E - NEWSLETTER

JANUARY - JUNE 2024

CAMPUS SPANDAN

D.A.V. (P.G.) COLLEGE, DEHRADUN

An IQAC Initiative



Fifth Edition

E - NEWSLETTER

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D.A.V. (P.G.) COLLEGE, DEHRADUN • *An IQAC Initiative*

EDITORIAL TEAM



Dr. Onima Sharma
IQAC, Coordinator

It gives me immense pleasure to present Campus Spandan, the e-newsletter of Mantrana Society, D.A.V. (P.G.) College, Dehradun, showcasing the academic, cultural, literary, and social initiatives of our students and faculty.

Mantrana Society remains committed to fostering creativity, critical thinking, leadership, and social responsibility. I congratulate all contributors, editors, faculty coordinators, and student volunteers for their valuable efforts in bringing this publication to life.

May Campus Spandan continue to celebrate our achievements and inspire innovation, collaboration, and excellence.

Dr. Onima Sharma
IQAC, COORDINATOR,
DIRECTOR AND FOUNDER,
MANTRANA SOCIETY

EDITORIAL TEAM



Being part of Campus Spandan has been a rewarding journey. I sincerely thank every writer, editor, designer, faculty member, and student whose creativity and dedication made this edition possible. Your contributions truly reflect our campus spirit. I hope this edition inspires, informs, and leaves a lasting impression on its readers.

Karan Kumar
Chief Editor and Designer



Being part of Campus Spandan has been a meaningful and enriching experience. I sincerely thank everyone who contributed their time, creativity, and dedication to making this edition a success. It is a privilege to be part of a team that celebrates ideas, creativity, and campus spirit. This journey has been a wonderful opportunity to learn, collaborate, and grow together. I hope this edition inspires readers and captures the vibrant essence of our institution.

Akansha Semwal
Editorial Team

EDITORIAL

From Classrooms to Careers: Bridging the Gap Between Education and Employability

In today's rapidly changing world, education is no longer limited to acquiring degrees or securing good marks. It is equally about developing the skills, attitudes, and competencies required to succeed in professional life. While classrooms provide students with academic foundations, translating theoretical knowledge into workplace competence remains a significant challenge.

Consider a sociology student who studies social stratification, gender inequality, and rural development. These concepts become more meaningful when the student conducts a field survey, interviews community members, analyses responses, and prepares a research report. Such activities develop research skills, data interpretation, communication, and an understanding of real-world social problems. Similarly, a commerce student preparing a business plan, a science student undertaking a laboratory project, or a humanities student writing an analytical article can acquire practical competencies alongside subject knowledge.

College life itself offers valuable opportunities for skill development. Participation in debates, quizzes, dramatics, and student societies such as Mantrana Society helps students develop public speaking, teamwork, leadership, critical thinking, and the confidence to defend their ideas. Organising a college event teaches budgeting, coordination, time management, and problem-solving. Writing for a digital newsletter strengthens research, editing, and digital communication skills. These experiences can become meaningful additions to a student's résumé when described in terms of actual responsibilities and achievements.







EDITORIAL

Internships, community outreach, industry interactions, and volunteering further connect academic learning with professional expectations. For example, students can work with local organisations on environmental awareness, conduct digital literacy sessions, or undertake community surveys. Such initiatives build practical experience while encouraging social responsibility. Technology and artificial intelligence are also reshaping employment. Students should learn to use digital tools and AI responsibly, verify information, protect data, and develop independent judgement. Equally important are adaptability, creativity, empathy, and ethical decision-making.

Educational institutions can strengthen employability by integrating career counselling, skill-development workshops, entrepreneurship education, research projects, and practical training into academic programmes. Students must also take initiative by building portfolios, pursuing internships, attending workshops, and exploring opportunities beyond the prescribed curriculum.

Ultimately, employability is not the responsibility of colleges alone; it requires active participation from students, educators, employers, and policymakers. The purpose of education is not merely to prepare young people for jobs, but to equip them to think critically, adapt to change, and contribute meaningfully to society. A classroom should prepare students not only to pass examinations, but also to solve problems, seize opportunities, and shape the future. Bridging the gap between classrooms and careers is an investment in a capable, confident, and socially responsible generation.

Dr Onima Sharma
Associate Professor,
Dept of Sociology

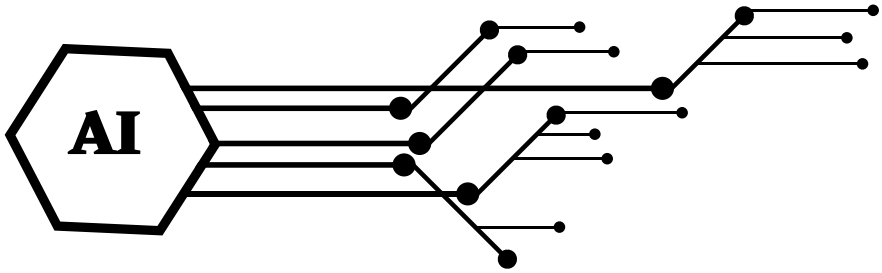
ARTICLE

Artificial Intelligence: A Powerful Tool, Not a Substitute for Thinking

There was a time, not so long ago, when artificial intelligence dwelt in the realm of speculative fiction, a distant marvel conjured by novelists and filmmakers. Today it hums quietly beneath the surface of everyday existence. It charts our routes through crowded cities, sifts the trivial from the essential in our inboxes, renders unfamiliar tongues intelligible within seconds, and assists physicians in discerning what the unaided eye might overlook. The question that confronts our generation is no longer whether such technology will shape the future, but whether we shall have the wisdom to shape it in return.

It is worth remembering what artificial intelligence truly is. Stripped of its mystique, it is a system that discerns patterns within vast reservoirs of data and employs them to predict, classify or compose. It does not reflect, doubt or comprehend as a human being does; it imitates the outward form of understanding without possessing its substance. Like the printing press, the steam engine and the telescope before it, it is an instrument whose worth is determined entirely by the hand that wields it.

The promise of this instrument is considerable. In medicine, algorithms trained on countless scans help detect disease at a stage when intervention is still possible. In agriculture, they offer farmers foresight against fickle weather and failing crops. In laboratories, they traverse mountains of data that would have consumed human researchers for decades, hastening discoveries in climate science and drug development alike. Even in the humble classroom, they promise a patient tutor, available at any hour, willing to explain a concept as many times as necessary.



ARTICLE

Yet every great advance casts a lengthening shadow. These systems inherit the prejudices embedded in the data that nourishes them. They can deliver falsehoods with the serene confidence of established fact. Fabricated images and voices erode our trust in what we see and hear, while the quiet erosion of privacy proceeds largely unnoticed. Entire professions will be transformed, and some may vanish altogether. To acknowledge these perils is not to indulge in alarmism; it is to practise the prudence that all genuine progress demands.

For students, the peril is subtler still. The danger lies not in machines growing too intelligent, but in minds growing complacent. An answer borrowed without effort enriches no one, whereas an answer questioned, tested and understood becomes lasting knowledge. Used with discipline, artificial intelligence can be an exacting companion in study, one that explains, challenges and refines our thinking. Used carelessly, it becomes a convenient crutch that gradually weakens the faculties education exists to strengthen: curiosity, reasoning and imagination. The wise student verifies before trusting, wrestles with a problem before seeking assistance, and remains honest about the help received.

India stands at a remarkable juncture, endowed with a youthful population, a flourishing technological sector and an enduring tradition of scientific inquiry. Those now seated in our classrooms will one day design, govern and live alongside the technologies of tomorrow. Technical brilliance alone will not suffice for that responsibility; it must be accompanied by ethical conviction and sound judgment. Machines may soon outpace us in speed and memory, but they cannot decide what is worth pursuing, nor bear the moral weight of the consequences. Those distinctly human burdens, and the wisdom required to carry them, will remain ours.

Ayush Joshi, B.Sc 1ST YEAR
D.A.V. (P.G.) College, Dehradun

संघर्ष

मैं , तुम , हम !
बहुत संघर्ष है यहाँ !

बुनियादों पर ज़ोर नहीं और यथार्थ
का चिंतन पहले है ।
क्या ? कैसे ? और कब होगा ?
इन्ही विचारो के पहरे हैं !

भीड़ में शामिल तो हैं पर मंज़िल
क्या ? कुछ ज्ञात नहीं !
हर एक पग पर संकोचित्त मन कहे
! शायद एक क़दम पास ही !

कुछ तो वैचारिक बीमारियों से
ग्रस्त हैं !
कुछ सांसारिक प्रपंचों में व्यस्थ हैं!

कुछ कही सुनी के रोग में !
कुछ , जो कुछ हासिल ना हुआ
उसके वियोग में !

हाँ बहुत संघर्ष हैं यहाँ !!
मैं ,तुम, हम , पर आख़िर में
हासिल क्या ???

Mahak Bhandari,
B.A. 2ND YEAR

Echoes of Me

I met a boy beneath the sky,
With little dreams and hopes held high.
He looked at me and asked with pride,
“Did we achieve the dreams inside?”

I smiled at him, hiding my pain,
“We lost some sunshine, faced some rain.
Some dreams were lost along the way,
Some still await a brighter day.

I smiled at him, hiding my pain,
“We lost some sunshine, faced some rain.
Some dreams were lost along the way,
Some still await a brighter day.

We stumbled, fell, and learned to rise,
We saw the truth behind disguise.
But deep inside, our hopes remain,
Still learning through the joy and pain.

He smiled and said, “Just promise me,
Don’t forget who you used to be.”
I held his hand and whispered low,
“I’m still becoming, still learning to grow.”

Divya Chamoli,
B.Com 1ST YEAR

ARTISTRY



This vibrant painting captures the eternal bond of Radha and Krishna in a bold folk style. Krishna plays his flute while Radha, her eyes closed, listens lost in the music, with a calf beside them. Strong outlines and vivid colours express devotion, harmony and peace. The warm shades of orange, magenta and red give the artwork energy and warmth, while the green border frames the scene like a window into Vrindavan. The painting reflects the creativity and cultural sensibility of the college's young artists.

Komal Kumari, B.Com 1ST YEAR

This intricate mandala radiates from a coral-red centre through rings of fine patterns, petals and beads. Shades of green, orange and gold stand out against deep black, giving the design depth and rhythm. Each repeating detail reflects the patience and focus behind the work, while the symmetry offers a sense of calm and balance. The artwork shows the creative talent of the college's young artists.



Shreya Gupta,B.A. 1ST YEAR



This striking pen-and-ink sketch shows a tiger with bared fangs, drawn at a tilt. Bold black strokes, fine cross-hatching and soft ink washes bring out the texture of its fur and the power of its face. Swirling lines and large leaves around the animal add movement and a wild, untamed feel. The artwork shows the skill, patience and imagination of the college's young artists.

Anant Thapa, B.A. 2ND YEAR

PORTRAITURES



A young fledgling calls out for food on a sunny May afternoon, its beak wide open and its eyes curious. Beside it, a bowl of water offers relief from the heat. Our campus is home to many small lives, and a little care goes a long way. Moments like these remind us to pause, observe, and protect the life around us. Spandan, the pulse of life, beats in every creature, big or small.

Ananya Kumar, B.A. 2ND YEAR

A vermilion Panchmukhi Hanuman watches over this suspension bridge, high above the Ganga. Hills rise green behind him, and pilgrims, travellers and locals pass beneath his gaze, each on a journey of their own. In Rishikesh, faith is not kept apart from daily life. It stands at the crossing, guiding every step.



Megha Sharma, B.Com 2ND YEAR



As the day winds down, the sky glows gold over Parade Ground, Dehradun. Scooters hum past, street lights flicker on, and a fruit vendor's cart brims with watermelons and bananas. Ordinary moments like these have a quiet beauty of their own. Between the rush of the evening and the calm of the fading light, the city takes a moment to breathe. The pulse of a city lives in its people, and it beats strongest at sunset.

Aarambh Godiyal, B.Sc. 1ST YEAR

PORTRAITURES



Crimson walls, white colonnades and a clock tower rising against a clear morning sky: the Chetwode Building stands proudly over the parade ground, where countless cadets have taken their final steps into service. Marigolds line its front, and a carpet of petals lies before it. Here, discipline meets devotion, and ordinary young people are shaped into officers who guard the nation.

Abhinay Negi, B.A. 1ST YEAR

A red-wattled lapwing stands at the edge of a garden pond, its black cap, white cheek and bright red wattle catching the light. Surrounded by green leaves and terracotta pots, it seems perfectly at home. Known for its sharp "did-he-do-it" call, this ground-nesting bird is a familiar guardian of open lawns. A quiet pond and a patch of green are all it takes for life to feel at ease.



Parth Kohli, B.A. 2ND YEAR



The sun sinks toward the horizon, painting the sky and water in shades of molten orange. A golden path of light stretches across the rippling surface, and a few figures on the rocky shore pause to take it in. The water holds the last light of the day, calm and wide. Spandan, the pulse of life, lives in such moments of shared stillness.

Devansh Singh Rawal, B.Sc. 2ND YEAR

ACHIEVEMENTS



D.A.V. NCC proudly celebrates the commissioning of Lt. Nitesh Rawat into the Indian Army. He successfully passed out from the Indian Military Academy (IMA), Dehradun, as part of the 152nd Regular Course and will serve in the 5th Gorkha Rifles (5 GR), bringing immense pride and honour to the institution.



Megha Sharma of NSS Unit-C, D.A.V. (P.G.) College, Dehradun, earned a remarkable achievement by being selected to participate in the Republic Day Parade at Rajpath, New Delhi. Her accomplishment reflects her dedication and brings immense pride to the institution.



D.A.V. NCC proudly celebrates the commissioning of Lt. Ayush Kumar into the Indian Army. He successfully passed out from the Indian Military Academy (IMA), Dehradun, as part of the 153rd Regular Course, bringing immense pride and honour to the institution.

ACHIEVEMENTS



Mahak Bhandari, a second-year B.A. student at D.A.V. (P.G.) College, Dehradun, received the Best Non-Verbal Communication Award at a debate competition held at Pantnagar University. Her achievement reflects her exceptional communication skills and brings pride to Mantrana Society and the institution.



The NCC Republic Day Camp (RDC), held annually in New Delhi, is the culmination of NCC training activities, instilling discipline, leadership, punctuality, and self-confidence among young cadets. D.A.V. NCC proudly congratulates Prachi Pandey and Rinky Shah for their outstanding performance at the camp, bringing honour to the institution.

ACTIVITIES



Organised by Hemvati Nandan Bahuguna University

D.A.V. (P.G.) College at HNB University Event

Students of D.A.V. (P.G.) College, Dehradun delivered an outstanding performance at the event organised by Hemvati Nandan Bahuguna University. The college team secured second position in Ekanki and won silver and bronze in Debating, showcasing talent, dedication and eloquence.

Their success reflects the hard work, preparation and teamwork put in by every member, and brings honour to the college. It also encourages fellow students to take part in such platforms and keep inspiring others with their passion for debate and drama.

Debater of the Month

Mantrana Society organised its first Debater of the Month competition on 13 May 2024 at the IQAC. Participants debated the motion that Artificial Intelligence can advance humanity while narrowing social, economic and digital disparities. Neelam Negi (B.Ed. 1st year) emerged as the winner, followed by Parth Kohli (B.A. 2nd year) as runner-up and Divya Chamoli (B.Com. 1st year) as finalist.

The competition gave students a platform to sharpen their reasoning, persuasion and public speaking, in the belief that debating an idea leads to better solutions. The society thanked all participants for their enthusiasm.



- IQAC
- Mantrana Society

ACTIVITIES



Department of Law, D.A.V. (P.G.) College, Dehradun

Legal Awareness Camp

The Department of Law organised a Legal Awareness Camp on 21 May 2024 at the Scouts and Guides Camp Centre, Thano Range, Uttarakhand. The camp aimed to make students and the community aware of their legal rights, duties and the remedies available under the law.

Faculty members and invited guests shared the dais and spoke on the importance of legal literacy in everyday life. The interactive session gave participants a chance to clear their doubts on practical legal matters. The camp ended with a vote of thanks to the guests, organisers and participants.

Photography Competition: Capture the Beauty of Campus

The Internal Quality Assurance Cell, in collaboration with the Mantrana Society, organised a photography competition for students on the theme of capturing the beauty of the campus, including its birds and nature. The entries were displayed in an open-air exhibition on the college premises.

On 5 June 2024, faculty members presented certificates and prizes to the winning participants. The event encouraged students to observe their surroundings with a creative eye and appreciate the natural beauty of the campus.



winners receiving certificates

ACTIVITIES



NCC Republic Day Camp 2024, New Delhi

D.A.V. NCC Cadets

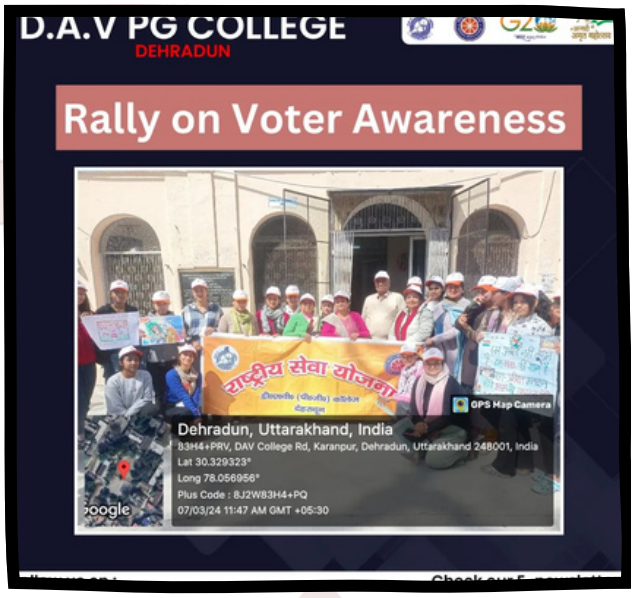
The Republic Day Camp is one of the most prestigious events in the NCC calendar, bringing together cadets from across the country to train and take part in the Republic Day celebrations. In 2024, cadets from the D.A.V. institutions of Uttarakhand represented their colleges and the state at the camp in New Delhi.

Dressed in navy blazers and striped ties, and in their uniforms with red-plumed berets, the cadets posed together at India Gate with pride in their service. The camp gave them lasting lessons in discipline, leadership, teamwork and patriotism.

NSS, D.A.V. (P.G.) College, Dehradun

Under the Voter Awareness Campaign, the National Service Scheme (NSS) unit of the college organised a rally on the college campus on 7 March 2024. The volunteers carried banners and posters with messages urging citizens to register, vote and take part in the democratic process.

The rally was attended by the Principal, Dr. S. K. Singh, and the NSS Programme Officers Dr. Rupali Bahl, Dr. Savita Chunyal and Dr. Poonam Sharma. NSS Commander Mukul Bijalwan and volunteers Amisha, Neha, Sheetal, Nishtha and others also took part. The event reflected the NSS spirit of "Not Me, But You" and the college's commitment to building responsible, informed citizens.



Voter Awareness Rally, 7 March 2024.

मंत्रana Society

D.A.V. (P.G.) COLLEGE, DEHRADUN











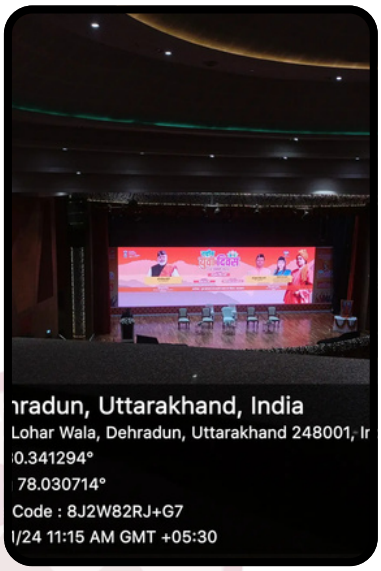




National Service Scheme

D.A.V. (P.G.) COLLEGE, DEHRADUN

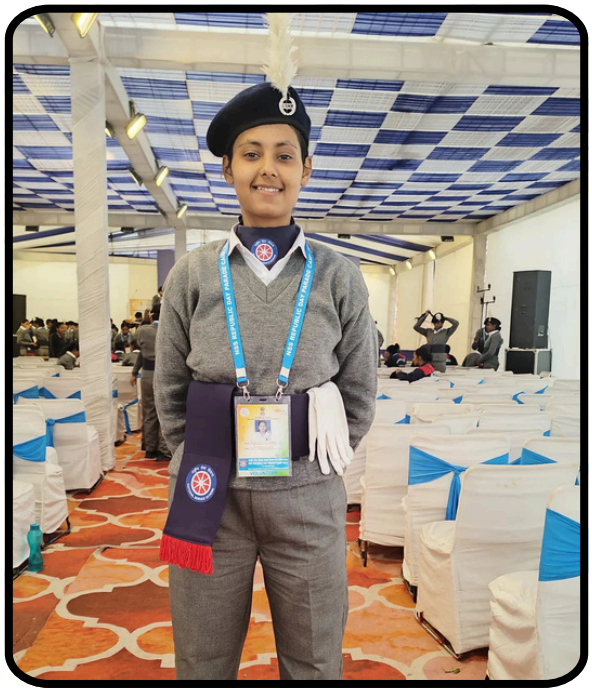














GLIMPSES

National Cadet Corps

D.A.V. (P.G.) COLLEGE, DEHRADUN















Thank You

for reading this edition of Campus Spandan

Every page of this newsletter reflects the effort, creativity and achievements of our students, faculty and staff. We are grateful to all contributors for making this edition possible, and look forward to sharing more milestones from our campus in the next issue.

D.A.V. (P.G.) COLLEGE, DEHRADUN

Internal Quality Assurance Cell (IQAC)

An IQAC Initiative