedure is the same as that for all other recruitments in State Govt. aided colleges.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	https://davpgcollege.in/download/file/GRnZnygse9.jpg
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has effective welfare measures for teaching and non-teaching staff Health benefits which include medical reimbursement isensured.

- In case of serious illnessan amount of Rs. 1,12,500/- will be paid. - In case of serious illness other than mentioned in requiring hospitalization for the more than a week, an amount of maximum of Rs. 22,500/- will be paid.

- In case of minor illnessor minor accident or requiring hospitalization for less than a week, 25% of the actual bill/expenses, or Rs.11,250/- will be paid. - In case of the death of teacher during service, a sum of Rs1,12,500/-will be paid to the next of kin. The College also provides various infrastructural facilities to its staff, such as a Canteen, a

well-appointed Staffroom, a reading room, a photocopy and stationery shop, parking spaces, ramps as well as support in the form of the Internal Complaints Committee (ICC), the Internal Quality Assurance Cell (IQAC), and the Grievance Redressal Committee. The College have the Regd. Cooperative Society for the welfare of all Teaching Staff To ensure the emotional and mental well-being of its staff, the Counselling Cell of the College is also open to the staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

4

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

19

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Teaching Staff

The annual performance appraisal of the faculty members is done by two bodies through self appraisal forms, to be filled up by

Annual Quality Assurance Report of D. A. V. (P.G.) COLLEGE individual faculty members. These two bodies are - the IQAC, for the preparation of the Annual Quality Assurance Report (AQAR) of the respective year.

The second body is the Board of Management. These appraisal forms enable the individual faculty members to self assess their annual performance and contribution in the fields of academics, research, extra- curricular activities as well as professional development.

The self appraisal form, collected by the Board of Management, requires documents in support of the information provided by the concerned faculty members.

Non Teaching Staff

The performance of the non teaching staff is assessed personally at periodic intervals by the respective heads of different sections like office, library, scholarship department, maintenance etc. This assessment is communicated to the OS (Office Superintendent) on a regular basis. After verification of the performance appraisal, the OS communicates it to the Principal, who finally takes it up to the level of the Secretary, Board of Management.

File Description	Documents
Paste link for additional information	https://davpgcollege.in/download/file/aVsIwM_I5eL.pdf
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college accounts are periodically subject to both statutory audit by a Chartered Accountant as well as by the CAG of Uttarakhand. Prior to the external audit by the CAG, the accounts audited by the CA (Saurabh Kishan and Co. are the Chartered Accountants of the College) are scrutinized by the Board of Management of the college. Prima facie objections, if any, are communicated to the Principal, who then refers them to the

concerned section heads, departments and teachers for clarification and rectification. Objections raised in this manner by the Management, are settled by the Principal officially before the processed accounts are presented to the CAG for external audit.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

26200

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Fee revenue is the chief mode of mobilizing resources for the college. Outlined below are the various means of resource mobilization: The College receives UG and PG Development Grants from the U.G.C. All these grants have been put to proper utilization. Teachers have also been mobilizing funds for major and minor research projects from various funding agencies.

The College has received funds/sponsorship from the government academic bodies like the UGC, ICSSR, FIST, UCOST, IAES, CISR etc. for various seminars .The College also raises financial support from the local bodies like the Central Bank of India, local industrialists, alumni and universities. The College has entered into an agreement with M/s Hast Nimit Kagaz Udyog Cooperative Society Ltd. which supplies readymade stationery of handmade

paper to the College in exchange for waste paper from the College. The College has installed solar electric panels (25kWp; 25kWp and 10 kWp) to generate electricity for its own requirements, as well as to supply to the State Grid to the extent possible.

File Description	Documents
Paste link for additional information	http://library.davpgcollege.in/LibraryLogin.aspx
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) of DAV (PG) College, Dehradun, has been a cornerstone in fostering a culture of quality and ensuring continuous improvement across all institutional activities. By promoting best practices and ensuring adherence to academic and administrative standards, IQAC has significantly contributed to institutionalizing quality assurance strategies and processes.

- IQAC has established benchmarks for academic and administrative activities, ensuring alignment with NAAC guidelines and national educational policies.
- Regular audits of departmental activities are conducted to assess performance against these benchmarks.
- IQAC has institutionalized a robust feedback system for students, faculty, alumni, and other stakeholders.
- Feedback analysis leads to actionable recommendations, which are implemented to enhance teaching-learning, infrastructure, and support services.
- IQAC organizes workshops, and training sessions to build capacity among teaching and non-teaching staff.
- Initiatives such as green audits, plantation drives, stress management workshops, and outreach programs are regularized and documented under IQAC supervision.
- Events like student induction programs and community engagement activities promote holistic development.
- IQAC meticulously prepares and submits reports for NAAC accreditation and NIRF ranking, ensuring all necessary data is collected, validated, and presented systematically.
- It conducts regular sensitization programs to align all

stakeholders with quality assurance objectives.

- Regular meetings with departments, committees, and stakeholders ensure that quality assurance is a shared responsibility.
- The cell promotes an environment of accountability and continuous improvement.

File Description	Documents
Paste link for additional information	https://davpgcollege.in/NIRF_2024_COLLEGE.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution follows a structured and systematic approach to reviewing its teaching-learning process, operational methodologies, and learning outcomes at periodic intervals. This review is facilitated by the Internal Quality Assurance Cell (IQAC), which has been established as per the prescribed norms. The IQAC ensures continuous academic and administrative improvements by monitoring various aspects of teaching and learning.

Curriculum Planning and Implementation:

- Regular meetings with faculty to assess syllabus completion and teaching methodologies.
- Adoption of innovative pedagogical approaches such as ICT-based teaching, experiential learning, and interdisciplinary learning.

Assessment of Learning Outcomes:

- Continuous internal assessments, student feedback, and performance tracking.
- Use of student progression data to refine instructional methods and academic support initiatives.

Skill-Based Education:

- Introduction of add-on certificate courses to improve

students' employability and practical knowledge.

Student Support Initiatives:

- Implementation of mentoring, remedial classes, and peer-assisted learning programs.

Industry-Academia Linkages:

- Collaboration with industries for internships, guest lectures, and skill development programs.

Sustainable Learning Practices:

- Focus on green initiatives, community outreach, and interdisciplinary learning

Through these structured reviews and reforms, the institution has demonstrated incremental improvements in various academic and administrative activities, ensuring holistic development and enhanced learning outcomes for students.

File Description	Documents
Paste link for additional information	https://davpgcollege.in/Default.aspx
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://davpgcollege.in/NIRF_2024_COLLEGE.pdf
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

DAV PG College is a co-education college and provides equal opportunities to both boys and girls. To promote gender equity and enabling environment for women the college organises a wide range of activities that includes cultural events, seminars, workshops, and other gender specific programmes.

General equity measures taken this year

- College participates in all sports activities at University, Zonal and National level and gives opportunities to both boys and girls for participation in various sports events outsourcing coaches for girls as well as for boys sports team.
- College has two companies of NCC 160 boys cadet and 160 girl cadets.
- College has NSS units for girls as well as for boys.
- College also provides opportunity to both the genders for participation in Rovers Rangers activities.
- Gender sensitization cell against sexual harassment of women exists in college that works towards providing safe environment to the girls students

In order to provide equal opportunity to girl students, the college organised employability skill training program specially for girls in collaboration with Mahindra Pride classrooms.

- Every year boys and girls represent college at state and national level events like sports republic Day parade independence Day parade integration camps EBSB camps (Ek Bharat Shreshth Bharat Camp) etc.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://davpgcollege.in/download/file/Vszd_rechn7.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Both types of solid waste material, degradable and nondegradable are produced in the college campus.

- Degradable waste accounts for dry leaves which are shade by trees during all seasons for decomposition of these dry

leaves college has a vermicomposting unit that utilises biodegradable waste and turn it into compost which is utilised for manuring the flower beds within the campus

- For management of waste papers, practical files and other stationery, the college has an MOU with cooperative society Hast Nirmat the Kagaj Udyog Sahkari Samiti Ltd Manuganj. College supply waste paper to the Society and Society in return supply file covers and other stationery to the college.
- Canteen waste is disposed of through Nagar Nigam on a day to day basis under door to door waste management program.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

DAV PG College is one of the biggest Government Aided colleges in the state of Uttarakhand. In order to promote an inclusive environment, the college implements policy initiatives launched by the State as well as Central Government of India. The college provides subsidized education to all sections of society. It creates an equitable environment for students coming from diverse social economic back ground. College enrolls the students from the tribal background of not only Uttarakhand but also north eastern region of India.

Scholarship is provided to students from SC, ST and OBC background as per State Government policy initiative. Scholarship is also provided to the students of minority.

DAV PG College is a leader in majority of sports events. It provides an equal opportunity and platform to the budding sports person who represents college, university and state at different levels.

Boys and girl cadet companies form the backbone of NCC of Dehradun Group. Cadets of college volunteer themselves for Nations service and participate in all events eagerly. Every year cadets get selected for mountaineering camps, Thal Sainik Camps Republic Day camps, youth exchange programs. Cadets of college form the major contingent of State Republic Day Parade and Independence Day Parade. Not only the cadets, the other students of college also get selected for the armed forces on a regular basis.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

DAV PG college works towards instilling Constitutional values and fostering the development of responsible citizens.

- Vigilance awareness week is organised to highlight constitutional values.
- Constitution day is celebrated every year on 26th of November on this day pledge, poster competition, lectures, essay competitions are organised on the constitution of India.
- Unfurling of the National flag and recitation of national anthem is done daily in the morning, and flag is lowered down in the evening.
- The NSS units and NCC units engage in community services like awareness rallies, Puneet Sagar abhiyan, swachhta abhiyaan, say no to tobacco, Shaheed Diwas, etc these activities help in inculcating good qualities among students of the college.

Students share cultural diversity learn regional diversity and develop physical endurance through various state and national level camps organised by NCC and Rover and Rangers.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://davpgcollege.in/download/file/PG4DPXRqO8.pdf
Any other relevant information	Nil

<p>7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized</p>	<p>C. Any 2 of the above</p>
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File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution organizes National and International days, events and festivals.

- **Independence Day and republic Day is celebrated every year in college students also participate in State Independence Day and Republic Day Parade.**
- **Days of constitutional importance like Gandhi jayanti, Ambedkar jayanti, constitutional day are celebrated every year, poster competition, essay competition, debates are organised to celebrate these events.**
- **Days of environmental awareness like Environmental day, Water Day, Earth Day, Climate change days are also organised in college.**
- **Kargil Vijay Divas, Army Day are celebrated to recognise the sacrifice of war heroes.**

- International yoga day is celebrated on a regular basis and yoga sessions are organised in college campus every year.
- State establishment day and other days of importance of cultural legacy of Uttarakhand are also celebrated.
- Other days of importance like anti drug day, AIDS Day, blood donors Day, NCC establishment day rovers and rangers day are celebrated by organising various activities.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 1:

1. Title: Numbering and Identification of Trees in the Campus

2. Objectives:

- To systematically document and map the trees present in the campus.
- To serve as an educational resource for environmental science and botany students.

3. The Context:

DAV (PG) College, Dehradun, has a rich green cover. The plantation area is 43.95% (13770.25 sqm). However, a lack of systematic documentation and identification of trees limited their educational utility.

4. The Practice:

- 1: Tree Survey and Mapping
- 2: Assigning Numbers
- 3: Botanical and Common Name Identificatio

5. Evidence of Success:

- 403 trees and plants have been numbered and tagged with their scientific names.
- Initiative has become an academic resource for students and researchers.
- The project has received positive feedback from faculty and students.
- The college has strengthened its Green Audit documentation through this initiativ

Best Practice 2:

1. Title: "Save Our Sparrows" - A Conservation Initiative for Urban Biodiversity

2. Objectives:

- To raise awareness about the declining sparrow population and its ecological significance.
- To create a bird-friendly environment by installing sparrow nests, feeders, and water stations.

3. The Context:

In recent years, the population of house sparrows (*Passer domesticus*) has significantly declined due to urbanization, habitat loss, and pollution. These small birds play a crucial role in maintaining ecological balance by controlling insect populations and aiding in pollination.

4. The Practice:

- Installation of Sparrow Nests and Feeders
- Awareness Campaigns and Workshop.

5. Evidence of Success:

- Increased bird sightings within the campus, indicating the success of habitat restoration.

- Students and faculty actively engage in birdwatching and conservation efforts.

File Description	Documents
Best practices in the Institutional website	https://davpgcollege.in/download/file/Tkh817DjAT.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Other than providing education at subsidized rates and good academic opportunities, the college is committed to saving the environment and working towards sustainable practices of saving the environment. College follows and works towards goals of the 7's (Rethink, Refuse, Reduce, Reuse, Repair, Regift, Recycle) of circular economy

The college utilizes solar energy generated by solar panels that are installed on top of the college building. The solar energy produced is transferred for wheeling purpose

The college motivates students to refuse use of plastic within the campus and otherwise also. To achieve this Nukkad Natak door to door campaigns, rallies, swachhata Abhiyan are organised within the campus and beyond the campus also.

Students keeps on rethinking to reuse and reduce the waste produced in the campus by creating useful articles, like compost, DIY gift items from waste materials later on exhibiting them and gifting them on various occasions.

The college has a vermicomposting unit which reduces the biodegradable waste into compost which is reused within the campus in manuring the plant beds.

E -waste produced is repaired and reused.

Waste that cannot be reused for example waste sanitary napkins

are reduced through incinerators which are fitted in girl's toilets

Waste paper and stationary produced in the college in the form of practical files and other papers are recycled by a cooperative with which the college has an MOU.

College has two rainwater harvesting units that collect rooftop rainwater and transfer it to the groundwater for recharging the water table.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Plan of action for the next academic year is to foster an environment of inclusivity and promote an environment of transparency and reliability among the stakeholders. Following are the main points of plan of action.

- Enhancing cultural and literary engagement of students by organising events like seminars, workshops, debates, essay, poster competitions.
- Improving employability skills of students through organising entrepreneurship development programmes
- Promoting environmental conservation and environmental sustainability in college campus and beyond the campus, for which awareness rallies, swachhta abhiyaan will be organised
- Supporting inclusivity and diversity in college campus.
- Strengthening institutional audits and quality assurance. Efforts will be taken to organise academic, accounts and administrative audit.
- Outreach and community engagement to foster social responsibility among students. Engage students in community

outreach activities through various bodies like Community Outreach cell, NSS,NCC

- Commemorate state, national, and international events and promote participation of students in celebrating activities and instill in them a feeling of responsibility, leadership, management etc this will be done through organisation of various events like debates, essay competition, poster competition, and other cultural event,